



HOME OF THE BLAZERS



Greer Middle College Charter High School Board of Directors Meeting Minutes September 28, 2026

Board Members Present: Donna Smith, Zach Salvato, Walker Smith, Steph Burton, Tony Kouskolekas, Darren Scheidly, Emily Betts, David Snodgrass, Shannon Waters

Board Members Absent: Elliot Figueroa

Administration Present: Jimmy Armstrong, James Dillard, Nanette Davis, Anne Goff, David Gantt

- 1) The regular monthly Board of Directors meeting was called to order by Donna Smith, Chairman, at 5:33 pm.
- 2) There were no public speakers who desired to address the board.
- 3) Reading of the GMC Mission Statement – Steph Burton
- 4) The board was asked to review the proposed agenda for the meeting. Darin Scheidly made a motion to approve the agenda. Shannon Waters seconded the motion. There was no further discussion. The motion passed unanimously.
- 5) The board reviewed the meeting minutes from August 24, 2026, regular GMC Board Meeting. Walker Smith made a motion to approve the minutes. Tony Kouskolekas seconded the motion. The motion passed unanimously.
- 6) Administrative and Committee Reports:
 - a) Executive Director Report- Jimmy Armstrong presented the report:
 - i) The school received the Workforce Center of Excellence award from the state district. The award was presented by the state superintendent. The award says that have been successful at preparing students for dual credit, internships and military service effectively. The district wants to use us as a model for other district schools.
 - ii) Grand opening for the athletic complex is scheduled for October 6th at 6:00 pm.
 - iii) The school report is scheduled for release in the middle of October. We feel very good with the grade.
 - b) Greer Middle College Principal Report – James Dillard
 - i) Held Open House on August 17th.
 - ii) We have formed a Principal Cabinet that consists of several individuals from different roles of the school. The cabinet is designed to coordinate logistics for all the activities that the school does.
 - iii) Some early release data from the school report card indicates we've outperformed school in the Upstate and around on the state on English proficiency and Math proficiency. The GTC sister schools all did well on the report card.
 - iv) The Workforce Center of Excellence award designates us as a model school. Central Carolina Charter School from Sumter is coming to visit and observe how we operate.
 - v) The incoming student enrollment process will change now that we have a feeder school. Essentially, we are encouraging parents to sign up on the school waitlist instead of the school lotter. We will still hold a school info night. We don't anticipate the need for a lottery.

Because we are pulling from the waitlist, the earlier a student signs up, the better the opportunity to obtain a slot.

- vi) Walker Smith asked if siblings would still receive priority in the lottery. Mr. Dillard said that would still have priority but no guarantee of a position.
 - vii) Donna Smith asked if we anticipated any issues regarding enrollment for the upcoming year. Mr. Dillard stated that based upon the number of students in GPA's 8th grade and the current number of the waitlist, we should have a full class of 150 for the beginning of next year.
 - viii) Darren Scheidly asked whether we should continue to say that we have a lottery given we don't know if we are full. Mr. Dillard stated that we would request confirmation from incoming freshmen that they intend to come to the school by the end of February.
 - ix) Zach Salvato asked whether the person who signed up for the lottery would be added to the waitlist. Mr. Dillard said that everyone who did not obtain a slot would be added to the waitlist and would stay on the waitlist with their class.
 - x) First grading period ends October 12th. Student led conferences will be held on October 22nd and 23rd.
 - xi) Our first Blazer Brag will be during the October board meeting, which will be held in the new cafeteria.
- c) Executive Committee Report- Donna Smith deferred to Mr. Armstrong:
- i) Mr. Armstrong presented to the board the corporate structure and board governance duties of the board.
 - ii) Greer Middle College should first be thought of as the governing organization and not necessarily the school. Then you have the two schools Greer Middle College Charter High and GMCK12, LLC d/b/a as Greer Preparatory College. GMCK12, LLC was set up to own the land for the school. When the attorneys and accountants organized Greer Prep, they left GMCK12, LLC as the chartered organization for the school. The governing organization is Greer Middle College Charter High School, and the board governs that organization. GMCK12, LLC is a wholly owned subsidiary of the governing organization.
 - iii) Greer Middle College owes \$8.6m on the buildings. GPA has the \$30m loan. That loan includes the land, track, school building and \$2.8m in cash reserves. In case GPA ever had financial issues, the school has one year's worth of interest in reserve.
 - iv) The board who authorized GPA did not want GMC to be responsible for GPA's debt. That was not possible to structure the debt without GMC guaranteeing GPA's debt. GMC's guaranty is limited to paying its annual net earnings toward GPA's debt. GMC still has the ability to keep its bond covenants in compliance. GMC's responsibility to guarantee GPA's debt only arises if GPA has an annual loss.
 - v) GPA must make quarterly presentations regarding the bonds because the bonds are publicly traded. The investors ask about enrollment and extent of the school waitlist consistently because they understand how the school is funded.
 - vi) Bottom line is that GPA has one year's worth for bond payments in reserve in case it ever has any financial difficulties.
 - vii) The schools have shared resources with Anne Goff over Finance, David Gantt over Operations, Kelly Bailey over enrollment and Heather Timanus over Development and PIP.
 - viii) Donna Smith emphasized that the governing board as a whole only supervises one employee: the Executive Director. Mr. Armstrong added that he believes that he has assembled an academic team and support staff. Darin Scheidly stated that as a former parent, a board member has to remember to set aside parental instincts when serving as a board member because the board has direct authority over one school employee, Mr. Armstrong.
 - ix) David Snodgrass asked if there would be a day when there would be one unified board meeting for both schools. Mr. Armstrong stated that would be unlikely because the State Department of Education expects separate financial and academic audits. Darin Schiedly added that the board designed the school structure so that each school should be able to survive on its own.

- x) Donna Smith then distributed the committee assignments to the board members.
- d) Finance Committee Report – Tony Kouskolekas presented the report:
 - i) Mr. Kouskolekas stated that the school was slightly under budget for the first two months due to lower revenue distributions from the state district. Mr. Armstrong stated that the school expected a change in the school funding sometime in October based upon the newly enacted state budget. The district just released preliminary estimates of the per pupil funding.
 - ii) Mr. Kouskolekas made a motion on behalf of the committee to approve the financial statements for August 2026 as presented. There was no further discussion. The motion carried unanimously.
- e) Facilities Committee Report – No report was presented.
- f) Policy & Governance Committee Report- Darin Scheidly presented the report:
 - i) The committee had two new standardized board policies that the state district was requiring schools to adopt. The first policy deals with the school board’s compliance with applicable state and federal laws.
 - ii) Darin Scheidly made a motion on behalf of the committee to adopt the Board Policy requiring the schools to comply with applicable state and federal law. There was no further discussion. The motion passed unanimously.
 - iii) The second policy presented was a policy to adopt procedures for employees who were acting as a “whistle blower” regarding potential violations of school policy or applicable laws within the schools.
 - iv) Darin Scheidly made a motion on behalf of the committee to adopt the standardized whistleblower policy where an employee should go directly to either board chair and the executive director regarding any reports of violations of school policy or applicable law. There was no further discussion. The motion passed unanimously.
- g) Academic Excellence Committee – Donna Smith presented the report.
 - i) Ms. Smith announced that the Academic Excellence committee was being dissolved as a standing committee of the board at this time.
- 8) New Business – Local Board-Approved Course – Jimmy Armstrong
 - a) We needed to add full unit courses for Arts I, Ceramics I and Western Civilization.
 - b) We have informed the state district that we were making them full courses instead of half courses.
 - c) Darin Scheidly made a motion to approve Art I, Ceramics I and Western Civilization as full year local board approved courses. Emily Betts seconded the motion. There was no further discussion. The motion passed unanimously.
- 8) Zach Salvato made a motion to adjourn the meeting. Steph Burton seconded the motion. The motion passed unanimously. The meeting was adjourned at 6:13 pm.
- 9) The next board meeting is tentatively scheduled for **October 26, 2026, at 5:30 pm.**



HOME OF THE BLAZERS



E.D. Report:

GPA—The remaining fence and gate project around the pond and track is underway. With the exception of a couple of gates, the project is expected to be completed by Friday (Sept. 25th). About 2-3 weeks ago, we had an electrical storm that caused damage to fire, septic, and elevator panels. All are working except elevator and all are part of our warranty. Elevator parts had to be ordered and expected soon.

GMC—Workforce Center of Excellence—Mr. Dillard explains below.

Over the last few weeks, the usual maintenance of a building that is 9 years old to include light panels, faucets, and HVAC insulation.

Athletic Complex Grand Opening is Oct. 8.

SC Report Card comes out in the middle of October.

- Principal Reports:
GPA

Our Mission

The mission of the GPA is to produce well-rounded students using a proven Classical Instructional Model and curriculum, Core Knowledge, through collaborative, engaging, and character-building learning opportunities.

September 2026 Board Meeting

Greer Preparatory Academy has had a strong start to the 2026–2027 school year. This year marks an exciting milestone for GPA as we expanded to serve students in grades 3–8 and opened our new facility. Our staff and students have settled into routines, and we continue to make adjustments as we learn how to best utilize our new space and serve our growing school community.

Enrollment

GPA opened the year with approximately 796 students in grades 3–8. Several grade levels remain at or near capacity, which continues to demonstrate the strong demand for GPA within our community.

Our focus now is not simply on growth, but on maintaining the culture, academic expectations, and sense of community that have been foundational to GPA as we grow.

Opening of School

Our staggered opening was extremely beneficial this year. Bringing grade levels in gradually gave students and staff an opportunity to learn the new building, practice procedures, and establish expectations before the entire student body was on campus.

Car line was understandably one of our largest operational challenges during the first few weeks. We have continued working closely with our deputies, Dads on Duty volunteers, staff, and families to improve traffic flow and safety. Adjustments have been made as needed, and arrival and dismissal have become increasingly efficient.

I am especially thankful for our Dads on Duty volunteers. Their presence each morning and afternoon has been a tremendous help to our staff and families.

Academics & Student Data

Students have completed beginning-of-year MAP testing. Teachers and administrators are now reviewing this data to identify student strengths, areas for growth, and opportunities for both remediation and acceleration.

MAP data will be an important component of our instructional planning this year. Grade-level teams will use the results along with classroom performance and other assessment data to monitor student growth throughout the year.

We are also beginning to examine ways to restructure portions of our Friday schedule to provide more intentional opportunities for remediation and acceleration.

Progress reports have been distributed, and administration continues to monitor gradebooks to ensure grades are entered consistently and families have an accurate picture of student progress.

Instructional Leadership

Formal observations began this month. The administrative team is also conducting regular classroom walkthroughs with an emphasis on student engagement, instructional effectiveness, classroom culture, and evidence of student learning.

One of my goals this year is to continue developing our administrative team as instructional leaders. We are working collaboratively to provide teachers with consistent expectations, feedback, coaching, and support.

We are also reinforcing expectations surrounding lesson planning, emergency substitute plans, gradebook maintenance, and instructional preparedness.

Culture & Climate

Maintaining the culture established during GPA's first year remains one of our highest priorities as we grow.

We have launched our **IGNITE Student of the Month** and **IGNITE Teacher of the Month** recognition programs. Teachers nominate students who demonstrate the qualities we want to see throughout GPA, while students and families have the opportunity to nominate teachers who are making a positive impact.

Our teachers are also continuing positive parent phone calls and communication. We want families to hear from GPA not only when there is a concern, but also when their child is doing something well.

We continue recognizing students through our Blazer Shout-Outs during morning announcements. These recognitions have highlighted student accomplishments in academics, athletics, performing arts, community activities, and extracurricular programs.

Athletics & Student Activities

Our athletic programs are off to an outstanding start, and it has been exciting to see the school spirit developing across our new 3–8 campus.

Our **volleyball team remains undefeated** and continues to have a great season, including a strong start to our home schedule.

Our **swim program** has also had an impressive start. At the Gray Collegiate First Chance Invitational, the GPA boys finished **1st** and the GPA girls finished **2nd**.

Our **soccer and cross country teams** are competing throughout the Upstate, and several of our students are also representing GPA through the Greer Middle College tennis program. Eliza Dickerson, Eliza Drechsler, Anna McGrath, and Susanna Pittman earned spots on the GMC girls tennis team, and we have enjoyed recognizing their accomplishments.

Beyond our school teams, our daily **Blazer Shout-Outs** continue to highlight the many ways our students are involved outside of GPA. Students have been recognized for accomplishments in club sports, swimming, tennis, soccer, baseball, karate, cheer, triathlons, equestrian events, and performing arts.

One of the most exciting parts of expanding to grades 3–8 has been watching our athletic and extracurricular programs grow alongside our school. Our students are representing GPA well, supporting one another, and building traditions and school spirit that we hope will continue for years to come.

Safety & Operations

Safety continues to be a daily priority.

We continue reviewing arrival and dismissal procedures, conducting required safety drills, addressing facility needs as they arise, and reinforcing expectations with students and staff.

As expected with any new facility, we have encountered several small operational issues during the opening weeks. Our team has worked quickly to address those items while also establishing systems that will serve us well moving forward.

We are continuing to evaluate how our spaces are used throughout the building so that we can maximize every available area for instruction, student support, athletics, extended-day programming, and other school needs.

Our **rolling library is almost ready to begin serving students**, and we are excited to get books into the hands of our students throughout the building.

We are also excited that our **new playground is scheduled to be installed the week of Sept. 21**. This has been something our students have been eagerly awaiting, and we are thrilled to see another piece of our new campus come together.

Looking Ahead

The next several weeks will focus heavily on instruction and student growth now that beginning-of-year procedures are established.

We will continue analyzing MAP data, conducting classroom observations, strengthening intervention and acceleration opportunities, monitoring student progress, and supporting teachers.

We are also preparing for our **GPA Pumpkins & Plaid Fall Festival on October 15**. This will be a wonderful opportunity to bring our families and community together on our new campus.

I am extremely proud of the work our teachers, staff, students, families, and administrative team have put into opening this school year. Expanding from our original program to a 3–8 school of approximately 800 students in a new facility has required flexibility and teamwork from everyone.

We still have areas to refine, but GPA is off to a strong start. Our focus remains the same: providing our students with an excellent education while maintaining the high expectations, relationships, and culture that make Greer Preparatory Academy special.

Every day is a fresh start. Make it count by choosing what's right, not what's easy.

Nanette Davis
Principal
Greer Preparatory Academy

GMC

“The mission of Greer Middle College Charter High School is to produce well-rounded, college and career ready students through collaborative and engaging learning opportunities.”

- GMC held our Open House on Monday, August 17, 2026. We had a good turnout of parents and all went well.
- We have formed a Principal's Cabinet made up of the school leadership team plus our Master Teacher, Enrollment Coordinator, Capstone Chairperson, Athletic Director, and 504 Coordinator. The goal of this group is to lay the groundwork for all GMC stakeholders to move through the school year purposefully, effectively, and efficiently while minimizing errors and conflicts across our school's departments. So far, this group has met twice with positive input, outcomes, and feedback. We plan to meet two more times this semester while meetings for next semester are TBD.
- Some early, initial report card data: Greer Middle College Charter High School outperforms Greer High, the Greenville County district average, and the SC state average in all three subjects (US History, English 2, and Biology I) by 20–40 percentage points. English 2 (99.3%) is a near-perfect result, ranking 6th-best in the entire state.
- On September 14th, GMC was designated as a Workforce Center of Excellence by our district. The SCPCSD recognizes schools that “provide a solid educational foundation, combined with a practical, hands-on approach to learning, connecting the theoretical with real-world application” with this WCOE certification
- GMC's leadership team met with our Enrollment Coordinator on September 16th to brainstorm and discuss how community outreach and student recruitment will be different due to having a feeder school.
- Our first grading period will be ending soon; October 12th.
- Our fall Student Lead Conferences will be on the afternoon of Thursday, 10/22 and the morning of Friday, 10/23.

- We have been gathering nominees for September Blazer Brag and Employee of the Month. Those winners will be recognized at the October board meeting.

James Dillard
Principal GMC

Enrollment: **Greer Prep-**

3rd grade- 111, 1 outstanding offer, 71 on waitlist
4th grade- 113, 59 on waitlist
5th grade- 138, 92 on waitlist
6th grade- 146, 124 on waitlist
7th grade- 142, 4 outstanding offers, 39 on waitlist
8th grade- 141, 1 outstanding offer, 29 on waitlist (all have deferred to GMC for 9th grade)
Total as of 9/21- 791

Info Night Scheduled for Monday, October 5th. Currently, 81 have RSVPed.

GMC-

9th grade- 141, 94 on waitlist
10th grade- 142, 70 on waitlist
11th grade- 130, 0 on waitlist (exhausted waitlist to try to fulfill numbers)
12th grade- 114, 39 on waitlist
Total as of 9/21- 527
*Will plan to bring in students in January.

Info. Night Scheduled for Monday, October 26th. Currently 66 have RSVPed

Student/GMC Events:

StuGo hosted its first Party on the Patio with great attendance, no issues, and great fundraising! We are hosting a Dolly Day this Friday 9/25. Students will donate books and/or donations to First Steps of Greenville County that is connected to the Dolly Parton Imagination Library. The Foundation's SC Representative will be at GMC upon student arrival. The First Steps Director will pick up books on Friday to distribute to all Little Free Libraries in Greenville County. We are searching out locations for GMC's 20 Year Gala that will be held April 3, 2027 and mark your calendar! We'll send out more info soon!

Development:

GMC

The Blazer Block Challenge raised a total of **\$4,010** this year. Mrs. Rouse's Blazer Block won with **\$1,015**. This is the most this campaign has raised in recent years. They will have their class party on Friday, September 25.

GMC PIP

- Hosted the **Salted Moose Coffee Truck** on September 9 for all staff.
- PIP celebrated **National Rice Krispies Treats Day** on September 18 by dressing up as Snap, Crackle, and Pop and passing out Rice Krispies Treats in the carline.

- Hosted a **Silent Auction Volunteer Kickoff Meeting** on September 2 to begin planning the online silent auction. We had 12 volunteers interested in helping.

GPA

We launched the second phase of our playground campaign, and students have raised **\$20,000 to date**. Mrs. Davis has been recognizing new members of the **\$1,000 Club**, and we just completed a campaign where every student who raised **\$100 or more by September 20** gets to celebrate with a frozen lemonade treat.

GPA PIP

- **Read-a-Thon:** The Read-a-Thon will run for two weeks, Monday, September 21 through Friday, October 2.
- **Lunch Duty Volunteers:** PIP has three volunteers helping daily with cleanup, opening snacks, and assisting students during lunch.
- **Dads on Duty-** Carline and safety in mornings and afternoons
- **Teacher Workroom Snack Stash-** ongoing snacks for teachers in both breakrooms
- **Teacher Appreciation Activities:** Hosted coffee and donuts for staff.
- **Skate Night:** Took place in September and had a great turnout.
- **Fall Festival:** The Fall Festival will take place on October 15 from 4:00–8:00 PM at GPA. There will be food trucks, bounce houses, a petting zoo, family yard games, and a pumpkin patch.

Compliance with Applicable Laws Policy

Adopted: September 28, 2026

Purpose

Greer Middle College Charter High School and Greer Preparatory Academy (“the Schools”) are public charter schools established pursuant to the South Carolina Charter Schools Act and shall operate in compliance with all applicable federal and state laws, regulations, court orders, and charter contract requirements. The Board recognizes that public charter schools are granted operational flexibility while remaining accountable for compliance with legal requirements governing public education.

Policy Statement

The Schools shall comply with all applicable federal and state statutes, regulations, and legal requirements governing charter schools, including but not limited to laws pertaining to:

- Civil rights and nondiscrimination;
- Students with disabilities;
- Student records and privacy;
- Student health and safety;
- School nutrition programs;
- Financial management and auditing;
- Employment practices;
- Public accountability and transparency;
- Technology and internet safety; and
- Any other legal obligations applicable to South Carolina public charter schools.,

The Board directs the Schools’ Executive Director and school administration under his or her guidance to establish procedures necessary to ensure ongoing compliance with applicable legal requirements and to implement corrective actions when compliance concerns are identified.

Legal Authority

Under South Carolina Code § 59-40-40(2)(b), a charter school is "subject to all federal and state laws and constitutional provisions prohibiting discrimination" on specified protected bases. Additionally, South Carolina Code § 59-40-50(B)(1) requires charter schools to adhere to the same health, safety, civil rights, and disability-rights requirements applicable to public schools. The statute also requires compliance with public-school audit requirements and other specified obligations.

Although charter schools are generally exempt from many laws and regulations applicable to traditional school districts unless otherwise provided by law, they remain responsible for complying with all federal requirements and state requirements specifically applicable to charter schools.

Federal Laws

The Schools shall comply with all applicable federal laws and regulations, including, but not limited to:

Student Privacy and Records

- Family Educational Rights and Privacy Act (FERPA), 20 U.S.C. § 1232g.
- Protection of Pupil Rights Amendment (PPRA), 20 U.S.C. § 1232h.

Technology and Internet Safety

- Children's Internet Protection Act (CIPA), 47 U.S.C. § 254(h)-(l).
- Children's Online Privacy Protection Act (COPPA), 15 U.S.C. §§ 6501-6506.

Students with Disabilities

- Individuals with Disabilities Education Act (IDEA), 20 U.S.C. § 1400 et seq.
- Section 504 of the Rehabilitation Act of 1973, 29 U.S.C. § 794.
- Americans with Disabilities Act (ADA), 42 U.S.C. § 12101 et seq.

Civil Rights and Nondiscrimination

- Title VI of the Civil Rights Act of 1964.
- Title VII of the Civil Rights Act of 1964.
- Title IX of the Education Amendments of 1972.
- Age Discrimination Act of 1975.
- Equal Educational Opportunities Act (EEOA).

Student Health and Safety

- Asbestos Hazard Emergency Response Act (AHERA).
- Family and Medical Leave Act (FMLA).
- Occupational Safety and Health Act (OSHA).

Other Federal Requirements

- Every Student Succeeds Act (ESSA) and related federal education accountability requirements.

- Federal procurement, grant-management, and fiscal requirements that are applicable to schools receiving federal funds.

State Law Compliance

The Schools shall comply with all applicable provisions of:

- The South Carolina Charter Schools Act, S.C. Code Ann. §§ 59-40-10 through 59-40-240;
- South Carolina health and safety requirements applicable to public schools;
- South Carolina student attendance, reporting, and accountability requirements applicable to charter schools;
- South Carolina financial audit and fiscal reporting requirements; and
- Other state laws and regulations applicable to charter schools.

Board Responsibility

The Board shall:

1. Adopt policies reasonably necessary to ensure legal compliance;
2. Monitor compliance through reports from school administration;
3. Ensure required audits, reports, and filings are completed;
4. Require corrective action when noncompliance is identified; and

Cooperate with oversight by the Schools' sponsor and governmental authorities.

WHISTLEBLOWER PROTECTIONS

Greer Middle College Charter High School and Greer Preparatory Academy (The Schools) are committed to maintaining an environment that fosters high standards of professional ethics. This includes preventing fraud, waste, and abuse in its programs and operations by practicing honesty and integrity in fulfilling employment responsibilities. To maintain this environment, staff members are responsible for preventing and detecting mismanagement of state and federal funds.

Definitions

Report refers to a written or oral allegation of waste or wrongdoing. A report concerns or relates to the actions of any of the Schools' staff member, board member, consultant, contractor, vendor, volunteer, or any other person or persons maintaining a business, systematic, or regular relationship with the Schools. *Wrongdoing* refers to an action that results in substantial abuse, misuse, destruction, or loss of substantial public funding or resources. Wrongdoing **may** also be intentional violations of **state** or federal law, the district's code of ethics, or the Schools employee handbook that are more than merely technical or of a minimal nature. The determination of whether a violation is more than merely technical or of a minimal nature shall be based on independently verifiable facts.

Reporting

It is the responsibility of each staff member to report allegations or incidents of mismanagement of federal funds immediately.

If a staff member has knowledge of or is concerned about wrongdoing, the staff member will submit an internal report documenting this concern to the *Executive Director or Chair of the Board of Directors*. Reports of wrongdoing must be made within 180 days after the staff member first learned of the alleged wrongdoing. The report may be written or oral and must contain the date of disclosure, the name of the staff member making the report, the nature of the wrongdoing, and the dates on which the alleged wrongdoing occurred.

In addition to or in lieu of submitting an internal report of wrongdoing, staff members also have the right to report concerns to the appropriate federal oversight agencies.

Any staff member filing a report must do so in good faith and have reasonable cause to believe that wrongdoing has occurred.

Upon receiving a report of wrongdoing, the Schools will conduct a reasonable investigation to assess the merits of the allegations contained in the report.

Protections

A staff member who, in good faith, properly reports suspected or actual wrongdoing **or** participates in an investigation of wrongdoing in accordance with this policy will have "whistleblower protection" against retaliation in the nature of adverse action affecting the staff member's employment, compensation, appointment, promotion, transfer, assignment, reassignment, or evaluation of performance of any staff member.

Any staff member who believes he/she has been subjected to retaliation for making a good faith report or participating in an investigation of wrongdoing may submit a complaint to the Executive Director or Chair of the Board of Directors. Upon receiving a complaint of retaliation, the Schools will conduct a reasonable investigation to assess the merits of the allegations contained in the complaint.

Any staff member who retaliates against a staff member who, in good faith, reported wrongdoing or participated in an investigation of wrongdoing may be subject to disciplinary action, up to and including termination of employment.

False Reports

If the Schools determine, after reasonable investigation, that a staff member's report was made in bad faith or the staff member knowingly submitted false information, the staff member may be subject to disciplinary action, up to and including termination of employment.

Confidentiality

The Schools will make reasonable efforts to maintain the confidentiality of the reporting staff member's identity to the extent possible, unless doing so interferes with the investigation of wrongdoing or with taking proper corrective action.

Adopted/Issued

Legal References:

A. United States Code of Laws, as amended:

1.

Whistleblower Protection **Act**, 5 U.S.C.A. Section 2302.

2. False Claims Act, **31** U.S.C.A. Sections 3729-3733.

B. S.C. Code of **Laws**, 1976, as amended:

1. Section 8-27-10, *et seq.* - Employment protection for reports of violations of state or federal law or regulation.

2. Section 41-15-510- Anti-discrimination for employees filing complaints regarding occupational safety.

3. Section 59-25-430 - Teacher dismissal; evident **unfitness** for teaching.

4. Section 59-25-440 - Teacher dismissal; reasonable efforts to correct.

C. Code of Federal Regulations:

1. Whistleblower Protections, 2 C.F.R. § 200.217.

Greer Middle College Charter High School
Balance Sheet - unaudited
As of August 31, 2026

	General Fund <u>Aug-26</u>	Other Special Revenue Funds <u>Aug-26</u>	Pupil Activity Funds <u>Aug-26</u>	PIP Fund <u>Aug-26</u>	Total All Funds <u>Aug-26</u>
<u>Assets</u>					
Current Assets					
Cash					
Trust - Operating #7840	\$ 906,349	\$ -	\$ -	\$ -	\$ 906,349
Trust - PIP #7238	-	-	-	54,102	54,102
Petty Cash	400	-	650	150	1,200
SC Local Govt Investment Pool	3,693,219	-	-	-	3,693,219
Restricted Cash - LGIP	-	50,000	-	-	50,000
Accounts receivable					
A/R & PIP MyFoodDays receivable	140	-	-	16,156	16,296
Miscellaneous receivables	-	3,780	-	-	3,780
Other current assets					
Deposits	-	-	3,000	-	3,000
Due from GMCK12 LLC/GPA	483,574	-	-	-	483,574
Due from State District/SCSDE	-	-	-	-	-
Prepaid insurance	43,543	-	-	-	43,543
Other misc prepaids	31,652	-	-	-	31,652
Other Assets					
Fixed assets, net	9,411,388	-	-	-	9,411,388
Misc due from GPA	-	-	-	-	-
Due to/from other funds	-	-	359,114	-	359,114
Total Assets	<u>14,570,265</u>	<u>53,780</u>	<u>362,764</u>	<u>70,408</u>	<u>15,057,217</u>
<u>Liabilities</u>					
Current liabilities					
Accounts payable	\$ 6,387	\$ 50,000	\$ 1,792	\$ 1,243	\$ 59,422
Other current liabilities					
Accrued salaries / benefits	50,096	-	-	-	50,096
Accrued interest payable	93,400	-	-	-	93,400
Accrued tuition / books	26,700	-	-	-	26,700
Other accrued expenses	26,780	-	-	6,337	33,117
Due to SDE	-	-	-	-	-
Due to GPA	-	-	-	-	-
Due to/from other funds	355,372	431	-	3,311	359,114
Other liabilities					
Deferred revenues	-	3,349	-	4,094	7,443
Compensated absences	72,000	-	-	-	72,000
Bonds payable	8,649,600	-	-	-	8,649,600
Total Liabilities	<u>9,280,335</u>	<u>53,780</u>	<u>1,792</u>	<u>14,985</u>	<u>9,350,892</u>
<u>Equity</u>					
Net assets, prior year	5,026,029	-	325,898	59,976	5,411,903
FY26 Audit & Post Closing Adjustments	5,984	-	-	-	5,984
Current year revenues in excess of expenses	257,917	-	35,074	(4,553)	288,438
Total Equity	<u>5,289,930</u>	<u>-</u>	<u>360,972</u>	<u>55,423</u>	<u>5,706,325</u>
Total Liabilities and Equity	<u>14,570,265</u>	<u>53,780</u>	<u>362,764</u>	<u>70,408</u>	<u>15,057,217</u>

Greer Middle College Charter High School
Statement of Revenues and Expenditures - All Funds - unaudited
For the month ended August 31, 2026

	General Fund <u>Aug-26</u>	Other Special Revenue Funds <u>Aug-26</u>	Pupil Activity Funds <u>Aug-26</u>	PIP Fund <u>Aug-26</u>	Total All Funds <u>Aug-26</u>
<u>Revenues</u>					
1000 Local funding / interest	\$ 12,363	\$ -	\$ -	\$ -	\$ 12,363
1000 GTC fees	(50)	-	-	-	(50)
1700s PIP Revenue	-	-	-	13,737	13,737
1700s Pupil Activity Funds revenue	-	-	49,658	-	49,658
1920 Contributions	140	-	-	-	140
Miscellaneous local income / shared services					
1990 reimbursement	9,021	-	-	-	9,021
3000 State funding	432,035	-	-	-	432,035
3000 Other special revenue	-	92,368	-	-	92,368
5000 Transfers in from other funds / other govt entities	88,108	-	23,369	1,050	112,527
Total Revenues	\$ 541,617	\$ 92,368	\$ 73,027	\$ 14,787	\$ 721,799
<u>Expenditures</u>					
100 - Instructional					
100 Salaries	\$ 216,915	\$ -	\$ -	\$ -	\$ 216,915
200 Fringes					
210 - health insurance	24,196	-	-	-	24,196
220 - retirement	51,917	-	-	-	51,917
230 - FICA	14,136	-	-	-	14,136
Other	283	-	-	-	283
300 Purchased services					
311 - instructional services	9,438	-	-	-	9,438
313 - student services (speech, autism, etc)	-	-	-	-	-
323 - repairs / maintenance	-	-	-	-	-
325 - rent/leases	930	-	-	-	930
332 - travel	87	-	-	-	87
345 - software/technology services	3,606	-	-	-	3,606
373 - Tuition GTC	21,000	-	-	-	21,000
373 - Tuition Greenville County	700	-	-	-	700
400 Supplies / textbooks	11,059	2,799			13,858
400/500s - IT replacement cycle	-	-	-	-	-
500 Capital outlay	-	-	-	-	-
600 Other					
600's - membership dues/fees/meals	-	-	-	-	-
Total instructional expenses	354,267	2,799	-	-	357,066
200 - Support services					
100 Salaries	80,760	-	-	-	80,760
200 Fringes					
210 - health insurance	9,399	-	-	-	9,399
220 - retirement	20,303	-	-	-	20,303
230 - FICA	5,311	-	-	-	5,311
Other	70	-	-	-	70

Greer Middle College Charter High School
Statement of Revenues and Expenditures - All Funds - unaudited
For the month ended August 31, 2026

	<u>General Fund Aug-26</u>	<u>Other Special Revenue Funds Aug-26</u>	<u>Pupil Activity Funds Aug-26</u>	<u>PIP Fund Aug-26</u>	<u>Total All Funds Aug-26</u>
300 Purchased services					
312 - instructional improvement	-	-	-	-	-
313 - student services	11,423	-	-	-	11,423
314 - staff services	-	-	-	-	-
315 - management services	17,345	-	-	-	17,345
318 - audit services	1,250	-	-	-	1,250
319 - legal services	1,297	-	-	-	1,297
321 - utilities (not electricity)	1,151	-	-	-	1,151
323 - repairs / maintenance	4,415	-	-	-	4,415
323 - repairs replacement budget/one time items	7,838	-	-	-	7,838
324 - Insurance	5,538	-	-	-	5,538
325 - rentals (storage) / leases (copiers)	-	-	-	-	-
325 - lease of land from GMCK12 LLC	-	-	-	-	-
329 - other property services	1,080	-	-	-	1,080
332 - travel / professional development	(3,225)	3,461	-	-	236
340 - telephone	800	-	-	-	800
345 - IT / technology software	2,024	-	-	-	2,024
350 - advertising	-	-	-	-	-
399 - other misc services	352	-	-	-	352
400 Supplies					
410 - supplies	7,285	-	-	-	7,285
470 - electricity	6,529	-	-	-	6,529
500 Capital outlay	-	-	-	-	-
600 Other					
620 - interest / bond payment	19,200	-	-	-	19,200
640 - membership dues/fees	3,174	-	-	-	3,174
690 - other, bank fees, meals	1,021	-	-	-	1,021
316 - 2% fee to SCPCSD	10,160	-	-	-	10,160
Total support services expenses	<u>214,500</u>	<u>3,461</u>	<u>-</u>	<u>-</u>	<u>217,961</u>
271 - PIP expenses	-	-	-	16,194	16,194
271 - Pupil Activity Funds	-	-	40,190	-	40,190
400 - Other / Transfers					
710 Transfer to other funds /other govt entities	22,450	86,108	3,969	-	112,527
Total other expenses / transfers	<u>22,450</u>	<u>86,108</u>	<u>3,969</u>	<u>-</u>	<u>112,527</u>
Total expenditures	<u>\$ 591,217</u>	<u>\$ 92,368</u>	<u>\$ 44,159</u>	<u>\$ 16,194</u>	<u>\$ 743,938</u>
Revenues in excess of expenditures	<u>\$ (49,600)</u>	<u>\$ -</u>	<u>\$ 28,868</u>	<u>\$ (1,407)</u>	<u>\$ (22,139)</u>
Summary of Fund Balances:					
Beginning Fund Balance	\$ 5,026,029	\$ -	\$ 325,898	\$ 59,976	\$ 5,411,903
Prior FY27 months - Net Income (Loss)	307,517	-	6,206	(3,146)	310,577
Current Month Net Income (Loss)	(49,600)	-	28,868	(1,407)	(22,139)
FY26 Audit & Post Closing Adjustments	5,984	-	-	-	5,984
Fund Balance / Equity	<u>\$ 5,289,930</u>	<u>\$ -</u>	<u>\$ 360,972</u>	<u>\$ 55,423</u>	<u>\$ 5,706,325</u>

Greer Middle College Charter High School
Statement of Revenues and Expenditures
General Fund - Budget to Actual Comparison - unaudited
For the month and year-to-date for August 31, 2026

	Budget for the month of <u>Aug-26</u>	Actual for the month of <u>Aug-26</u>	Over (Under) Budget <u>MTD</u>	Over (Under) Budget <u>MTD %</u>	Budget YTD at <u>Aug-26</u>	Actual YTD at <u>Aug-26</u>	Over (Under) Budget <u>YTD</u>	Over (Under) Budget <u>YTD</u>
<u>Revenues</u>								
1000 Local funding / interest	\$ 9,250	\$ 12,363	\$ 3,113	33.7%	\$ 18,500	\$ 24,682	\$ 6,182	33.4%
1000 GTC fees	-	(50)	(50)	-100.0%	-	(50)	(50)	-100.0%
1920 Contributions	1,000	140	(860)	-86.0%	1,500	190	(1,310)	-87.3%
1990 Miscellaneous local income	9,000	9,021	21	0.2%	18,000	17,692	(308)	-1.7%
3000 State funding	445,000	432,035	(12,965)	-2.9%	890,000	864,070	(25,930)	-2.9%
3000 Other special revenue	-	-	-	0.0%	-	-	-	0.0%
5000 Transfers in from other funds	85,000	88,108	3,108	3.7%	170,000	174,216	4,216	2.5%
Total Revenues	\$ 549,250	\$ 541,617	\$ (7,633)	-1.4%	\$ 1,098,000	\$ 1,080,800	\$ (17,200)	-1.6%
<u>Expenditures</u>								
100 - Instructional								
100 Salaries	\$ 213,000	\$ 216,915	\$ 3,915	1.8%	\$ 218,000	\$ 202,357	\$ (15,643)	-7.2%
200 Fringes								
210 - health insurance	25,100	24,196	(904)	-3.6%	50,200	48,406	(1,794)	-3.6%
220 - retirement	52,400	51,917	(483)	-0.9%	53,650	48,668	(4,982)	-9.3%
230 - FICA	16,200	14,136	(2,064)	-12.7%	16,500	10,679	(5,821)	-35.3%
Other	500	283	(217)	-43.4%	600	283	(317)	-52.8%
300 Purchased services								
311 - instructional services	9,500	9,438	(62)	-0.7%	14,500	13,438	(1,062)	-7.3%
313 - student services	1,300	-	(1,300)	-100.0%	1,300	-	(1,300)	-100.0%
323 - repairs / maintenance	-	-	-	0.0%	-	-	-	0.0%
325 - rent	950	930	(20)	-2.1%	1,900	1,860	(40)	-2.1%
332 - travel	200	87	(113)	-56.5%	200	87	(113)	-56.5%
345 -software/tech services	1,000	3,606	2,606	260.6%	4,500	8,102	3,602	80.0%
373 - Tuition GTC	21,000	21,000	-	0.0%	21,000	21,000	-	0.0%
373 - Tuition Greenville County	700	700	-	0.0%	700	700	-	0.0%
400 Supplies / Textbooks	6,500	11,059	4,559	70.1%	8,500	13,273	4,773	56.2%
410 - IT replacement cycle	-	-	-	0.0%	-	-	-	0.0%
500 Capital outlay	-	-	-	0.0%	5,000	5,988	988	19.8%
600 Other	50	-	(50)	-100.0%	100	-	(100)	-100.0%
Total instructional expenses	348,400	354,267	5,867	1.7%	396,650	374,841	(21,809)	-5.5%
200 - Support services								
100 Salaries	80,000	80,760	760	1.0%	160,000	158,083	(1,917)	-1.2%
200 Fringes								
210 - health insurance	11,600	9,399	(2,201)	-19.0%	23,200	18,784	(4,416)	-19.0%
220 - retirement	19,125	20,303	1,178	6.2%	38,247	39,103	856	2.2%
230 - FICA	6,100	5,311	(789)	-12.9%	12,200	10,291	(1,909)	-15.6%
Other	-	70	70	100.0%	500	241	(259)	-51.8%

Greer Middle College Charter High School
Statement of Revenues and Expenditures
General Fund - Budget to Actual Comparison - unaudited
For the month and year-to-date for August 31, 2026

	Budget for the month of Aug-26	Actual for the month of Aug-26	Over (Under) Budget MTD	Over (Under) Budget MTD %	Budget YTD at Aug-26	Actual YTD at Aug-26	Over (Under) Budget YTD	Over (Under) Budget YTD
300 Purchased services								
312 - instructional improvement	10,400	-	(10,400)	-100.0%	20,800	-	(20,800)	-100.0%
313 - student services	10,500	11,423	923	8.8%	15,500	17,312	1,812	11.7%
314 - staff services	-	-	-	0.0%	-	-	-	0.0%
315 - management services	8,400	17,345	8,945	106.5%	16,800	34,810	18,010	107.2%
318 - audit services	1,300	1,250	(50)	-3.8%	2,600	2,500	(100)	-3.8%
319 - legal services	1,500	1,297	(203)	-13.5%	1,500	1,297	(203)	-13.5%
321 - utilities (not electricity)	625	1,151	526	84.2%	1,250	2,475	1,225	98.0%
323 - repairs / maintenance	4,125	4,415	290	7.0%	8,250	11,115	2,865	34.7%
323 - repairs replacement budget	-	7,838	7,838	0.0%	8,000	15,621	7,621	95.3%
324 - Insurance	6,300	5,538	(762)	-12.1%	12,600	13,412	812	6.4%
325 - rentals / leases (copiers)	200	-	(200)	-100.0%	400	-	(400)	-100.0%
325 - lease of land from GMCK12 LLC	-	-	-	0.0%	-	-	-	0.0%
329 - other property services	700	1,080	380	54.3%	1,400	1,620	220	15.7%
332 - travel / prof development	-	(3,225)	(3,225)	-100.0%	5,000	7,419	2,419	48.4%
340 - telephone	800	800	-	0.0%	1,600	1,724	124	7.8%
345 - IT / technology software	3,000	2,024	(976)	-32.5%	6,000	3,903	(2,097)	-35.0%
350 - advertising	-	-	-	0.0%	-	-	-	0.0%
399 - other misc services	-	352	352	100.0%	-	352	352	100.0%
400 Supplies								
410 - supplies	4,050	7,285	3,235	79.9%	6,050	9,288	3,238	53.5%
470 - electricity	7,000	6,529	(471)	-6.7%	13,000	12,854	(146)	-1.1%
500 Capital outlay	-	-	-	0.0%	-	-	-	0.0%
600 Other								
620 - interest / bond payment	20,000	19,200	(800)	-4.0%	40,000	38,400	(1,600)	-4.0%
640 - membership dues/fees	500	3,174	2,674	534.8%	1,000	3,424	2,424	242.4%
690 - other, bank fees, meals	700	1,021	321	45.9%	1,400	1,244	(156)	-11.1%
316 - 2% fee to SCPCSD	11,000	10,160	(840)	-7.6%	22,000	20,320	(1,680)	-7.6%
Total support services expenses	207,925	214,500	6,575	3.2%	419,297	425,592	6,295	1.5%
400 - Other / Transfers								
710 Transfer to (from) special revenue funds	22,450	22,450	-	0.0%	22,450	22,450	-	0.0%
Total other expenses / transfers	22,450	22,450	-	100.0%	22,450	22,450	-	(22,450)
Total expenditures	\$ 578,775	\$ 591,217	\$ 12,442	2.1%	\$ 838,397	\$ 822,883	(15,514)	-1.9%
Revenues in excess of expenditures	\$ (29,525)	\$ (49,600)	\$ (20,075)	68.0%	\$ 259,603	\$ 257,917	\$ (1,686)	-0.6%
Principal payments - bonds payable	-	-	-		-	-	-	