

SC Public Charter School District | 2024-2025

Greer Middle College Charter High School

SM

Principal: Jimmy Armstrong

Phone:

864-469-7571

School Address:

138 W. McElhanev Road Taylors, SC 29687

Serving Grades: 9-12

Student Enrollment: 535

2024-2025 Overall Rating

Excellent

87 out of 100

School performance substantially exceeds the criteria to ensure all students meet the Profile of the SC Graduate

Support Status: Standard

Academic Achievement

This indicator displays the SC READY and SC-Alt Science test results for elementary and middle school students and the End-of-Course and SC-Alt Biology and U.S. History test results for high school students.

NOTE: Additional Achievement results disaggregated across subgroups can be found in the section of this website as well as on the pages.

Overall Student Performance

End-of-Course Assessment Results in English 2 and Algebra 1

English - Scoring C or Higher

School 96.4% (132 / 137)



District 70.4% (1233 / 1752)



State 68.5% (43989 / 64205)

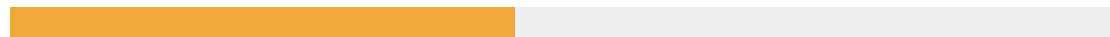


Algebra - Scoring C or Higher

School 90.8% (109 / 120)



District 45.4% (726 / 1600)



State 51.6% (33296 / 64573)



Additional Information

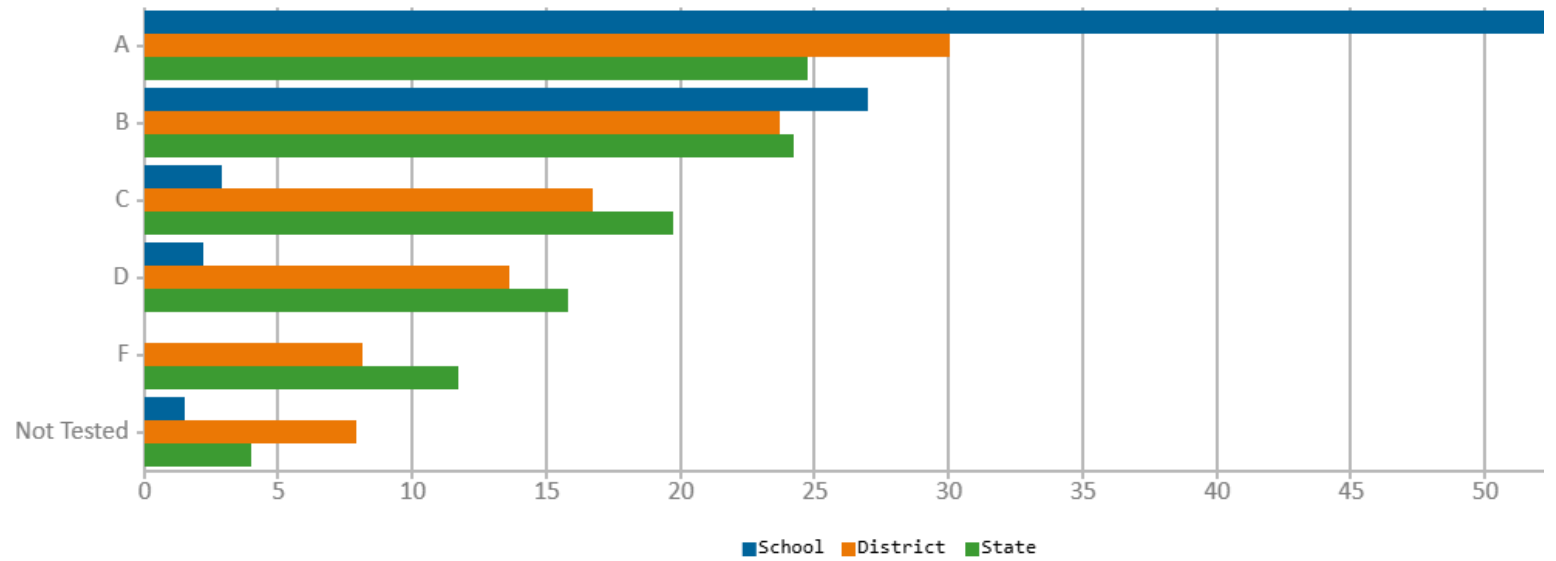
| | Our School | Change from Last Year |
|--------------------------|------------|-----------------------|
| Prime instructional time | 83.4 | N/A |

Academic Achievement

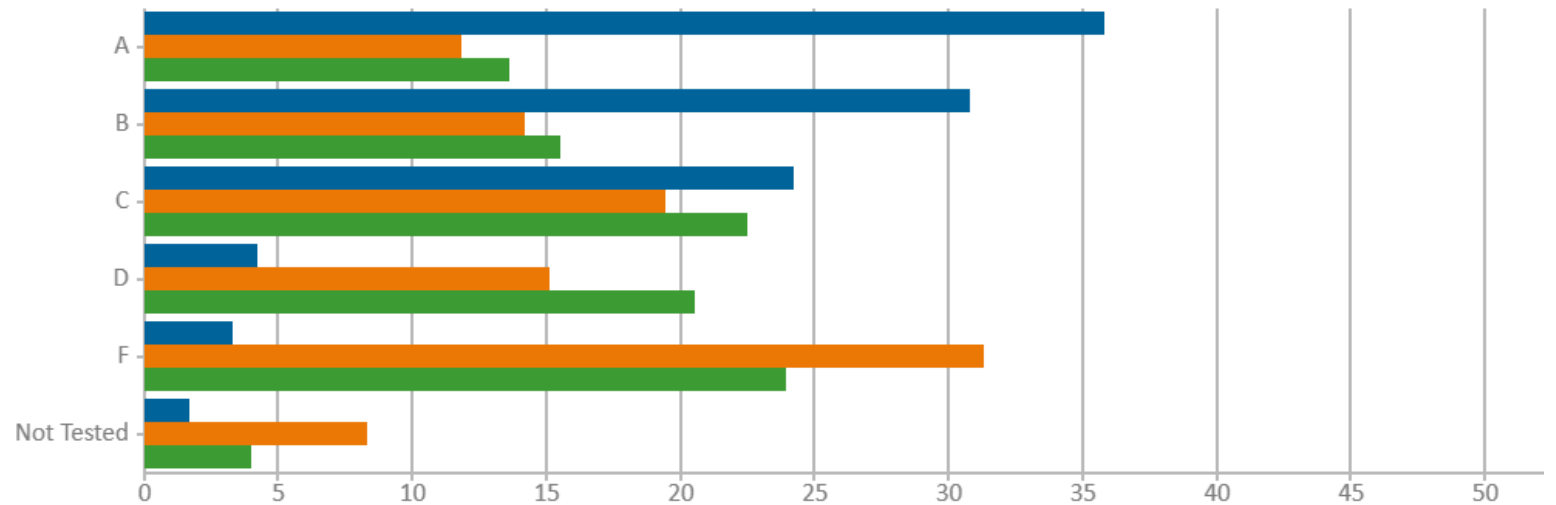
Details Student Performance across District and State

End-of-Course Assessment Results in English 2 and Algebra 1

English



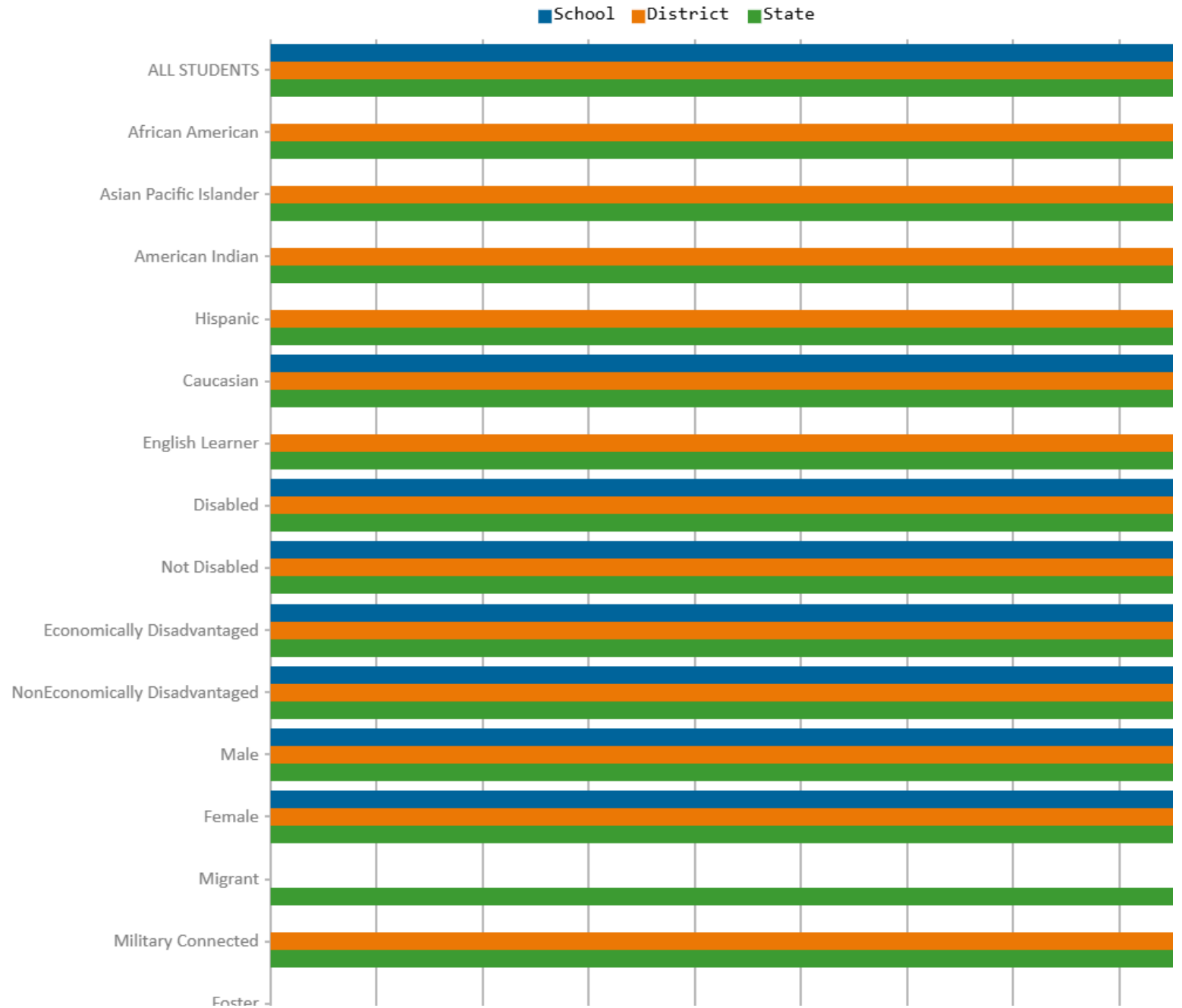
Algebra

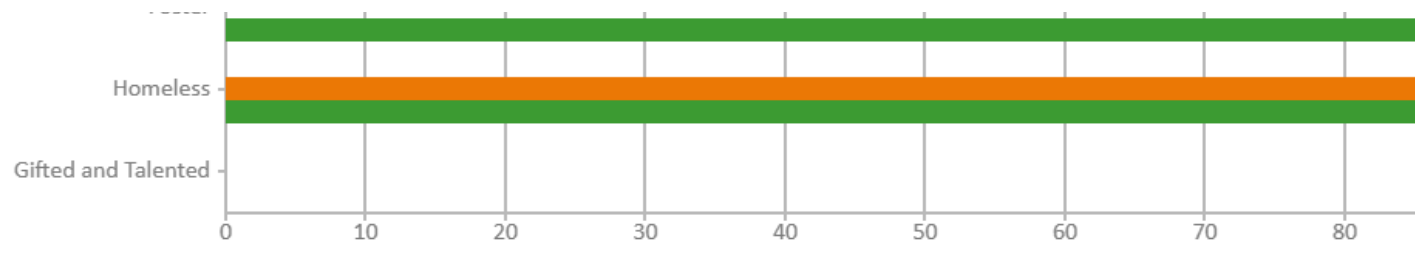


■ School ■ District ■ State

Academic Achievement

Participation Rate by Subgroup





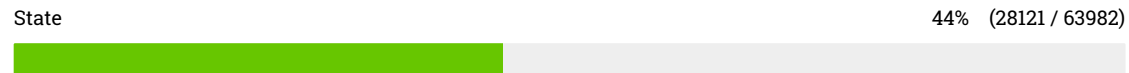
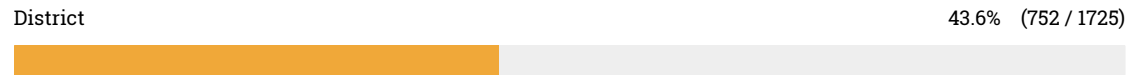
Preparing for Success

This indicator displays the SC READY Science test results for elementary and middle school students and the End-of-Course Biology and U.S. History test results for high school students.

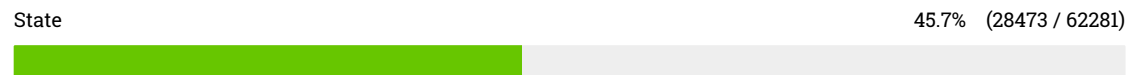
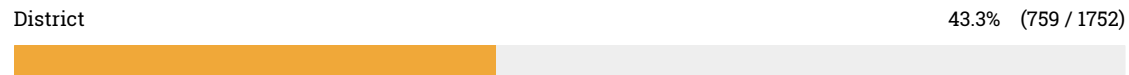
Overall Student Performance

End-of-Course Assessment Results in Biology and US History and the Constitution

Biology - Scoring C or Higher



US History and the Constitution - Scoring C or Higher



Additional Information

High School

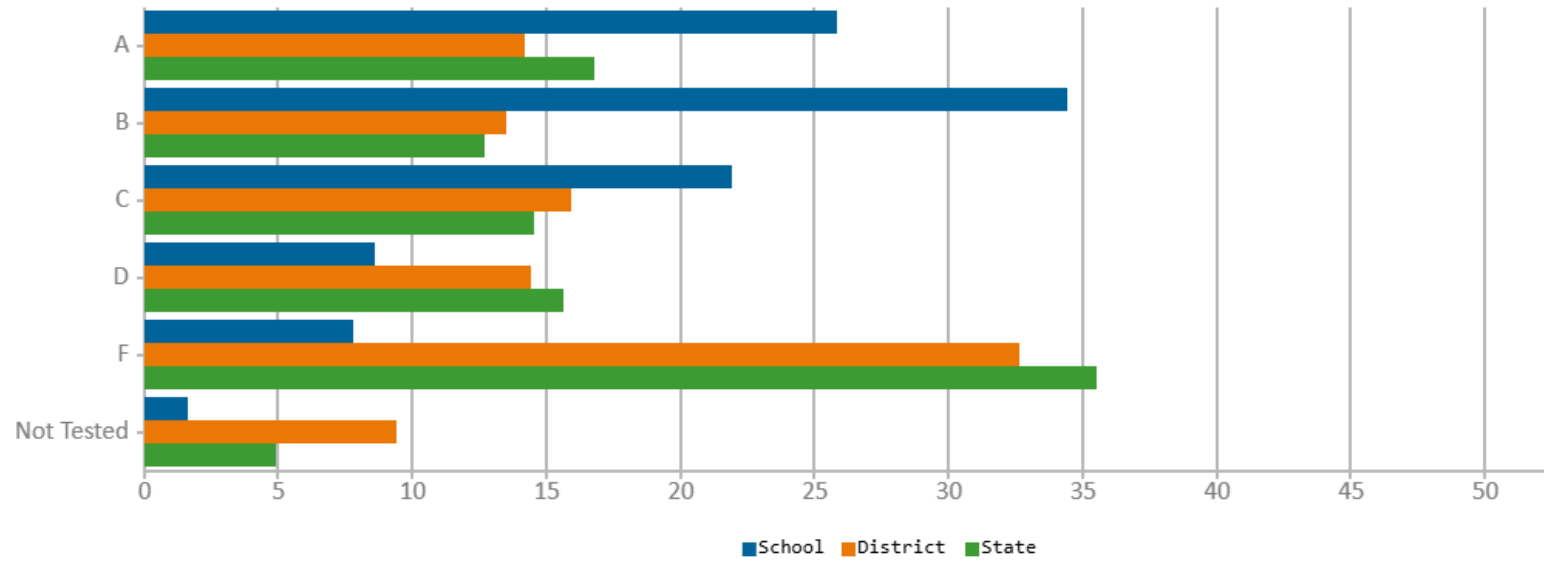
| | School | |
|--|--------|-----|
| | % | N |
| Percentage of students enrolled in a US Government course who score at or above the designated passing score on the civics test | 100 | 105 |

Preparing for Success

Details Student Performance across District and State

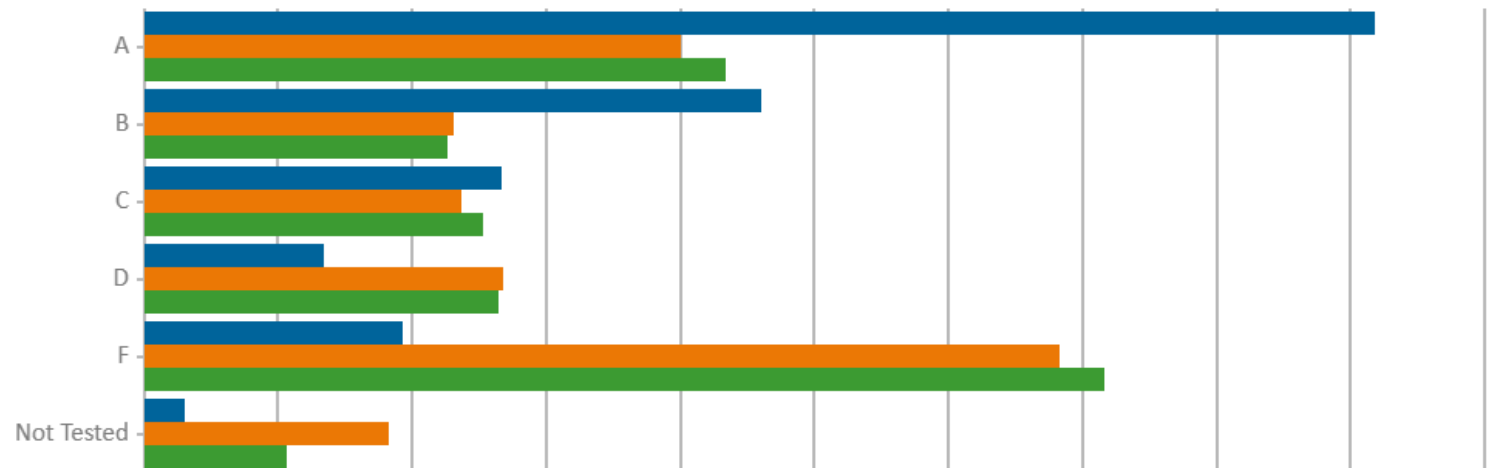
End-of-Course Assessment

Biology



Note: Results from alternate assessments were included in the calculations where available.

US History and the Constitution



0 5 10 15 20 25 30 35 40 45 50

■ School ■ District ■ State

Multilingual Learners' Progress

Multilingual Learners –

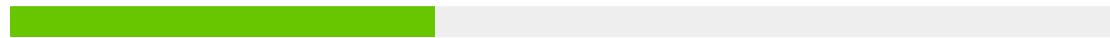
The goal is that students who are learning the English language will become proficient in English within at least five years of their initial enrollment in public schools.

Students in the ML Subgroup who Met Progress Toward Proficiency Target

District 44.6% (461 / 1033)

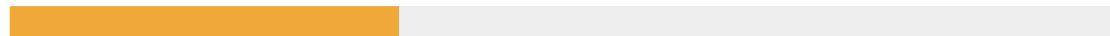


State 38.2% (20461 / 53564)

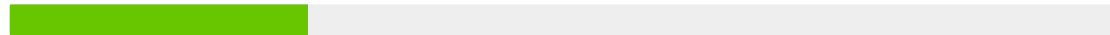


Students in the ML Subgroup who Achieved English Language Level Proficiency

District 35% (593 / 1694)



State 26.8% (21236 / 79099)



| | |
|--|----------|
| Percent of Students in the ML Subgroup who Met Progress Toward Proficiency Target | Data N/A |
| Number of Students in the ML Subgroup who Met Progress Toward Proficiency Target | Data N/A |
| Number of Students in the ML Subgroup included in the Met Progress calculation | 1 |
| Number of Students in the ML Subgroup | 1 |
| Number of Students in the ML Subgroup who Achieved English Language Level Proficiency | Data N/A |
| Percent of Students in the ML Subgroup who Achieved English Language Level Proficiency | Data N/A |
| Number of Students taking the English language proficiency test | Data N/A |

Graduation Rate

On-Time Graduation Rate

School 96.9% (126 / 130)



District 77.4% (1417 / 1830)



State 86.7% (54980 / 63440)



School Four-Year Cohort Graduation Rate

| | 2022 | 2023 | 2024 | 2025 |
|----------|------|------|------|------|
| School | 98.2 | 95.8 | 97.1 | 96.9 |
| District | 71.7 | 71.6 | 70.2 | 77.4 |
| State | 83.8 | 83.8 | 85.4 | 86.7 |

Additional Information

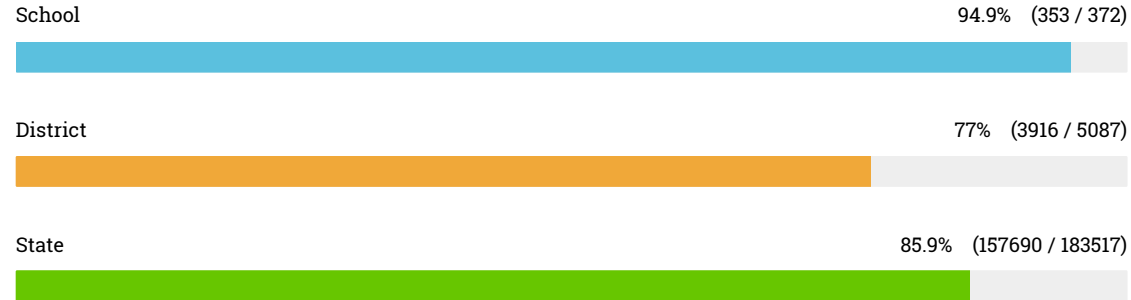
| | Our School | Change from Last Year |
|-----------------------|------------|-----------------------|
| Annual Dropout Rate | 0.0 | Down from 0.2 |
| Dropout Recovery Rate | N/AV | N/A |

High School Student Success

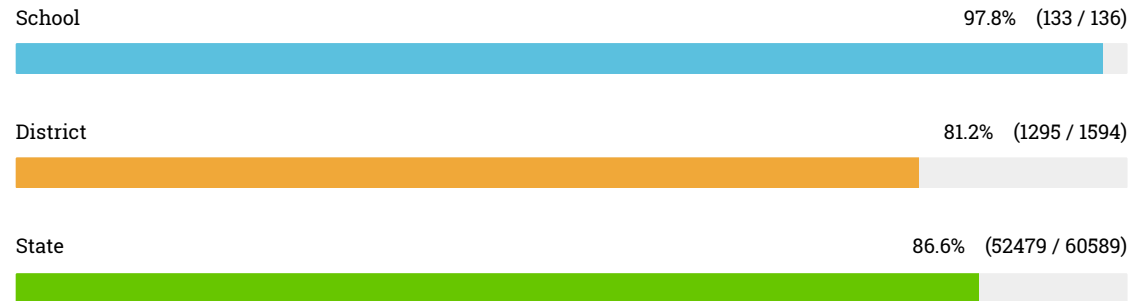
High School Student Success Measure

Percent of students demonstrating success in High School.

ALL STUDENTS



Percentage of First-Year Students On-Track to Graduate (1YOTG)



Percentage of Second-Year Students On-Track to Graduate (2YOTG)



State 83.3% (51789 / 62169)



Percentage of Third-Year Students On-Track to Graduate (3YOTG)

School 94.8% (128 / 135)



State 78.8% (50155 / 63684)



Five-Year Student Success Rate (5YSSR)

School 100% (104 / 104)

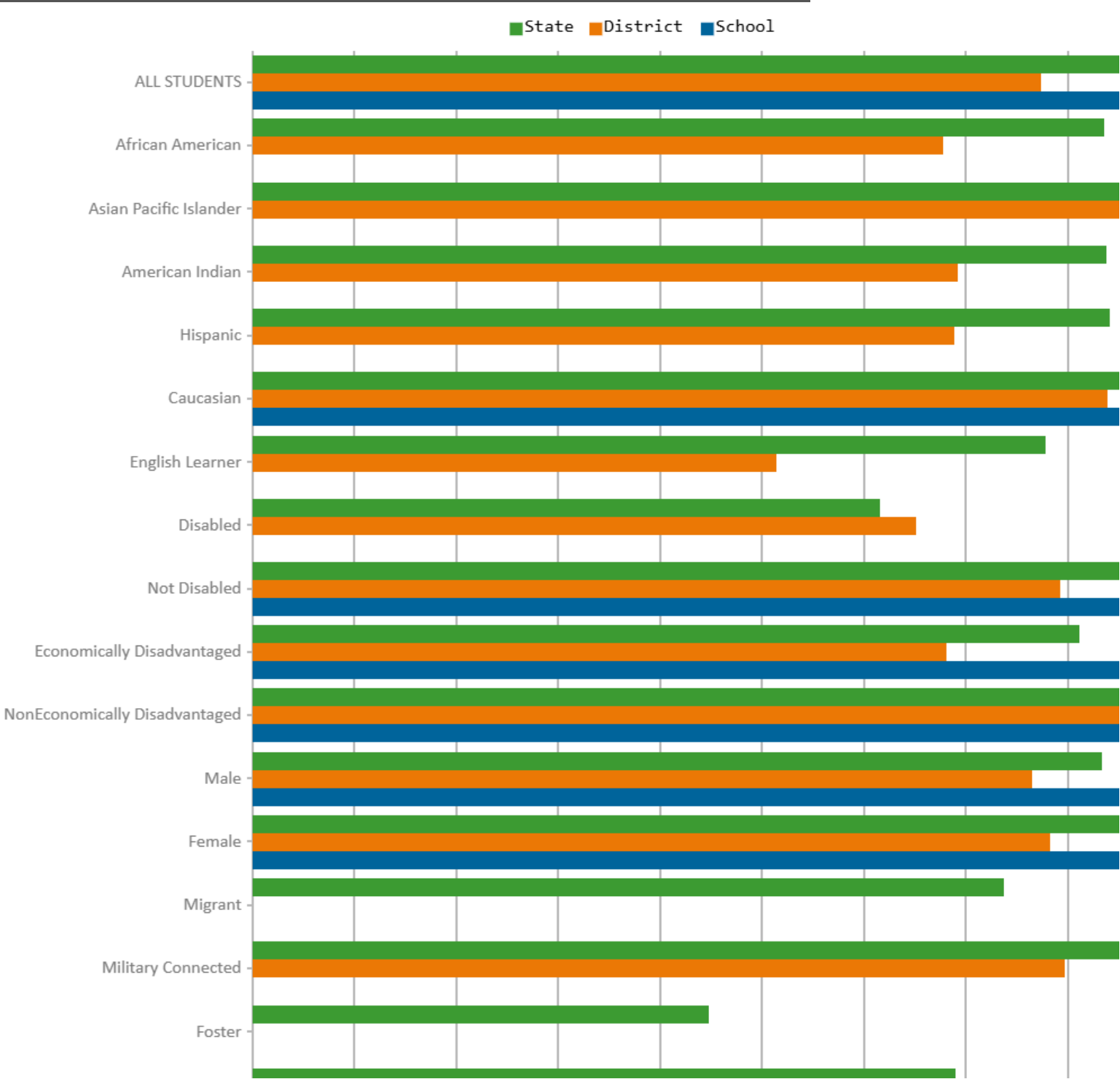


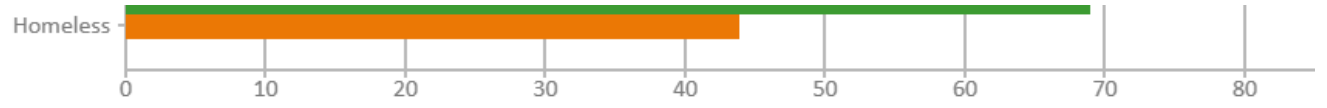
District 76.9% (1388 / 1806)



State 87.9% (53422 / 60759)







College and Career Readiness

Students in the graduation cohort who are college OR career ready

School 97.7% (127 / 130)



District 59.1% (1082 / 1830)



State 75.1% (47639 / 63429)

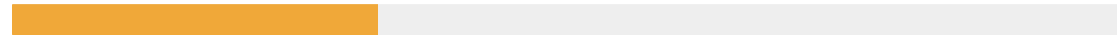


Students in the graduation cohort who are college AND career ready

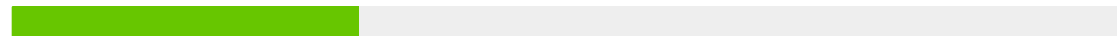
School 86.9% (113 / 130)



District 32.9% (602 / 1830)



State 31.2% (19814 / 63429)



Students in the graduation cohort who are college ready

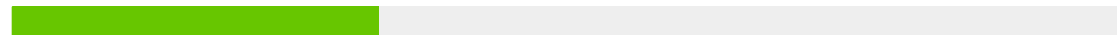
School 88.5% (115 / 130)



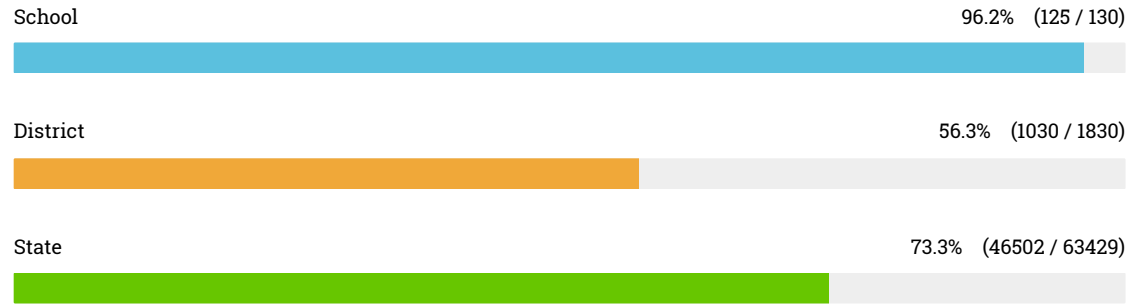
District 35.7% (654 / 1830)



State 33% (20951 / 63429)



Students in the graduation cohort who are career ready



Note: In 2020, the cohort of students measured for CCR changed from just graduates to all students in the four-year on-time graduation cohort (graduates and non graduates).

Additional Information

| | Our School | Change from Last Year |
|---|------------|-----------------------|
| College Enrollment: Percentage of graduates from the prior year's graduating cohort who were enrolled in an in-state or out-of-state two- or four-year college in the Fall immediately following their graduation year. | 89.1 | Up from 80.2 |
| Number of students in the graduation cohort who have completed FAFSA forms | 98 | Up from 86 |
| Percent of students in the graduation cohort completing college applications | 93.8 | Down from 96.2 |
| Percent of students in the graduation cohort eligible for LIFE scholarship | 85.4 | Up from 82.7 |
| Percent of students in the graduation cohort eligible for Palmetto Fellows scholarship | 12.3 | Down from 15.4 |

College and Career Readiness Details

College Ready

Students in the graduation cohort who are college ready 88.5% (115 / 130)



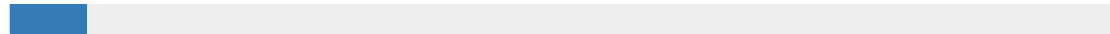
Students in the graduation cohort who achieved an ACT composite score of 20 or higher 43.8% (57 / 130)



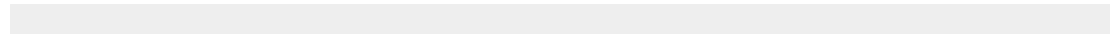
Students in the graduation cohort who achieved an SAT score of 1020 or higher 48.5% (63 / 130)



Students in the graduation cohort who earned an Advanced Placement (AP) score of three or higher 6.9% (9 / 130)



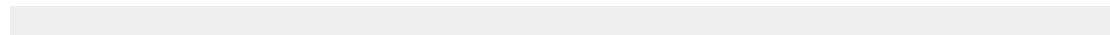
Students in the graduation cohort who earned an International Baccalaureate (IB) score of four or higher 0% (0 / 130)



Students in the graduation cohort who completed six hours of dual credit course work with a grade of C or higher 82.3% (107 / 130)



Students in the graduation cohort who scored a C or higher in any Advanced Level (A) Cambridge International Exam 0% (0 / 130)

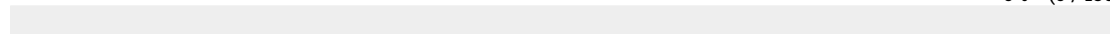


Career Ready

Students in the graduation cohort who are career ready 96.2% (125 / 130)



Students in the graduation cohort who have completed Career and Technical Education (CTE) with certification 0% (0 / 130)



Students in the graduation cohort who completed a state-approved work-based learning experience 54.6% (71 / 130)



Students in the graduation cohort who achieved 3 or above (or Silver or higher pre-2022-23) on the career readiness assessment 95.4% (124 / 130)



Students in the graduation cohort who took the ASVAB and scored 31 or higher 0% (0 / 130)

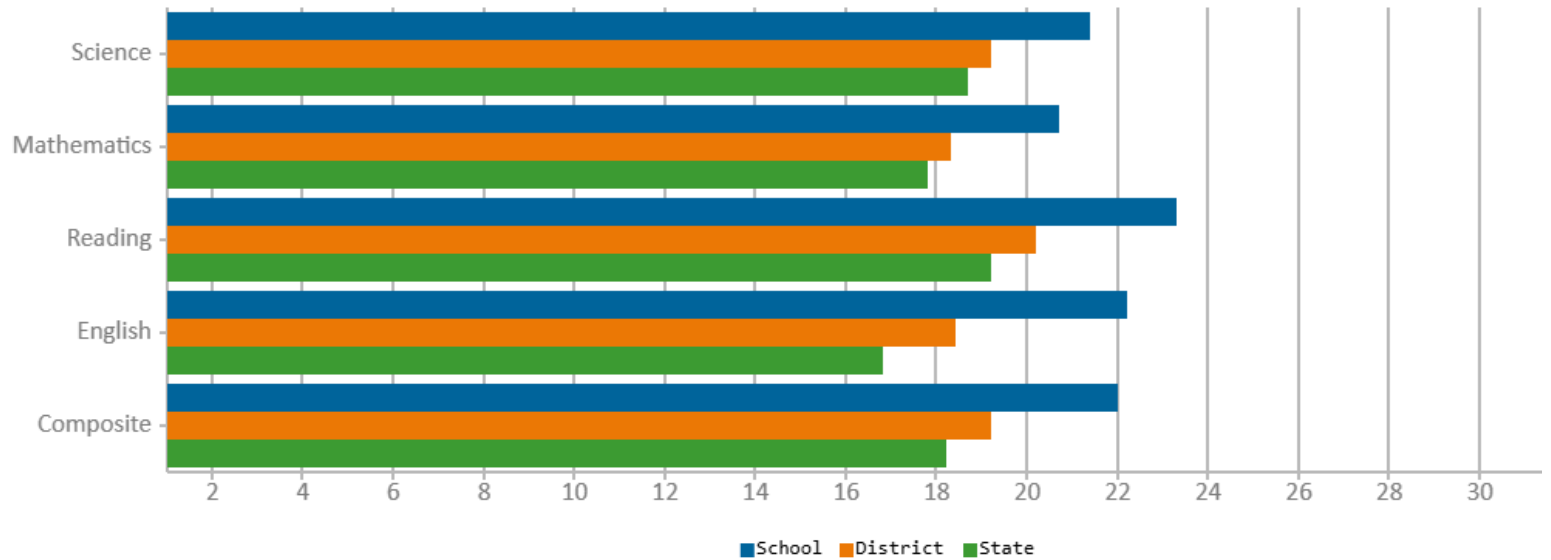


Students in the graduation cohort with a disability who successfully completed the South Carolina High School Employability Credential 0% (0 / 130)

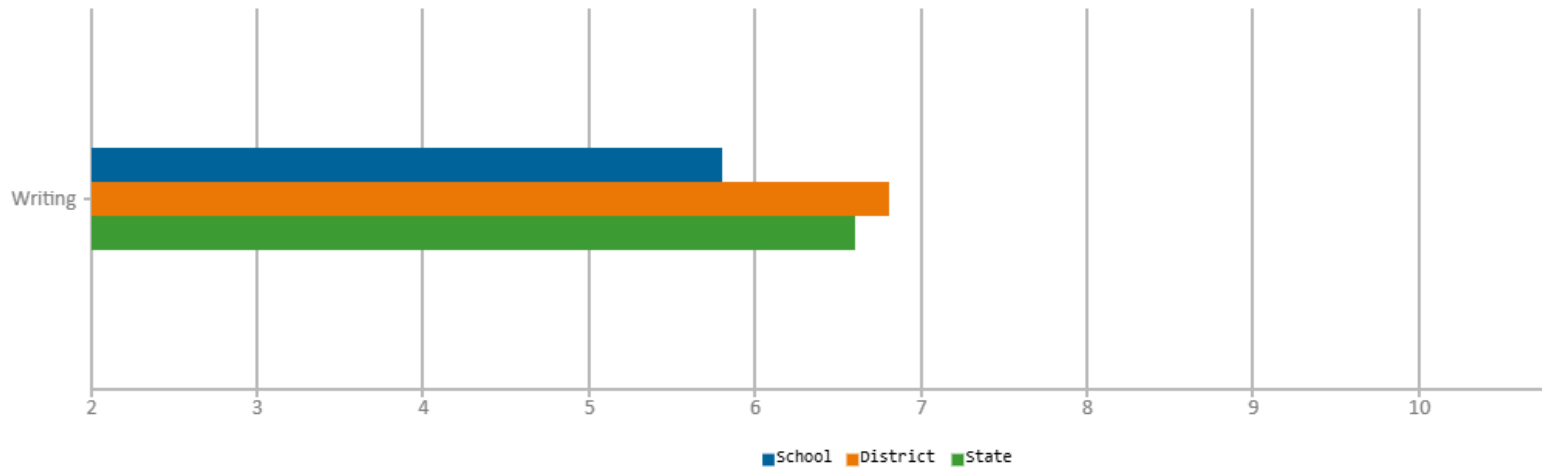


The ACT

Average ACT Score Achieved by Students During the 2024-2025 School Year



Average ACT Score Achieved by Students During the 2024-2025 School Year



Percent of Students Meeting ACT College-Ready Benchmarks

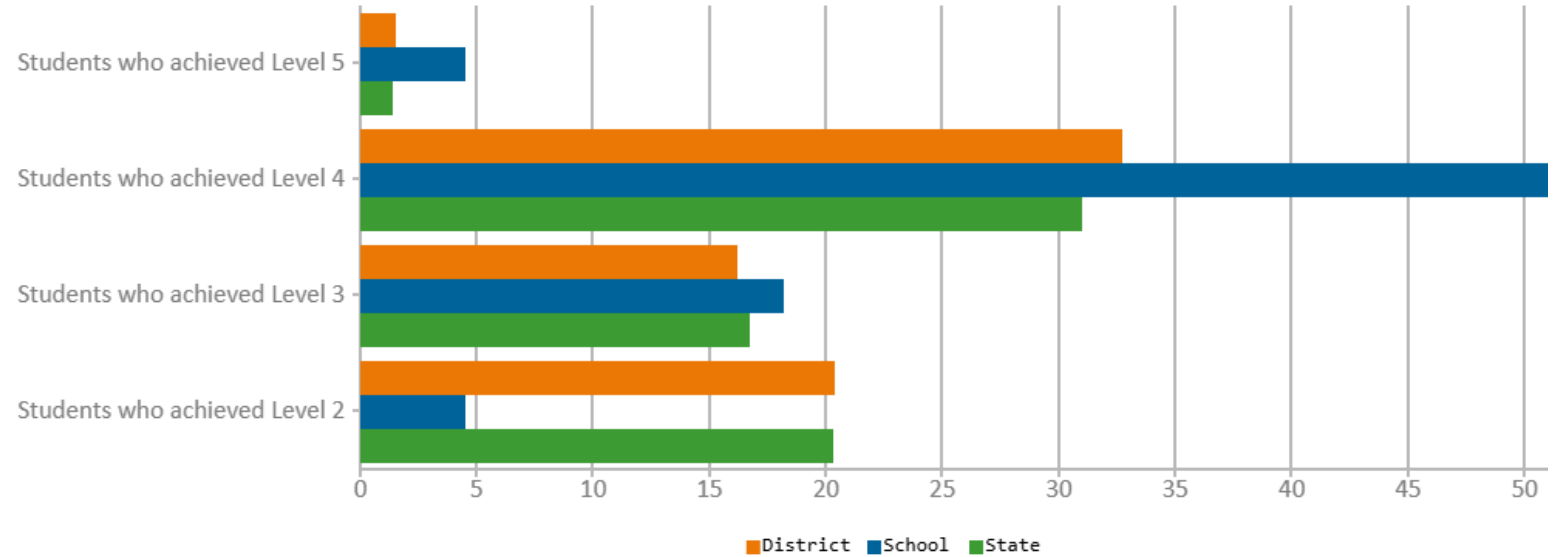
| English Benchmark Score: 18 | Math Benchmark Score: 22 | Reading Benchmark Score: 22 | Science Benchmark Score: 23 | All 4 Subjects |
|--|-------------------------------------|--|--|---------------------------|
| 72 | 42.7 | 67.1 | 39 | 23.2 |

ACT® benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses. The ACT is a registered trademark of ACT, Inc.

Career Readiness Assessment

The South Carolina Career Ready Test* is a career readiness assessment administered to all eleventh-grade students to measure the most common skills that employers define as foundational for career readiness.

Percent of students earning an Employability Credential by scoring an Achievement Level of 2 through 5 on the employability skills assessments (Math/Reading/Data)



Percent and Number of Students Taking Career Readiness Test and Earning an Employability Credential

| | Total number of students who tested on all three subtests | Students who did NOT earn a credential | | Students who DID earn a credential | | Students who achieved Level 2 | | Students who achieved Level 3 | | Students who achieved Level 4 |
|--|---|--|---|------------------------------------|---|-------------------------------|---|-------------------------------|---|-------------------------------|
| | | % | N | % | N | % | N | % | N | % |
| | N | % | N | % | N | % | N | % | N | % |

| | | | | | | | | | | |
|---------------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|-------|
| Our School | 132 | 1.5% | 2 | 98.5% | 130 | 4.5% | 6 | 18.2% | 24 | 71.2% |
| Our District | 1787 | 29.2% | 522 | 70.8% | 1265 | 20.4% | 365 | 16.2% | 289 | 32.7% |
| Statewide | 63030 | 30.7% | 19325 | 69.3% | 43705 | 20.3% | 12777 | 16.7% | 10524 | 31.0% |

Level score requirements for each Credential level

| | |
|----------------------------|--|
| Credential Level | Credential levels correspond to the skill requirements of profiled job zones in the O*NET job career pathways |
| Achievement Level 5 | Indicates that the student has the foundational skills to pursue O*NET Job Zone Level 5 career pathways. Includes 100% of O*NET Job Zones. |
| Achievement Level 4 | Indicates that the student has the foundational skills to pursue O*NET Job Zone Level 4 career pathways. Includes 83% of O*NET Job Zones. |
| Achievement Level 3 | Indicates that the student has the foundational skills to pursue O*NET Job Zone Level 3 career pathways. Includes 59% of O*NET Job Zones. |
| Achievement Level 2 | Indicates that the student has the foundational skills to pursue O*NET Job Zone Level 2 career pathways. Includes 35% of O*NET Job Zones. |

**The four domains of the Career Readiness Test are: Math, Reading, Data, and Soft Skills.*

Advanced Placement and International Baccalaureate®

Advanced Placement (AP) and International Baccalaureate (IB) are rigorous programs dedicated to educational excellence. AP and IB courses provide a challenging educational program that prepares students for selective universities and colleges. AP exams are scored on a scale of 1-5; IB exams are scored on a scale of 1-7.

| | Advanced Placement | International Baccalaureate® |
|--|--------------------|------------------------------|
| Percent of Exams with Passing Scores (: 3 OR higher/: 4 or higher) | 69% | Data N/A |
| Number of Students Taking Exam | 54 | Data N/A |
| Number of Exams Administered | 58 | Data N/A |

Dual Enrollment

This measure provides the percentage of students (11th and 12th grade students) enrolled in dual credit / dual enrollment classes during the school year who obtain a grade that provides college credit (grade of C or better).

| | |
|--|-------|
| Number of students enrolled in Dual Enrollment Courses | 199 |
| Percent of students enrolled in Dual Enrollment Courses | 76.8% |
| Percent of 11th/12th grade students who completed six hours of dual enrollment course work with a grade of C or higher | 69.1% |

The SAT

The SAT is a standardized test often used in the college admissions process. Its' aim is to assess the student's readiness for college. The current test consists of two 800 point sections testing Evidence-Based Reading and Writing (ERW) and Mathematics. The highest composite score on the SAT is 1600. Most students take the test, which is offered several times per year, during their junior or senior year of high school. The district and state averages are included for comparison. State averages for SAT data are based on regular public schools and do not include private schools in the state.

| | Percent of Students Tested | Average Evidence-Based Reading and Writing Score | Average Math Score | Average Composite Score |
|--------------|----------------------------|--|--------------------|-------------------------|
| Our School | 68.5 | 581 | 539 | 1120 |
| Our District | 42.7 | 541 | 498 | 1039 |
| Statewide | 50.7 | 519 | 490 | 1009 |

The highest composite score on the SAT is 1600. For each of the two sections of the test, the highest score is 800.

Note: The new SAT data (as of 2017) cannot be compared to that of previous years because the redesigned SAT is a different assessment using a different scale.

BY **2030**, AT LEAST **75% OF STUDENTS AT OR ABOVE GRADE LEVEL**



State Goals

Federal law requires that each state report card include long-term goals and measurements of interim progress for all students and defined subgroups of students. This section reports the long-term goals and performance of all students statewide. The goals below are from our state's 2019 ESSA plan approved by the United States Department of Education. Information on subgroup performance may be found in the "" section on the main page.

| | Baseline | Targets | | | Current Year |
|---|-----------------|----------------|-------|-------|---------------------|
| 2019 ESSA Plan Goals | 2017 | 2020 | 2026 | 2035 | 2025 |
| Percent scoring level 2 or above - English/ELA - All Students | 74.2% | 79.5% | 82.1% | 90.0% | 82.6% |
| Percent scoring level 2 or above - Math - All Students | 75.8% | 79.5% | 82.1% | 90.0% | 72.8% |
| Percent scoring level 3 or above - English/ELA - All Students | 43.2% | 47.7% | 56.6% | 70.0% | 63.5% |
| Percent scoring level 3 or above - Math - All Students | 46.0% | 50.0% | 58.0% | 70.0% | 47.5% |
| Percent of Students Graduating On-Time* (All Students) | 82.6% | 83.8% | 86.3% | 90.0% | 86.5% |
| Percent of EL Students meeting 70% proficiency target | 31.0% | 37.4% | 50.2% | 70.0% | 38.2% |

**On-time graduation means graduation within four years of the initial enrollment in High School.*

2019 ESSA Plan Goals Defined As:

90% of Students at Level 2 or higher on following state assessments

70% of Students at Level 3 or higher on following state assessments

| Level | Elementary/Middle Schools English language arts (ELA) and Math Based on SC READY Results | High School End-of-Course Assessment in English language arts (English 1) and Math (Algebra 1) | SC ALT* |
|-------|--|--|--------------|
| 1 | Does Not Meet Expectations | F | Emerging |
| 2 | Approaches Expectations | D | Foundational |
| 3 | Meets Expectations | C | Increasing |
| 4 | Exceeds Expectations | B | Applied |
| 5 | | A | |

**SC ALT - is an alternate assessment that is developed to meet the needs of students with significant disabilities who cannot participate in the regular assessment even with appropriate accommodations.*

Student Engagement

Additional Information

| | Our School | Change from Last Year |
|--|------------|-----------------------|
| Percent of Students (7th and 8th grade) enrolled in high school credit courses | N/AV | N/A |
| Percent of students served by gifted and talented program | 36.7 | Up from 32.4 |
| Principal's/Superintendent's/Director's years at school/district | 8 | Up from 6 |
| Percent of classrooms with wireless access | 100 | No change |
| Percent of students served by 1:1 learning | 50 | Down from 99 |
| (Note: Data are from prior school year) | 6.5 | Down from 6.6 |
| Percent of 8th Graders with Individual Graduation Plan (IGP) | N/AV | N/A |

Results of Teacher, Student, and Parent Opinion Surveys

| | Teachers | Students | Parents |
|--|----------|----------|---------|
| Number of surveys returned | 29 | 322 | 102 |
| Percent satisfied with learning environment | 89.3% | 94.9% | 97.8% |
| Percent satisfied with social and physical environment | 96.6% | 96.8% | 98.9% |
| Percent satisfied with school-home relations | 96.4% | 98.1% | 97.6% |

Classroom Environment

| | Our School | Change from Last Year |
|---|------------|-----------------------|
| Total Number of Teachers | 28 | Down from 29 |
| Percent of teachers with advanced degrees | 64.3 | Up from 58.6 |
| Teacher attendance rate | 93.3 | Down from 95.3 |
| Average teacher salary | \$68,197 | Up from \$61,500 |
| Percent of teachers on continuing contract | 96.4 | Down from 96.6 |
| Percent of teachers returning from previous year - current year | 100.0 | Up from 89.3 |
| Percent of teachers returning from previous year - three year average | 91.2 | Up from 84.8 |
| Percent of teacher vacancies for more than 9 weeks | 7.1 | Up from 0.0 |
| Prime instructional time | 83.4 | N/A |
| Student-teacher ratio in core subjects | 32.4 to 1 | Up from 31.0 to 1 |
| Percent of inexperienced principals | 0.0 | N/A |
| Number of inexperienced principals | 0.0 | N/A |
| Percent of inexperienced other school leaders | 0.0 | N/A |
| Number of inexperienced other school leaders | 0.0 | N/A |
| Percent of inexperienced teachers | 12.1 | Up from 5.9 |
| Number of inexperienced teachers | 4 | Up from 2 |
| Percent of out-of-field teachers | 21.2 | Down from 23.5 |
| Number of out-of-field teachers | 7 | Down from 8 |

ESSA regulations require states to post on their report cards information about teachers with emergency or provisional credentials. South Carolina does not award emergency or provisional credentials, thus that metric is not listed.

Note: The method for calculating prime instructional time was adjusted for 2025 school report cards. Comparing 2025 prime instructional time to prior years is not appropriate.

Student Safety

| Evaluations By Parents | Percent Agree/Strongly Agree | Total Responses |
|--|------------------------------|-----------------|
| "My child feels safe at school." | 100 | 102 |
| "My child's teachers and school staff prevent or stop bullying at school." | 97.4 | 102 |
| Evaluations By Teachers | Percent Agree/Strongly Agree | Total Responses |
| "I feel safe at my school before and after hours." | 100 | 29 |
| "The rules for behavior are enforced at my school." | 96.6 | 29 |
| Evaluations By Students | Percent Agree/Strongly Agree | Total Responses |
| "I feel safe at my school during the school day." | 98.4 | 322 |
| "Adults at my school prevent bullying from happening." | 85.6 | 322 |
| "The rules for behavior are enforced at my school." | 96.2 | 322 |

Unsafe Incident Information as reported in the 2024-2025 Incident Management System (IMS)

| | Number of Incidents |
|---|---------------------|
| Students with in-school suspensions | 0 |
| Students with out of school suspensions | 11 |
| Students expelled | 2 |
| School related arrests and referrals to law enforcement | 0 |

NOTE: For additional information, visit the National Civil Rights Data Collection (CRDC) website here:

Financial Data

Note: Current detailed finance data are available on the Financial Data page of this

School level Financial Information

| | Our School | Change from Prev Year |
|--|------------|-----------------------|
| Average teacher salary | \$68,197 | Up from \$61,500 |
| Percent of expenditures for instruction | 57.9 | Down from 58.0 |
| Percent of expenditures for teacher salaries | 52.3 | Down from 52.8 |
| Average administrator salary | \$87,300 | Up from \$82,390 |
| Percent of students in poverty (TANF, Medicaid, SNAP, foster child, homeless or migrant) | 16.2 | Down from 17.2 |
| Prior fiscal year State & Local Personnel Per Pupil Expenditure | \$6,866 | Up from 6549 |
| Prior fiscal year Federal Personnel Per Pupil Expenditure | \$289 | Down from 1093 |
| Prior fiscal year State & Local Non-Personnel Per Pupil Expenditure | \$3,321 | Up from 2529 |
| Prior fiscal year Federal Non-Personnel Per Pupil Expenditure | \$86 | Down from 218 |
| Prior fiscal year Total State & Local Per Pupil Expenditure | \$10,187 | Up from 9078 |
| Prior fiscal year Total Federal Per Pupil Expenditure | \$375 | Down from 1311 |
| Prior fiscal year Total Per Pupil Expenditure | \$10,562 | Up from 10389 |

