

South Carolina Public Charter School District | 2022-2023

Greer Middle College Charter High School

Principal: Jimmy Armstrong

Phone:

864-469-7804

School Address:

138 W. McElhanev Road Taylors, SC 29687

Serving Grades: 9-12

Student Enrollment: 510

2022-2023 Overall Rating

Excellent

84 out of 100

School performance substantially exceeds the criteria to ensure all students meet the Profile of the SC Graduate

Support Status: Standard

Academic Achievement

This indicator displays the SC READY ELA and Math test results for elementary and middle school students and the End-of-Course English II and Algebra I test results for high school students.

NOTE: Additional Achievement results disaggregated across subgroups can be found in the section of this website.

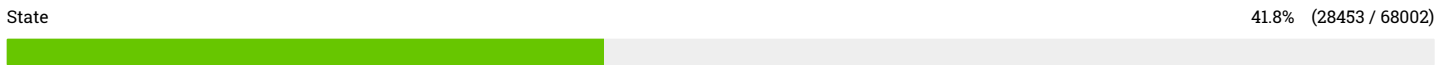
Overall Student Performance

End-of-Course Assessment Results in English 2 and Algebra 1

English - Scoring C or Higher



Algebra - Scoring C or Higher



Additional Information

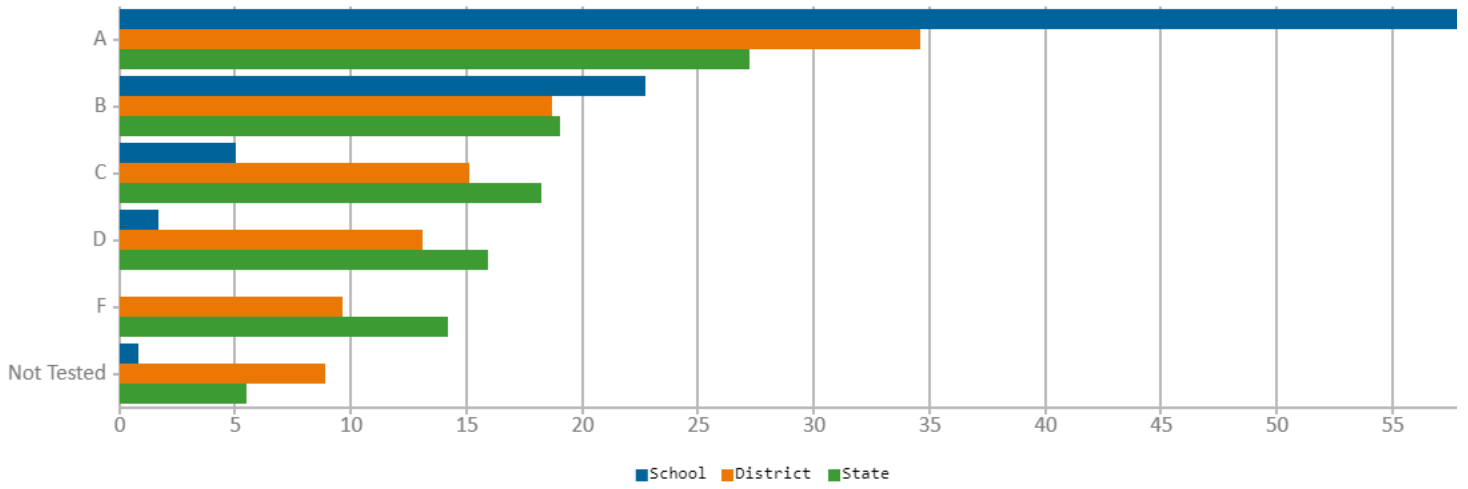
| | Our School | Change from Last Year |
|--------------------------|------------|-----------------------|
| Prime instructional time | 87.1 | Down from 89.2 |

Academic Achievement

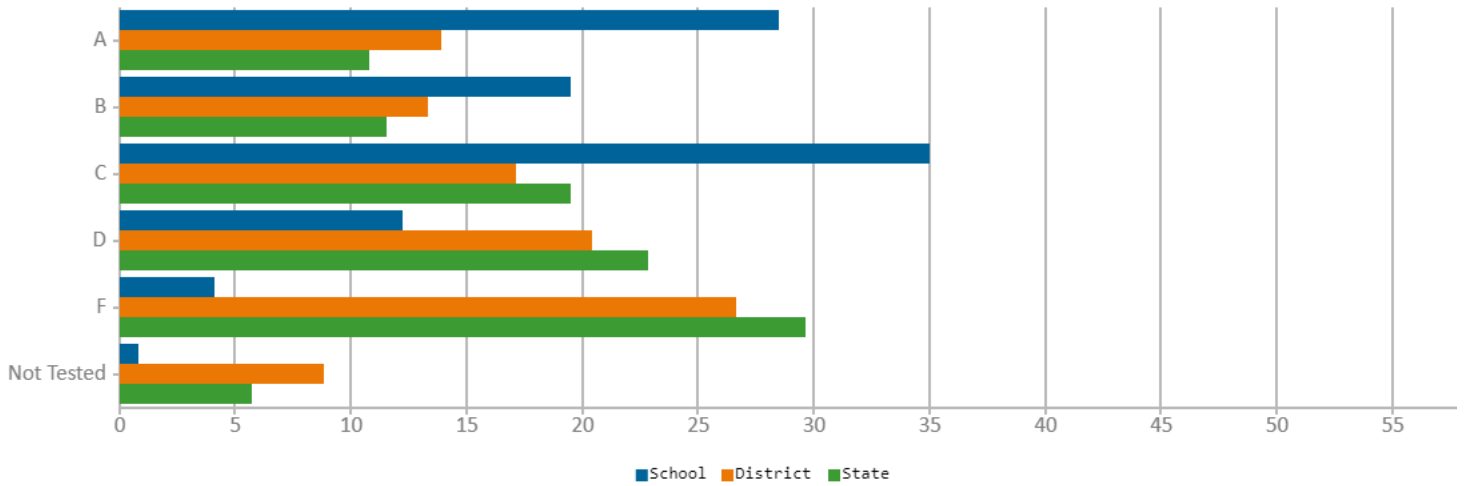
Details Student Performance across District and State

End-of-Course Assessment Results in English 2 and Algebra 1

English

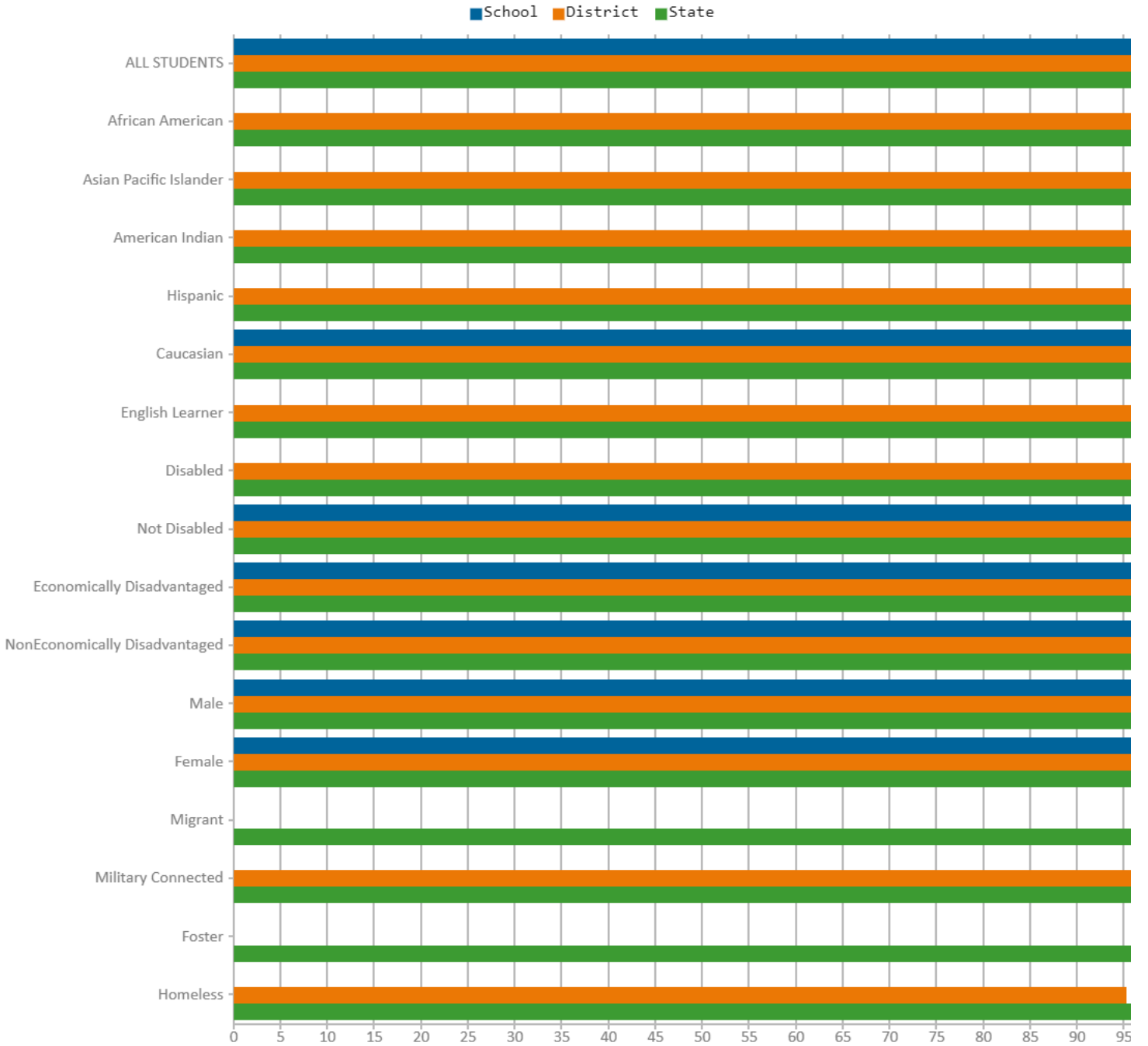


Algebra



Academic Achievement

Participation Rate by Subgroup



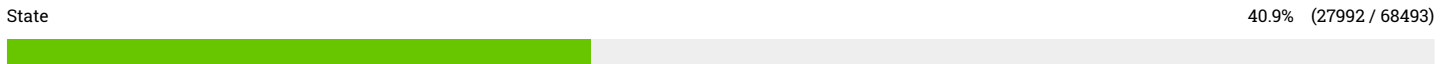
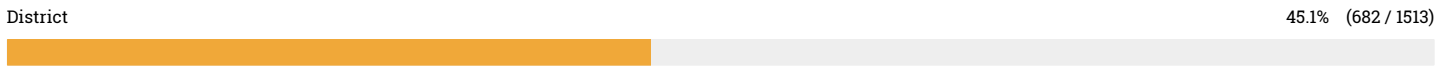
Preparing for Success

This indicator displays the SC READY Science test results for elementary and middle school students and the End-of-Course Biology and U.S. History test results for high school students.

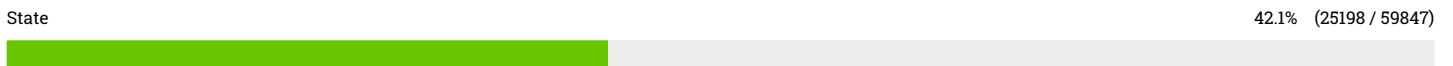
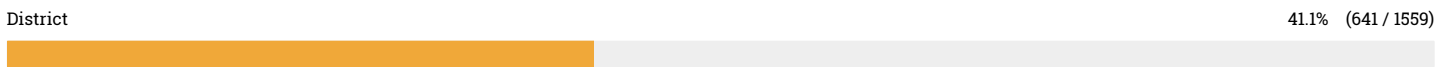
Overall Student Performance

End-of-Course Assessment Results in Biology and US History and the Constitution

Biology - Scoring C or Higher



US History and the Constitution - Scoring C or Higher



Additional Information

High School

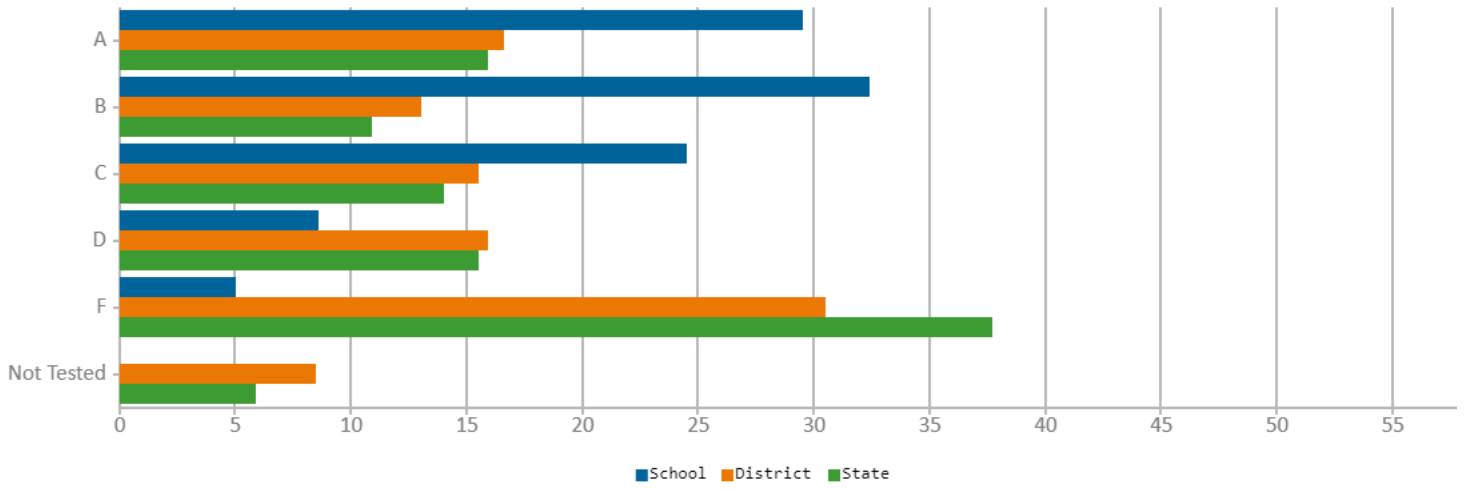
| | School | |
|---|--------|-----|
| | % | N |
| Percentage of students enrolled in a US Government course who score at or above the designated passing score on the civics test | 100.0 | 120 |

Preparing for Success

Details Student Performance across District and State

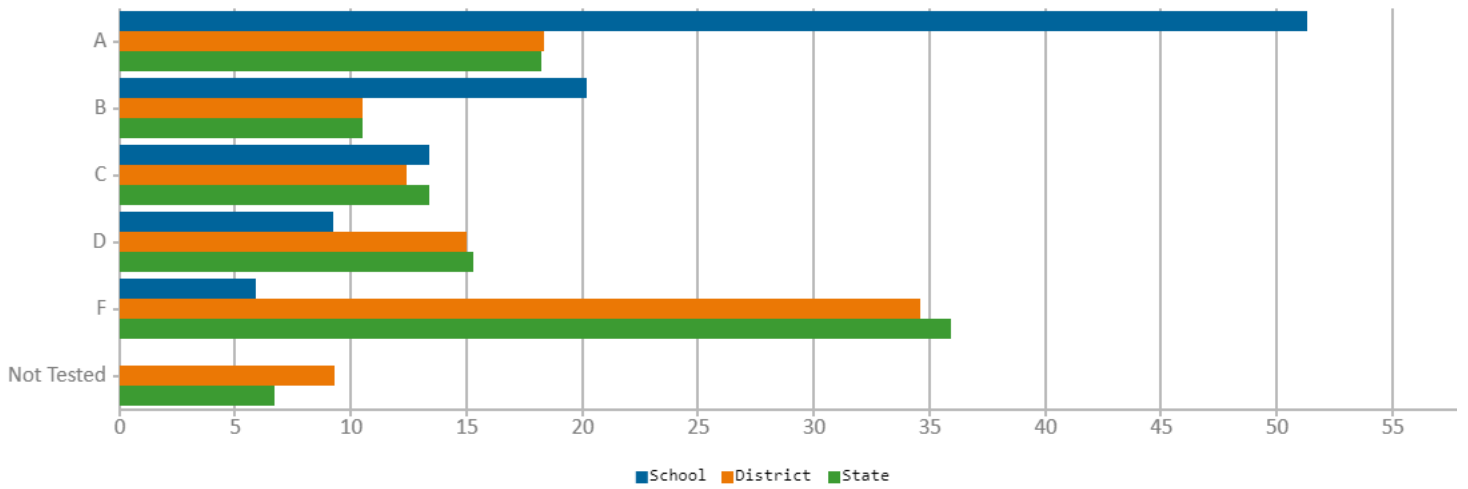
End-of-Course Assessment

Biology



Note: Results from alternate assessments were included in the calculations where available.

US History and the Constitution



Multilingual Learners' Progress

Multilingual Learners -

The goal is that students who are learning the English language will become proficient in English within at least five years of their initial enrollment in public schools.

Percent of ML Students who met progress toward proficiency target

District 62.8% (858 / 1367)



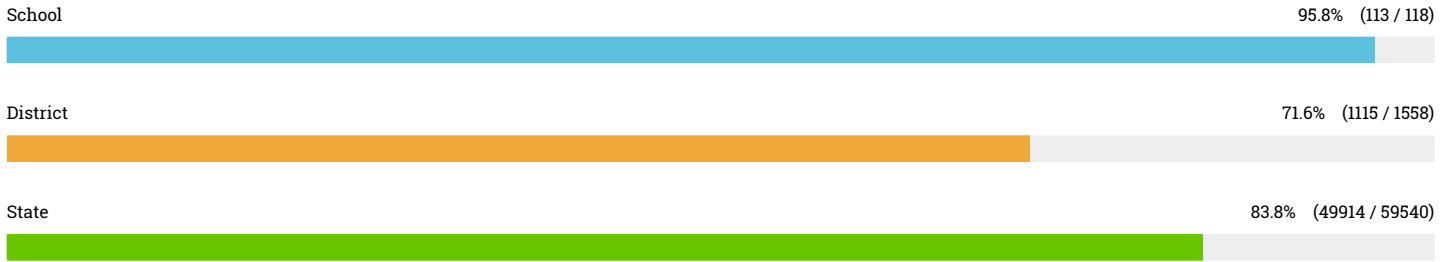
State 53.3% (34814 / 65316)



| | |
|---|----------|
| Percent of ML Students who Met Progress Toward Proficiency Target | Data N/A |
| Number of ML Students who Met Progress Toward Proficiency Target | Data N/A |
| Number of ML Students Assessed | 1 |
| Number of ML Students in ML Subgroup | 1 |

Graduation Rate

On-Time Graduation Rate



School Four-Year Cohort Graduation Rate

| | 2020 | 2021 | 2022 | 2023 |
|----------|-------|-------|------|------|
| School | 100.0 | 100.0 | 98.2 | 95.8 |
| District | 71.2 | 75.9 | 71.7 | 71.6 |
| State | 82.2 | 83.3 | 83.8 | 83.8 |

Additional Information

| | Our School | Change from Last Year |
|-----------------------|------------|-----------------------|
| Annual Dropout Rate | 0.0 | Down from 0.2 |
| Dropout Recovery Rate | N/A | N/A |

High School Student Success

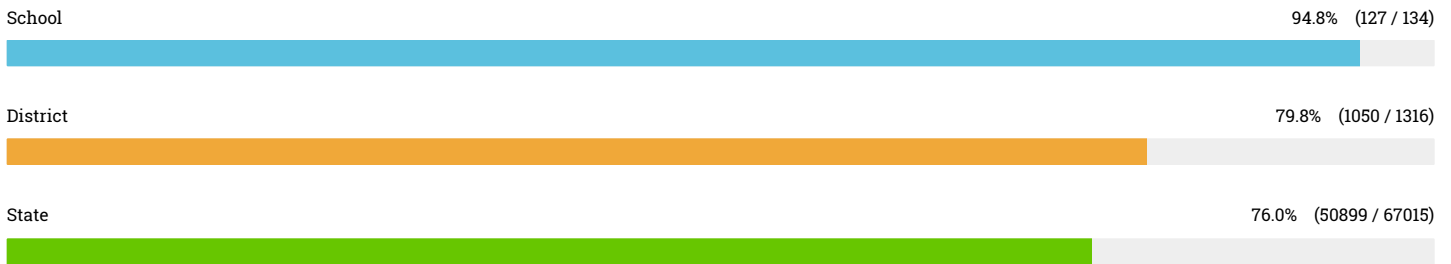
High School Student Success Measure

Percent of students demonstrating success in High School.

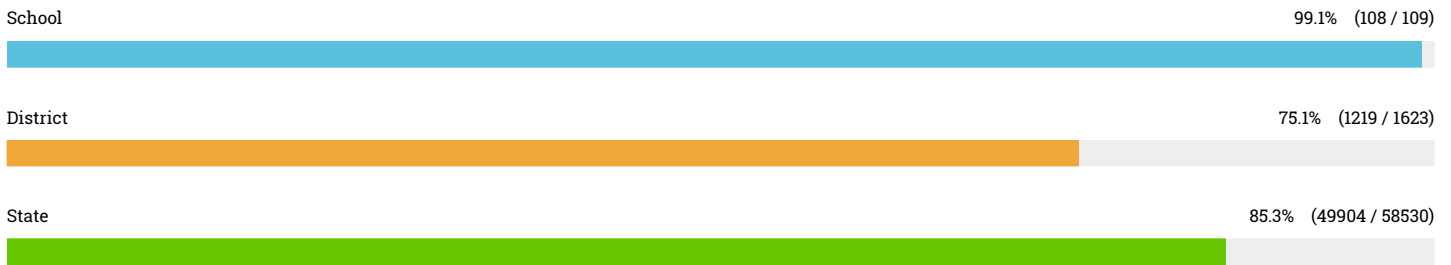
ALL STUDENTS

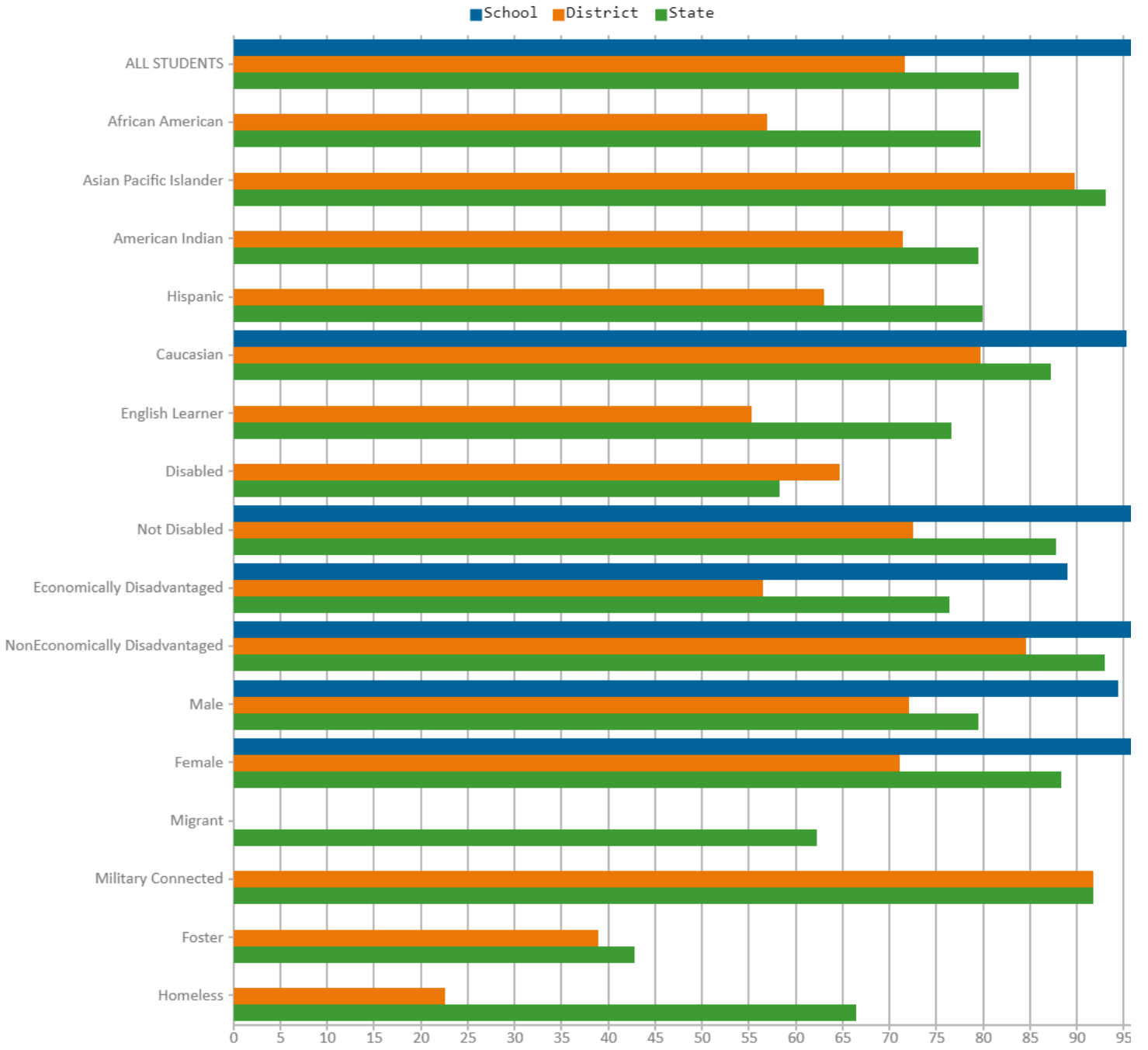


Percentage of First-Year Students On-Track to Graduate (1YOTG)



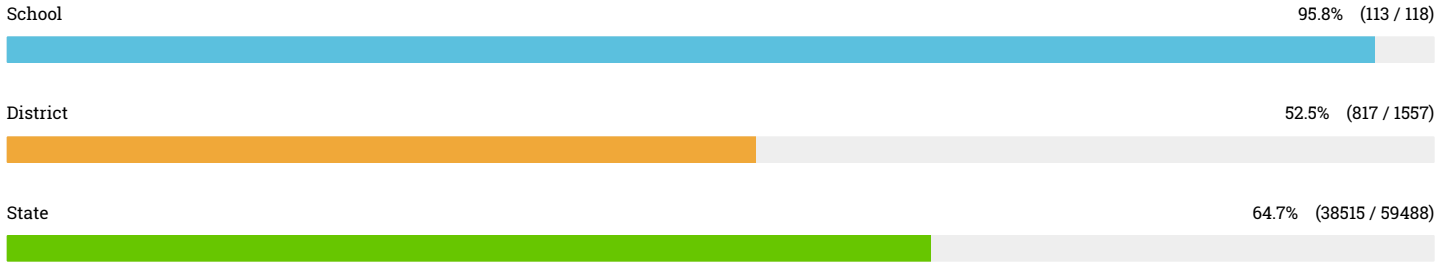
Five-Year Student Success Rate (5YSSR)





College and Career Readiness

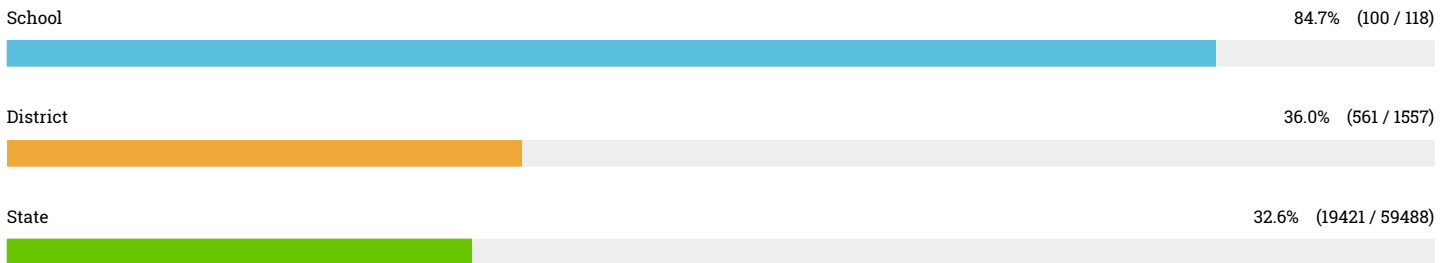
Students in the graduation cohort who are college OR career ready



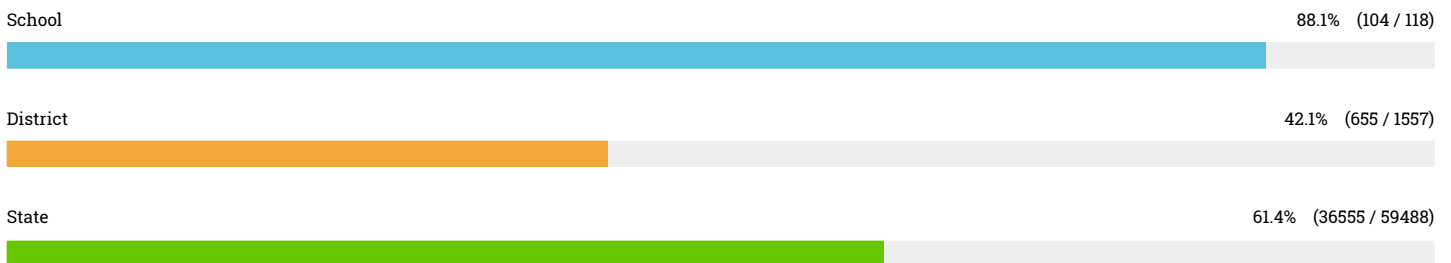
Students in the graduation cohort who are college AND career ready



Students in the graduation cohort who are college ready



Students in the graduation cohort who are career ready



Note: The new CCR results (as of 2020) cannot be compared to that of previous years because the cohort of students measured has changed from graduates to all students in the four year on-time graduation cohort (graduates and non graduates).

Additional Information

| | Our School | Change from Last Year |
|--|------------|-----------------------|
| Percentage of Students from prior year graduating class enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall following graduation | 91.6 | Up from 56.3 |
| Number of students in the graduation cohort who have completed FAFSA forms | 95 | Up from 88 |
| Percent of students in the graduation cohort completing college applications | 84.7 | Down from 90.8 |

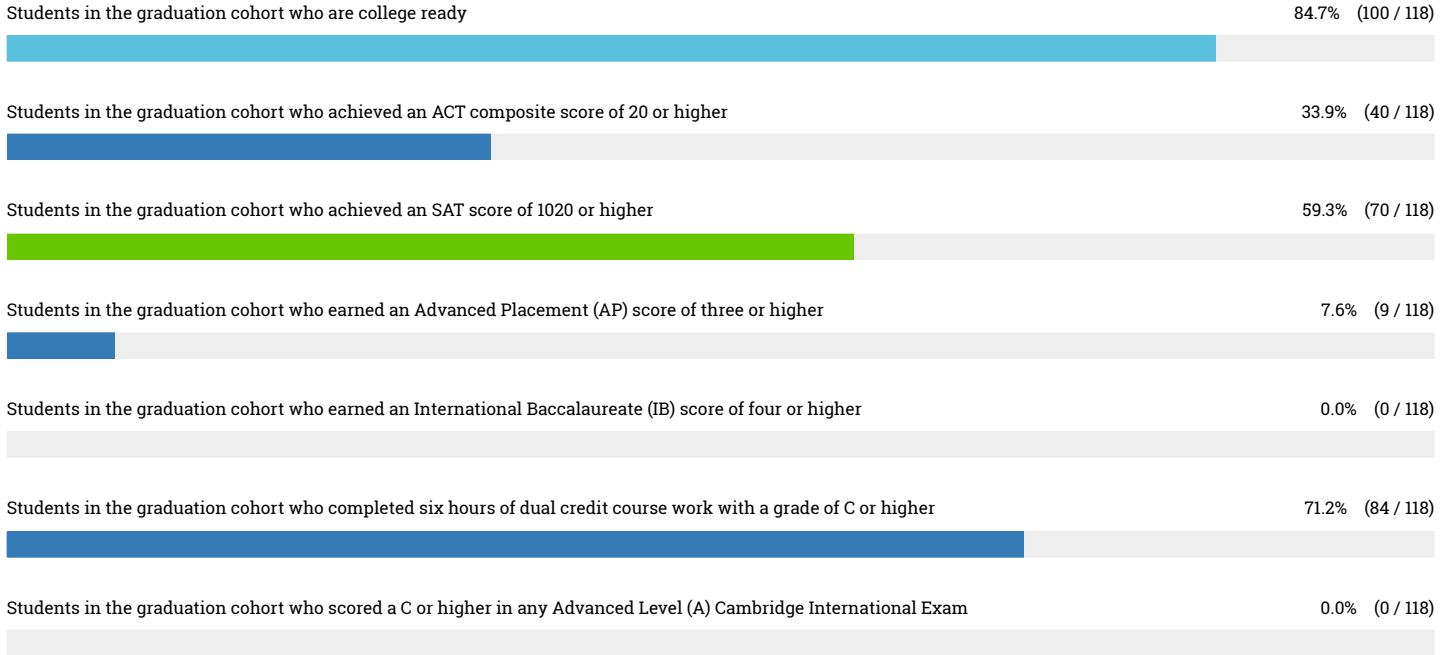
| | Our School | Change from Last Year |
|--|------------|-----------------------|
| Percent of students in the graduation cohort eligible for LIFE scholarship | 93.2 | Down from 97.2 |
| Percent of students in the graduation cohort eligible for Palmetto Fellows scholarship | 10.2 | Up from 10.1 |

Career and Technical Education (CTE)

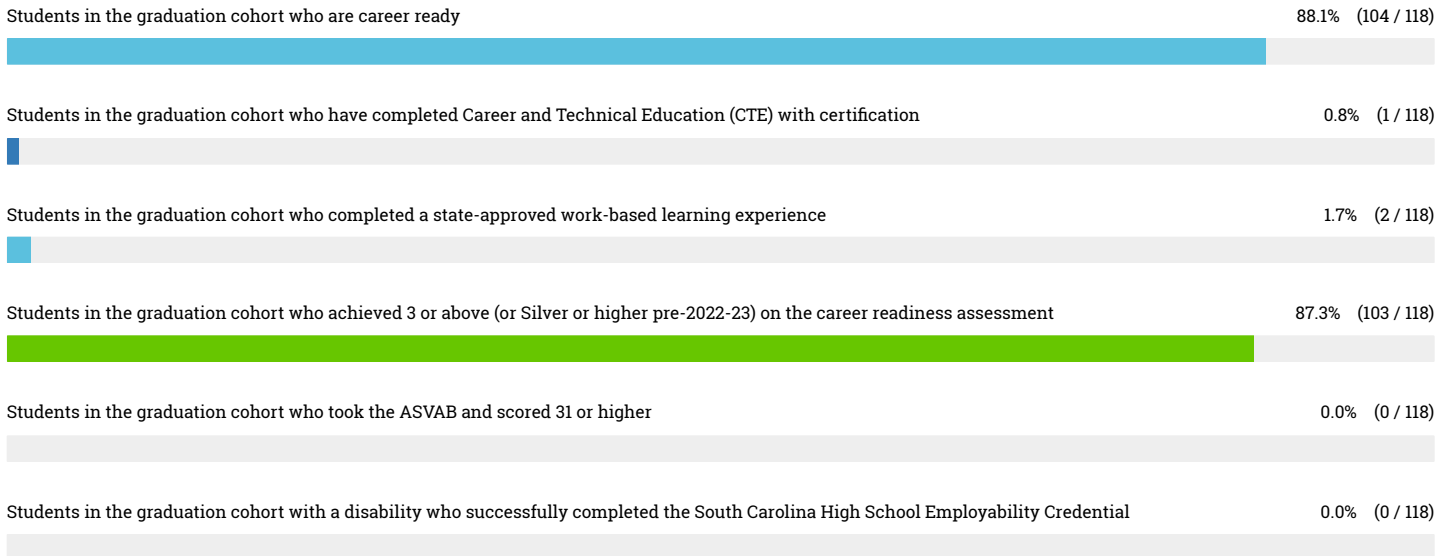
| | Number |
|---|----------|
| Students enrolled in CTE courses | 223 |
| CTE completers | Data N/A |
| Total students earning national or state credential | Data N/A |
| Industry Credentials earned by Career Cluster (A student may have earned multiple credentials) | |
| Agriculture, Food, and Natural Resources | Data N/A |
| Architecture & Construction | Data N/A |
| Arts, A/V Technology & Communications | Data N/A |
| Business Management & Administration | Data N/A |
| Education & Training | Data N/A |
| Finance | Data N/A |
| Government & Public Administration | Data N/A |
| Health Science | Data N/A |
| Hospitality & Tourism | Data N/A |
| Human Services | Data N/A |
| Information Technology | Data N/A |
| Law, Public Safety, Corrections & Security | Data N/A |
| Manufacturing | Data N/A |
| Marketing | Data N/A |
| Science, Technology, Engineering & Mathematics | Data N/A |
| Transportation, Distribution & Logistics | Data N/A |
| Other * | Data N/A |

College and Career Readiness Details

College Ready

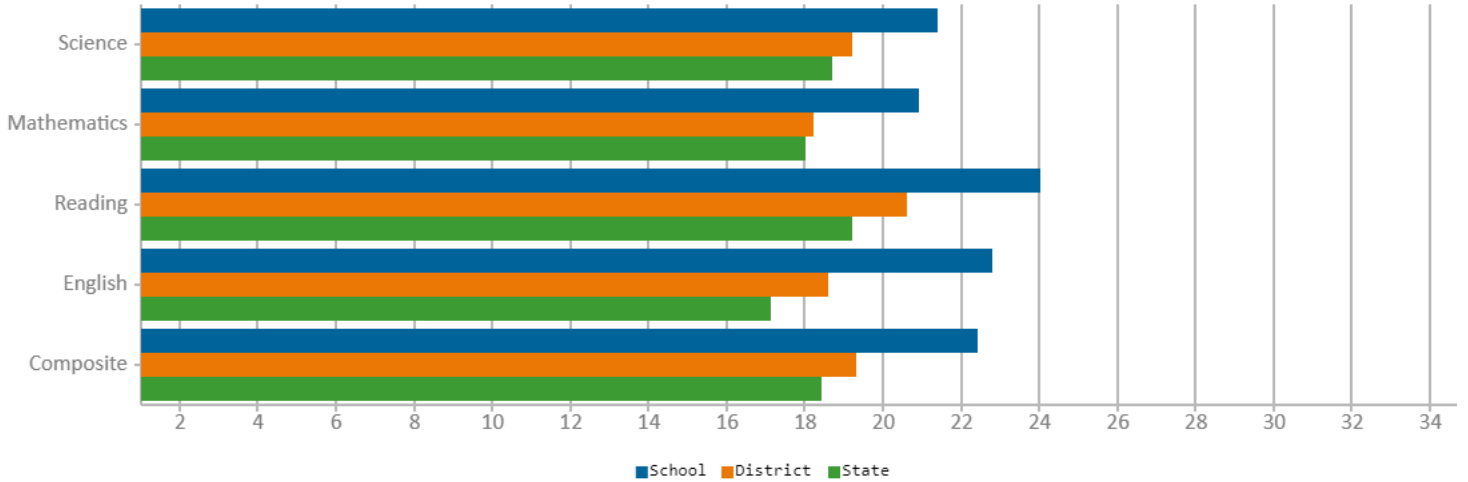


Career Ready

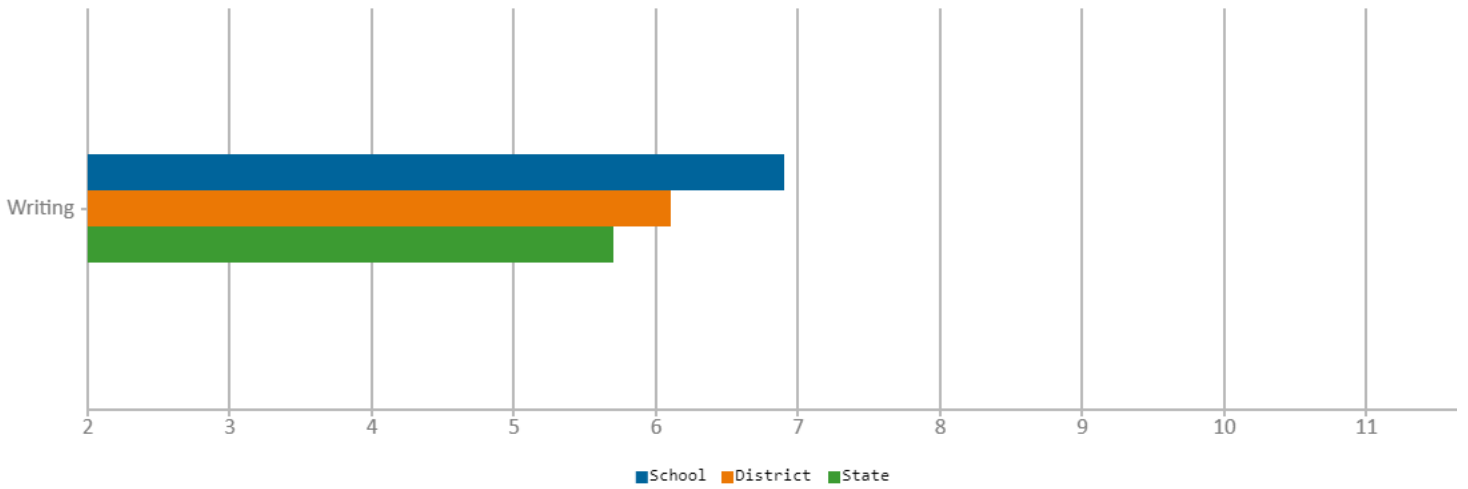


The ACT

Average ACT Score Achieved by Students During the 2022-2023 School Year



Average ACT Score Achieved by Students During the 2022-2023 School Year



Percent of Students Meeting ACT College-Ready Benchmarks

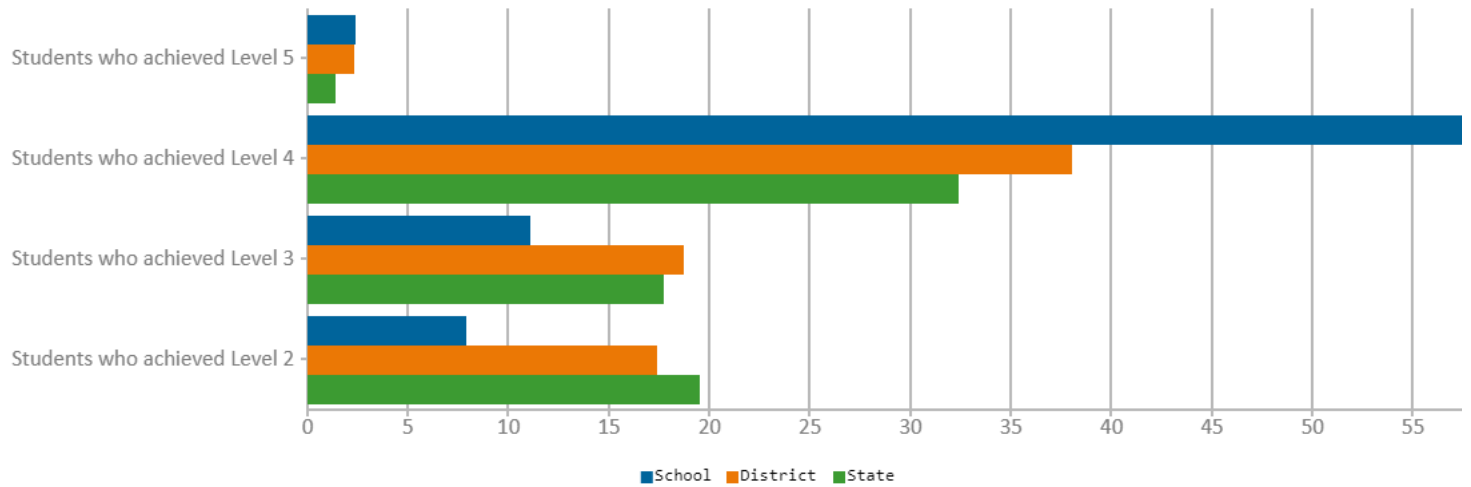
| English Benchmark Score: 18 | Math Benchmark Score: 22 | Reading Benchmark Score: 22 | Science Benchmark Score: 23 | All 4 Subjects |
|-----------------------------|--------------------------|-----------------------------|-----------------------------|----------------|
| 76.30 | 49.20 | 64.40 | 45.80 | 33.90 |

ACT® benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses. The ACT is a registered trademark of ACT, Inc.

Career Readiness Assessment

The South Carolina Career Ready Test* is a career readiness assessment administered to all eleventh-grade students to measure the most common skills that employers define as foundational for career readiness.

Percent of students earning an Employability Credential by scoring an Achievement Level of 2 through 5 on the employability skills assessments (Math/Reading/Data)



Percent and Number of Students Taking Career Readiness Test and Earning an Employability Credential

| | Total number of students who tested on all three subtests | Students who did NOT earn a credential | | Students who DID earn a credential | | | Students who achieved Level 2 | | Students who achieved Level 3 | | Students who achieved Level 4 | | Students who achieved Level 5 | |
|---------------------|---|--|-------|------------------------------------|-------|-------|-------------------------------|-------|-------------------------------|-------|-------------------------------|------|-------------------------------|--|
| | | % | N | % | N | % | N | % | N | % | N | % | N | |
| Our School | 126 | 3.2% | 4 | 96.8% | 122 | 7.9% | 10 | 11.1% | 14 | 75.4% | 95 | 2.4% | 3 | |
| Our District | 1388 | 23.6% | 327 | 76.4% | 1061 | 17.4% | 241 | 18.7% | 260 | 38.0% | 528 | 2.3% | 32 | |
| Statewide | 60402 | 28.9% | 17431 | 71.1% | 42971 | 19.5% | 11792 | 17.7% | 10713 | 32.4% | 19592 | 1.4% | 874 | |

Level score requirements for each Credential level

| Credential Level | Credential levels correspond to the skill requirements of profiled job zones in the O*NET job career pathways |
|----------------------------|--|
| Achievement Level 5 | Indicates that the student has the foundational skills to pursue O*NET Job Zone Level 5 career pathways. Includes 100% of O*NET Job Zones. |
| Achievement Level 4 | Indicates that the student has the foundational skills to pursue O*NET Job Zone Level 4 career pathways. Includes 83% of O*NET Job Zones. |
| Achievement Level 3 | Indicates that the student has the foundational skills to pursue O*NET Job Zone Level 3 career pathways. Includes 59% of O*NET Job Zones. |
| Achievement Level 2 | Indicates that the student has the foundational skills to pursue O*NET Job Zone Level 2 career pathways. Includes 35% of O*NET Job Zones. |

*The four domains of the Career Readiness Test are: Math, Reading, Data, and Soft Skills.

Advanced Placement and International Baccalaureate®

Advanced Placement (AP) and International Baccalaureate (IB) are rigorous programs dedicated to educational excellence. AP and IB courses provide a challenging educational program that prepares students for selective universities and colleges. AP exams are scored on a scale of 1-5; IB exams are scored on a scale of 1-7.

| | Advanced Placement | International Baccalaureate® |
|--|--------------------|------------------------------|
| Percent of Exams with Passing Scores (: 3 OR higher/: 4 or higher) | 69.0% | Data N/A |
| Number of Students Taking Exam | 29 | Data N/A |
| Number of Exams Administered | 29 | Data N/A |

Dual Enrollment

This measure provides the percentage of students (11th and 12th grade students) enrolled in dual credit / dual enrollment classes during the school year who obtain a grade that provides college credit (grade of C or better).

| | |
|--|-------|
| Number of students enrolled in Dual Enrollment Courses | 179 |
| Percent of students enrolled in Dual Enrollment Courses | 74.9% |
| Percent of 11th/12th grade students who completed six hours of dual enrollment course work with a grade of C or higher | 64.9% |

The SAT

The SAT is a standardized test often used in the college admissions process. Its' aim is to assess the student's readiness for college. The current test consists of two 800 point sections testing Evidence-Based Reading and Writing (ERW) and Mathematics. The highest composite score on the SAT is 1600. Most students take the test, which is offered several times per year, during their junior or senior year of high school. The district and state averages are included for comparison. State averages for SAT data are based on regular public schools and do not include private schools in the state.

| | Percent of Students Tested | Average Evidence-Based Reading and Writing Score | Average Math Score | Average Composite Score |
|--------------|----------------------------|--|--------------------|-------------------------|
| Our School | 89.7 | 572 | 531 | 1103 |
| Our District | 44.4 | 545 | 508 | 1053 |
| Statewide | 48.2 | 523 | 498 | 1020 |

The highest composite score on the SAT is 1600. For each of the two sections of the test, the highest score is 800.

Note: The new SAT data (as of 2017) cannot be compared to that of previous years because the redesigned SAT is a different assessment using a different scale.

State Goals

Federal law requires that each state report card include long-term goals and measurements of interim progress for all students and defined subgroups of students. This section reports the long-term goals and performance of all students statewide. Information on subgroup performance may be found in the "" section on the main page.

| State Goals | Baseline | Targets | | | Current Year |
|---|----------|---------|-------|-------|--------------|
| | 2017 | 2020 | 2026 | 2035 | 2023 |
| Percent scoring level 2 or above - English/ELA - All Students | 74.2% | 79.5% | 82.1% | 90.0% | 79.6% |
| Percent scoring level 2 or above - Math - All Students | 75.8% | 79.5% | 82.1% | 90.0% | 68.2% |
| Percent scoring level 3 or above - English/ELA - All Students | 43.2% | 47.7% | 56.6% | 70.0% | 58.0% |
| Percent scoring level 3 or above - Math - All Students | 46.0% | 50.0% | 58.0% | 70.0% | 41.8% |
| Percent of Students Graduating On-Time* (All Students) | 82.6% | 83.8% | 86.3% | 90.0% | 83.8% |
| Percent of EL Students meeting 70% proficiency target | 31.0% | 37.4% | 50.2% | 70.0% | 53.3% |

*On-time graduation means graduation within four years of the initial enrollment in High School.

State Goals Defined As:

90% of Students at Level 2 or higher on following state assessments

70% of Students at Level 3 or higher on following state assessments

| Level | Elementary/Middle Schools English language arts (ELA) and Math Based on SC READY Results | High School End-of-Course Assessment in English language arts (English 1) and Math (Algebra 1) | SC ALT* |
|-------|--|--|--------------|
| | Does Not Meet Expectations | F | Emerging |
| 2 | Approaches Expectations | D | Foundational |
| 3 | Meets Expectations | C | Increasing |
| | Exceeds Expectations | B | Applied |
| | | A | |

*SC ALT - is an alternate assessment that is developed to meet the needs of students with significant disabilities who cannot participate in the regular assessment even with appropriate accommodations.

Student Engagement

Additional Information

| | Our School | Change from Last Year |
|--|------------|-----------------------|
| Percent of Students (7th and 8th grade) enrolled in high school credit courses | N/AV | N/A |
| Percent of students served by gifted and talented program | 35.6 | Down from 36.3 |
| Principal's/Superintendent's/Director's years at school/district | 6 | Up from 5 |
| Percent of classrooms with wireless access | 100 | No change |
| Percent of students served by 1:1 learning | 100 | No change |
| (Note: Data are from prior school year) | 11.7 | Up from 3.1 |
| Percent of 8th Graders with Individual Graduation Plan (IGP) | N/AV | N/A |

Results of Teacher, Student, and Parent Opinion Surveys

| | Teachers | Students | Parents |
|--|----------|----------|---------|
| Number of surveys returned | 29 | 138 | 77 |
| Percent satisfied with learning environment | 96.6% | 89.6% | 98.7% |
| Percent satisfied with social and physical environment | 96.6% | 90.4% | 100.0% |
| Percent satisfied with school-home relations | 96.6% | 96.2% | 98.4% |

Classroom Environment

| | Our School | Change from Last Year |
|---|------------|-----------------------|
| Total Number of Teachers | 29 | Down from 31 |
| Percent of teachers with advanced degrees | 62.1 | Up from 61.9 |
| Teacher attendance rate | 91.0 | Down from 93.6 |
| Average teacher salary | \$59,350 | Up from \$54,884 |
| Percent of teachers on continuing contract | 93.1 | Up from 90.2 |
| Percent of teachers returning from previous year - current year | 84.4 | Up from 80.8 |
| Percent of teachers returning from previous year - three year average | 83.0 | Down from 85.2 |
| Percent of teacher vacancies for more than 9 weeks | 6.9 | Up from 0.0 |
| Prime instructional time | 87.1 | Down from 89.2 |
| Student-teacher ratio in core subjects | 30.0 to 1 | Up from 28.8 to 1 |
| Percent of inexperienced teachers | 8.3 | Down from 21.2 |
| Number of inexperienced teachers | 3 | Down from 7 |
| Percent of out-of-field teachers | 19.4 | Down from 21.2 |
| Number of out-of-field teachers | 7 | No change |
| Percent of inexperienced school leaders | 0.0 | No change |
| Number of inexperienced school leaders | 0 | No change |

ESSA regulations require states to post on their report cards information about teachers with emergency or provisional credentials. South Carolina does not award emergency or provisional credentials, thus that metric is not listed.

Student Safety

| Evaluations By Parents | Percent Agree/Strongly Agree | Total Responses |
|--|------------------------------|-----------------|
| "My child feels safe at school." | 98.7 | 77 |
| "My child's teachers and school staff prevent or stop bullying at school." | 95.3 | 77 |
| Evaluations By Teachers | Percent Agree/Strongly Agree | Total Responses |
| "I feel safe at my school before and after hours." | 96.6 | 29 |
| "The rules for behavior are enforced at my school." | 93.1 | 29 |

Unsafe Incident Information as reported in the 2022-2023 Incident Management System (IMS)

| | Number of Incidents |
|---|---------------------|
| Have there been any incidents involving a firearm? | No |
| Was a homicide committed at your school? | No |
| Incidents of rape or attempted rape | 0 |
| Incidents of sexual assault (not rape) | 0 |
| Incidents of robbery w/ weapon | 0 |
| Incidents of robbery w/ firearm or explosive | 0 |
| Incidents of robbery w/out weapon | 0 |
| Incidents of physical attack w/ weapon | 0 |
| Incidents of physical attack w/ firearm or explosive | 0 |
| Incidents of physical attack w/out weapon | 0 |
| Incidents of threats of physical attack w/ weapon | 0 |
| Incidents of threats of physical attack w/ firearm or explosive | 0 |
| Incidents of threats of physical attack w/out weapon | 0 |
| Incidents of possession of firearm or explosive | 0 |
| Students with in-school suspensions | 0 |
| Students with out of school suspensions | 10 |
| Students expelled | 0 |
| School related arrests and referrals to law enforcement | 0 |
| Incidents of bullying and harassment | 8 |

NOTE: For additional information, visit the National Civil Rights Data Collection (CRDC) website here:

Financial Data

School level Financial Information

| | Our School | Change from Prev Year |
|--|------------|-----------------------|
| Average teacher salary | \$59,350 | Up from \$54,884 |
| Percent of expenditures for instruction | 62.5 | N/A |
| Percent of expenditures for teacher salaries | 58 | N/A |
| Average administrator salary | \$80,417 | Up from \$78,803 |
| Percent of students in poverty (TANF, Medicaid, SNAP, foster child, homeless or migrant) | 13.7 | Down from 15.7 |
| Prior fiscal year State & Local Personnel Per Pupil Expenditure | \$6,281 | N/A |
| Prior fiscal year Federal Personnel Per Pupil Expenditure | \$1,182 | N/A |
| Prior fiscal year State & Local Non-Personnel Per Pupil Expenditure | \$2,140 | N/A |
| Prior fiscal year Federal Non-Personnel Per Pupil Expenditure | \$247 | N/A |
| Prior fiscal year Total State & Local Per Pupil Expenditure | \$8,421 | N/A |
| Prior fiscal year Total Federal Per Pupil Expenditure | \$1,430 | N/A |
| Prior fiscal year Total Per Pupil Expenditure | \$9,851 | N/A |