

## South Carolina Public Charter School District | 2019–2020

### Greer Middle College Charter High School

**Principal:** Fred Crawford

**Phone:**

8644697571

**School Address:**

138 W. McElhane Rd Taylors, SC 29687

**Serving Grades:** 9-12

**Student Enrollment:** 477

### 2019–2020 Overall Rating

0 out of 0

School performance is not yet rated based on the criteria to ensure all students meet the Profile of the SC Graduate

Support Status: Standard

**Note on missing data: On March 26, 2021, the U.S. Department of Education and due to COVID-19. The results displayed within this report card should not be compared to those of other years due to the testing limitations as a result of the pandemic. In addition, these results may be incomplete and may not be representative of the make-up of the State, district, or school population.**

## Academic Achievement

This indicator displays the End-of-Course test results for students in the four-year on-time graduation cohort file (includes graduates and non-graduates).

**NOTE: Additional Achievement results disaggregated across subgroups can be found in the section of this website.**

## Overall Student Performance

**No Data Available**

## **Academic Achievement**

### **Details Student Performance across District and State**

## Academic Achievement

### Participation Rate by Subgroup

No Data Available

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## Preparing for Success

This indicator displays the End-of-Course test results for students in the four-year on-time graduation cohort file (includes graduates and non-graduates) .

## Overall Student Performance

**No Data Available**

## Additional Information

**High School**

	School	
	%	N
Percentage of students enrolled in a US Government course who score at or above the designated passing score on the civics test	Data N/A	118

## **Preparing for Success**

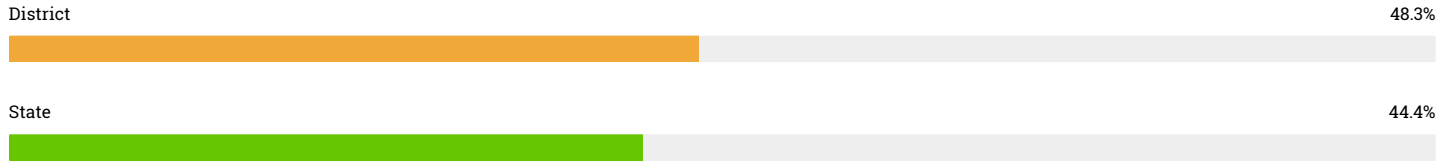
### **Details Student Performance across District and State**

## English Learners' Progress

### English Learners -

The goal is that students who are learning the English language will become proficient in English within at least five years of their initial enrollment in public schools.

#### Percent of EL Students who met progress toward proficiency target

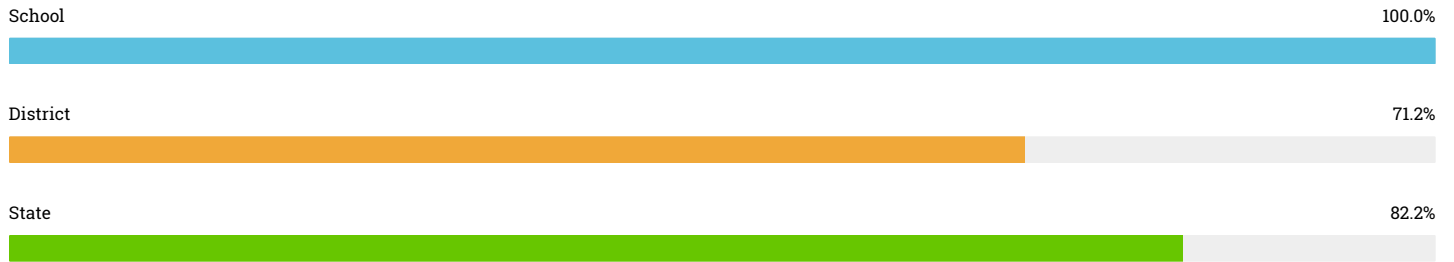


Percent of EL Students who Met Progress Toward Proficiency Target	Data N/A
Number of EL Students who Met Progress Toward Proficiency Target	Data N/A
Number of EL Students Assessed	2
Number of EL Students in EL Subgroup	5



## Graduation Rate

### On-Time Graduation Rate

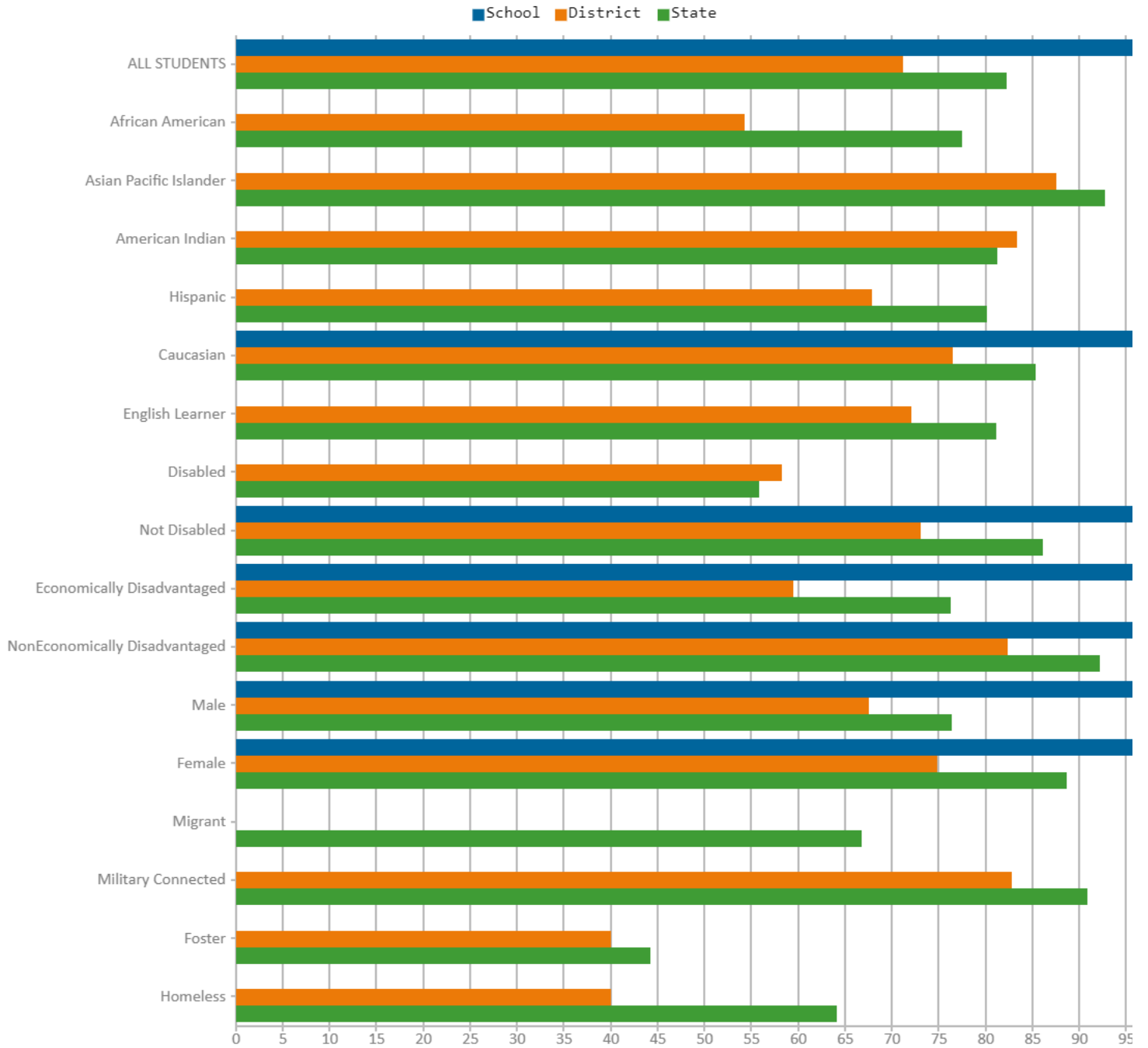


### School Four-Year Cohort Graduation Rate

	2017	2018	2019	2020
School	Data N/A	96.0	98.9	100.0
District	60.0	63.5	72.3	71.2
State	84.6	81.0	81.1	82.2

### Additional Information

	Our School	Change from Last Year
Annual Dropout Rate	0.0	No change
Dropout Recovery Rate	N/AV	N/A



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### College and Career Readiness

Students in the graduation cohort who are college OR career ready 94.4% (85 / 90)



Students in the graduation cohort who are career ready 94.4% (85 / 90)



*Note: The new CCR results (as of 2020) cannot be compared to that of previous years because the cohort of students measured has changed from graduates to all students in the four year on-time graduation cohort (graduates and non graduates).*

### Additional Information

	Our School	Change from Last Year
Percentage of Students from prior year graduating class enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall following graduation	90.1	Down from 92.7
Number of students in the graduation cohort who have completed FAFSA forms	78	Up from 76
Percent of students in the graduation cohort completing college applications	100.0	No change
Percent of students in the graduation cohort eligible for LIFE scholarship	98.9	Down from 100.0
Percent of students in the graduation cohort eligible for Palmetto Fellows scholarship	13.3	Down from 14.3

**Career and Technical Education (CTE)**

	Number
Students enrolled in CTE courses	239
CTE completers	Data N/A
Total students earning national or state credential	Data N/A
Industry Credentials earned by Career Cluster (A student may have earned multiple credentials)	
Agriculture Food and National Resources	Data N/A
Architecture & Construction	Data N/A
Arts, A/V Technology & Communications	Data N/A
Business Management & Administration	Data N/A
Education & Training	Data N/A
Finance	Data N/A
Government & Public Administration	Data N/A
Health Science	Data N/A
Hospitality & Tourism	Data N/A
Human Services	Data N/A
Information Technology	Data N/A
Law, Public Safety, Corrections & Security	Data N/A
Manufacturing	Data N/A
Marketing	Data N/A
Science, Technology, Engineering & Mathematics	Data N/A
Transportation, Distribution & Logistics	Data N/A
Other *	Data N/A

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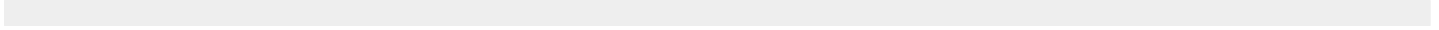
**College and Career Readiness Details**

**Career Ready**

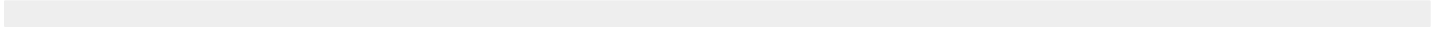
Students in the graduation cohort who are career ready 94.4% (85 / 90)



Students in the graduation cohort who have completed Career and Technical Education (CTE) with certification 0.0% (0 / 90)



Students in the graduation cohort who completed a state-approved work-based learning experience 0.0% (0 / 90)



Students in the graduation cohort who earned a platinum, gold, or silver certificate on the career readiness assessment 94.4% (85 / 90)

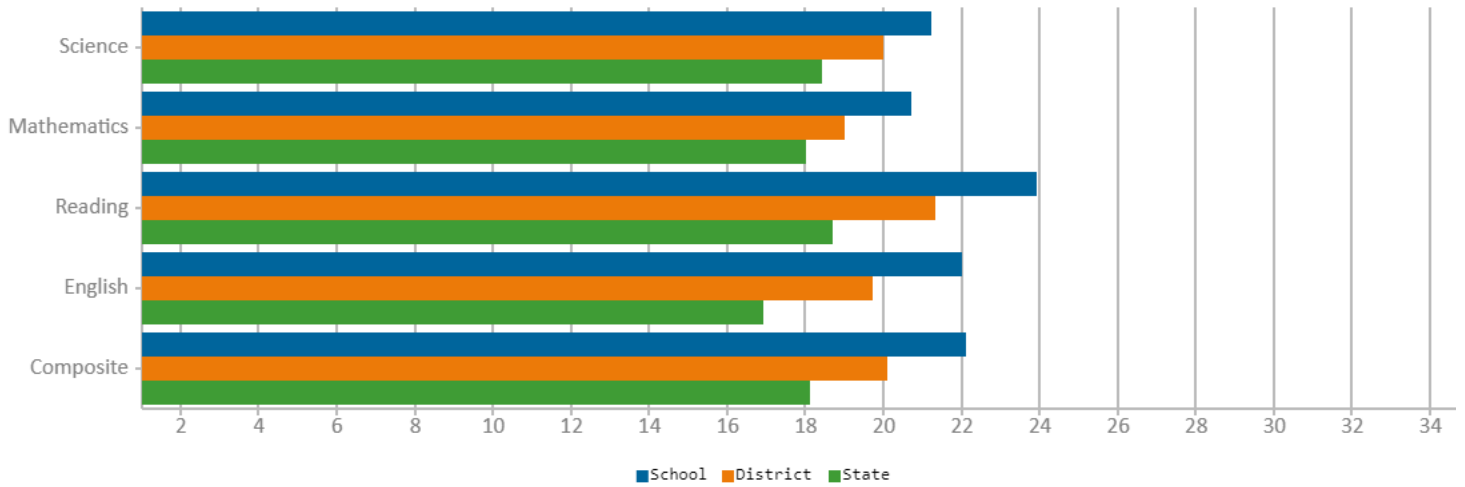


Students in the graduation cohort who took the ASVAB and scored 31 or higher 0.0% (0 / 90)

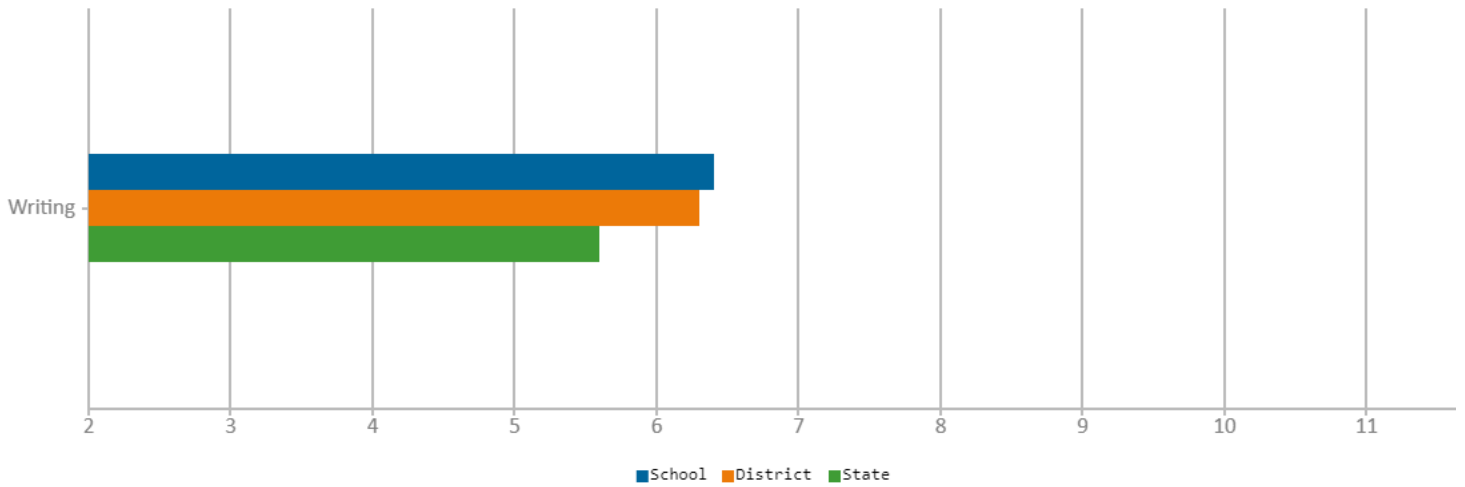


**The ACT**

**Average ACT Score Achieved by Students During the 2019-2020 School Year**



**Average ACT Score Achieved by Students During the 2019-2020 School Year**



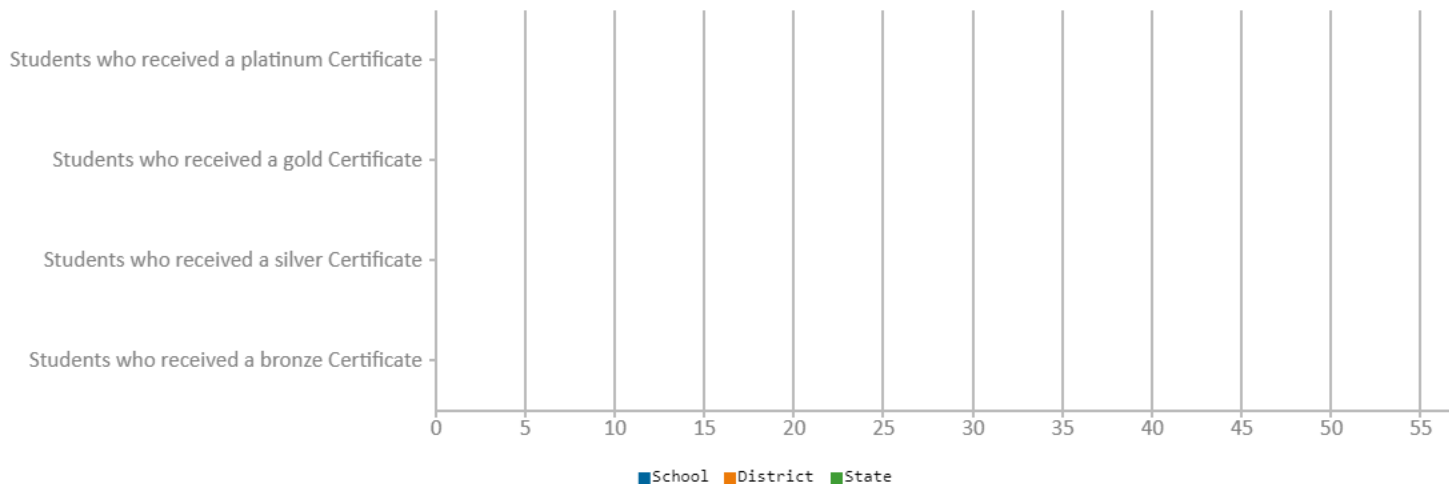
**Percent of Students Meeting ACT College-Ready Benchmarks**

English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
77.00	39.10	60.90	42.50	27.60

ACT® benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses. The ACT is a registered trademark of ACT, Inc.

**Career Readiness Assessment**

**Percent of Students Earning Platinum, Gold, Silver, or Bronze Ready to Work (R2W) Certificate**



**Percent and Number of Students Taking Career Readiness Assessment and Earning Ready to Work (R2W) Certificate**

	Total number of students who tested on all three tests.	Students who did NOT receive a Certificate		Students who DID receive a Certificate		Students who received a bronze Certificate		Students who received a silver Certificate		Students who received a gold Certificate		Students who received a platinum Certificate	
		%	N	%	N	%	N	%	N	%	N	%	N
<b>Our School</b>	Data N/A	Data N/A	Data N/A	Data N/A	Data N/A	Data N/A	Data N/A	Data N/A	Data N/A	Data N/A	Data N/A	Data N/A	Data N/A
<b>Our District</b>	Data N/A	Data N/A	Data N/A	Data N/A	Data N/A	Data N/A	Data N/A	Data N/A	Data N/A	Data N/A	Data N/A	Data N/A	Data N/A
<b>Statewide</b>	Data N/A	Data N/A	Data N/A	Data N/A	Data N/A	Data N/A	Data N/A	Data N/A	Data N/A	Data N/A	Data N/A	Data N/A	Data N/A

**Level score requirements for each certificate level**

Certificate Level	Level Score Requirements	Certificate levels correspond to the skill requirements of profiled jobs in the ACT JobPro® database
<b>Platinum</b>	Minimum score of 6 on each of the three core subtests*	Indicates the skills required for approximately 99% of profiled jobs
<b>Gold</b>	Minimum score of 5 on each of the three core subtests*	Indicates the skills required for at least 93% of profiled jobs
<b>Silver</b>	Minimum score of 4 on each of the three core subtests*	Indicates the skills required for at least 69% of profiled jobs
<b>Bronze</b>	Minimum score of 3 on each of the three core subtests*	Indicates the skills required for at least 17% of profiled jobs

\*The three core Career Readiness subtests are: Applied Mathematics, Reading for Information, and Locating Information.

### Advanced Placement and International Baccalaureate®

Advanced Placement (AP) and International Baccalaureate (IB) are rigorous programs dedicated to educational excellence. AP and IB courses provide a challenging educational program that prepares students for selective universities and colleges. AP exams are scored on a scale of 1-5; IB exams are scored on a scale of 1-7.

	Advanced Placement	International Baccalaureate®
Percent of Exams with Passing Scores (: 3 OR higher/: 4 or higher)	Data N/A	Data N/A
Number of Students Taking Exam	Data N/A	Data N/A
Number of Exams Administered	Data N/A	Data N/A

### Dual Enrollment

This measure provides the percentage of students (11th and 12th grade students) enrolled in dual credit / dual enrollment classes during the school year who obtain a grade that provides college credit (grade of C or better).

Number of students enrolled in Dual Enrollment Courses	163
Percent of students enrolled in Dual Enrollment Courses	77.3%
Percent of 11th/12th grade students who completed six hours of dual enrollment course work with a grade of C or higher	92.6%

### The SAT

The SAT is a standardized test often used in the college admissions process. Its' aim is to assess the student's readiness for college. The current test consists of two 800 point sections testing Evidence-Based Reading and Writing (ERW) and Mathematics. The highest composite score on the SAT is 1600. Most students take the test, which is offered several times per year, during their junior or senior year of high school. The district and state averages are included for comparison. State averages for SAT data are based on regular public schools and do not include private schools in the state.

	Percent of Students Tested	Average Evidence-Based Reading and Writing Score	Average Math Score	Average Composite Score
Our School	100.0	566	532	1098
Our District	54.8	539	505	1044
Statewide	56.3	519	499	1019

*The highest composite score on the SAT is 1600. For each of the two sections of the test, the highest score is 800.*

*Note: The new SAT data (as of 2017) cannot be compared to that of previous years because the redesigned SAT is a different assessment using a different scale.*



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## State Goals

Federal law requires that each state report card include long-term goals and measurements of interim progress for all students and defined subgroups of students. This section reports the long-term goals and performance of all students statewide. Information on subgroup performance may be found in the "" section on the main page.

State Goals	Baseline	Targets			Current Year
	2017	2020	2026	2035	2020
Percent scoring level 2 or above - English/ELA - All Students	74.2%	79.5%	82.1%	90.0%	Data N/A
Percent scoring level 2 or above - Math - All Students	75.8%	79.5%	82.1%	90.0%	Data N/A
Percent scoring level 3 or above - English/ELA - All Students	43.2%	47.7%	56.6%	70.0%	Data N/A
Percent scoring level 3 or above - Math - All Students	46.0%	50.0%	58.0%	70.0%	Data N/A
Percent of Students Graduating On-Time* (All Students)	82.6%	83.8%	86.3%	90.0%	Data N/A
Percent of EL Students meeting 70% proficiency target	31.0%	37.4%	50.2%	70.0%	Data N/A

\*On-time graduation means graduation within four years of the initial enrollment in High School.

### State Goals Defined As:

90% of Students at Level 2 or higher on following state assessments

70% of Students at Level 3 or higher on following state assessments

Level	Elementary/Middle Schools English language arts (ELA) and Math Based on SC READY Results	High School End-of-Course Assessment in English language arts (English 1) and Math (Algebra 1)	SC ALT*
	Does Not Meet Expectations	F	Emerging
2	Approaches Expectations	D	Foundational
3	Meets Expectations	C	Increasing
	Exceeds Expectations	B	Applied
		A	

\*SC ALT - is an alternate assessment that is developed to meet the needs of students with significant disabilities who cannot participate in the regular assessment even with appropriate accommodations.

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## Student Engagement

### Additional Information

	Our School	Change from Last Year
Percent of Students (7th and 8th grade) enrolled in high school credit courses	N/AV	N/A
Percent of students served by gifted and talented program	29.8	Up from 27.8
Percent of students retained	0.0	Down from 0.4
Principal's/Superintendent's/Director's years at school/district	2	Up from 1
Percent of classrooms with wireless access	100	No change
Percent of students served by 1:1 learning	100	Up from 91
Chronic Absenteeism Rate	3.7	Down from 5.0
Percent of 8th Graders with Individual Graduation Plan (IGP)	N/AV	N/A

### Results of Teacher, Student, and Parent Opinion Surveys

**No Current Records Available.**

## Classroom Environment

	Our School	Change from Last Year
Total Number of Teachers	28	Up from 25
Percent of teachers with advanced degrees	78.6	Up from 76.0
Average teacher salary	\$53,947	Up from \$50,670
Percent of teachers on continuing contract	85.7	Up from 84.0
Percent of teachers returning from previous year - current year	90.9	Down from 100
Percent of teachers returning from previous year - three year average	N/AV	N/A
Percent of teacher vacancies for more than 9 weeks	0.0	No change
Percent of inexperienced teachers teaching in core classes	0.0	No change
Number of inexperienced teachers teaching in core classes	0	No change
Percent of out-of-field teachers teaching in core classes	18.2	Up from 0
Number of out-of-field teachers teaching in core classes	2	Up from 0

*ESSA regulations require states to post on their report cards information about teachers with emergency or provisional credentials. South Carolina does not award emergency or provisional credentials, thus that metric is not listed.*

## Student Safety

Evaluations By Parents	Percent Agree/Strongly Agree	Total Responses
"My child feels safe at school."	Data N/A	Data N/A
"My child's teachers and school staff prevent or stop bullying at school."	Data N/A	Data N/A
Evaluations By Teachers	Percent Agree/Strongly Agree	Total Responses
"I feel safe at my school before and after hours."	Data N/A	Data N/A
"The rules for behavior are enforced at my school."	Data N/A	Data N/A

### Unsafe Incident Information as reported in the 2019-2020 Incident Management System (IMS)

	Number of Incidents
Have there been any incidents involving a firearm?	No
Was a homicide committed at your school?	No
Incidents of rape or attempted rape	0
Incidents of sexual assault (not rape)	0
Incidents of robbery w/ weapon	0
Incidents of robbery w/ firearm or explosive	0
Incidents of robbery w/out weapon	0
Incidents of physical attack w/ weapon	0
Incidents of physical attack w/ firearm or explosive	0
Incidents of physical attack w/out weapon	0
Incidents of threats of physical attack w/ weapon	0
Incidents of threats of physical attack w/ firearm or explosive	0
Incidents of threats of physical attack w/out weapon	0
Incidents of possession of firearm or explosive	0
Students with in-school suspensions	0
Students with out of school suspensions	0
Students expelled	0
School related arrests and referrals to law enforcement	0
Incidents of bullying and harassment	0

NOTE: For additional information, visit the National Civil Rights Data Collection (CRDC) website here:

## Financial Data

### School level Financial Information

	Our School	Change from Prev Year
Average teacher salary	\$53,947	Up from \$50,670
Percent of expenditures for instruction	N/AV	N/A
Percent of expenditures for teacher salaries	N/AV	N/A
Average administrator salary	\$74,730	Down from \$75,138
Percent of students in poverty (TANF, Medicaid, SNAP, foster child, homeless or migrant)	16.4	Down from 19.6
Prior fiscal year State & Local Personnel Per Pupil Expenditure	N/AV	N/A
Prior fiscal year Federal Personnel Per Pupil Expenditure	N/AV	N/A
Prior fiscal year State & Local Non-Personnel Per Pupil Expenditure	N/AV	N/A
Prior fiscal year Federal Non-Personnel Per Pupil Expenditure	N/AV	N/A
Prior fiscal year Total State & Local Per Pupil Expenditure	N/AV	N/A
Prior fiscal year Total Federal Per Pupil Expenditure	N/AV	N/A
Prior fiscal year Total Per Pupil Expenditure	N/AV	N/A