

South Carolina Public Charter School District | 2018–2019

Greer Middle College Charter High School

Principal: Fred Crawford, Principal/Executive Director

Phone:

8644697571

School Address:

138 W. McElhaneY Rd Taylors, SC 29687

Serving Grades: 9-12

Student Enrollment: 449

2018–2019 Overall Rating

Excellent

85 out of 100

School performance substantially exceeds the criteria to ensure all students meet the Profile of the SC Graduate

Support Status: Standard

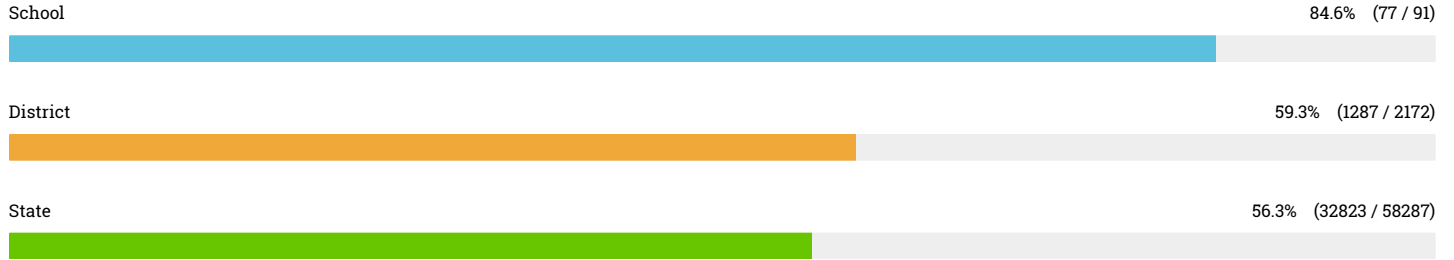
Academic Achievement

This indicator displays the End-of-Course test results for students in the four-year on-time graduation cohort file (includes graduates and non-graduates) .

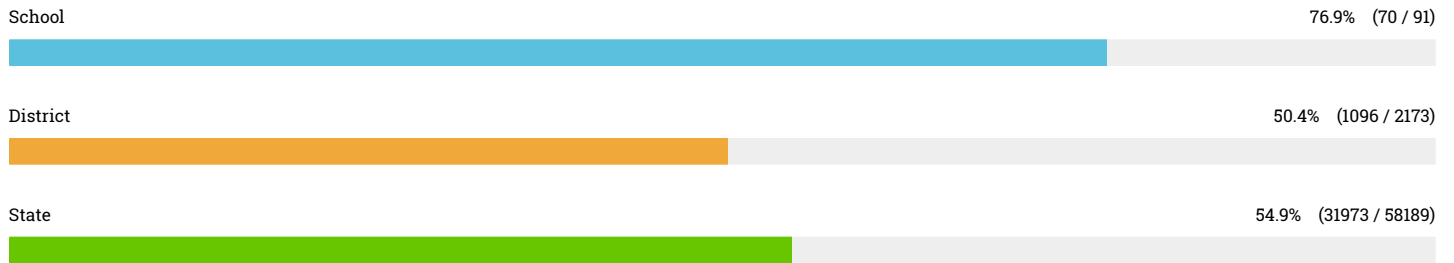
Overall Student Performance

End-of-Course Assessment Results in English 1 and Algebra 1

English - Scoring C or Higher



Algebra - Scoring C or Higher



Additional Information

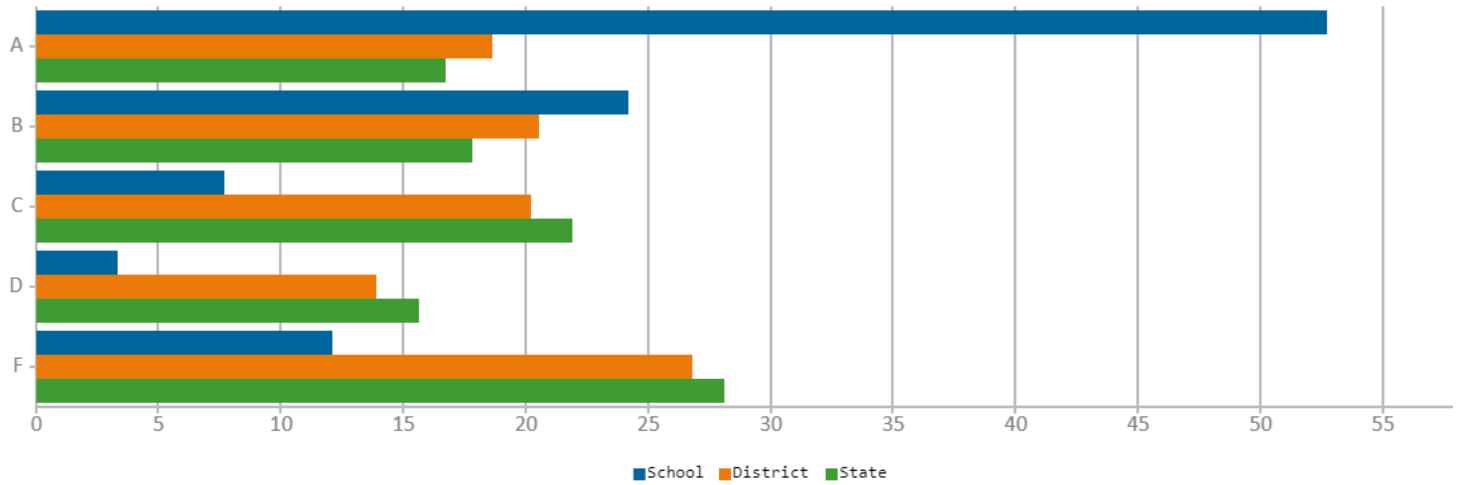
	Our School	Change from Last Year
Prime instructional time	94.9	Up from 91.2

Academic Achievement

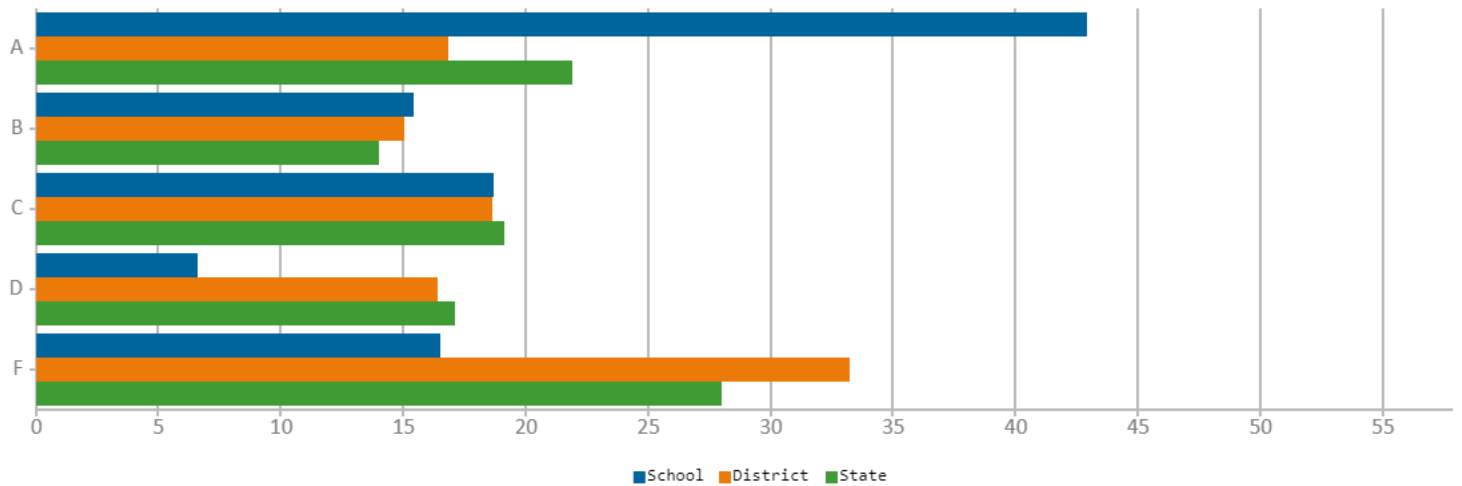
Details Student Performance across District and State

End-of-Course Assessment Results in English 1 and Algebra 1

English

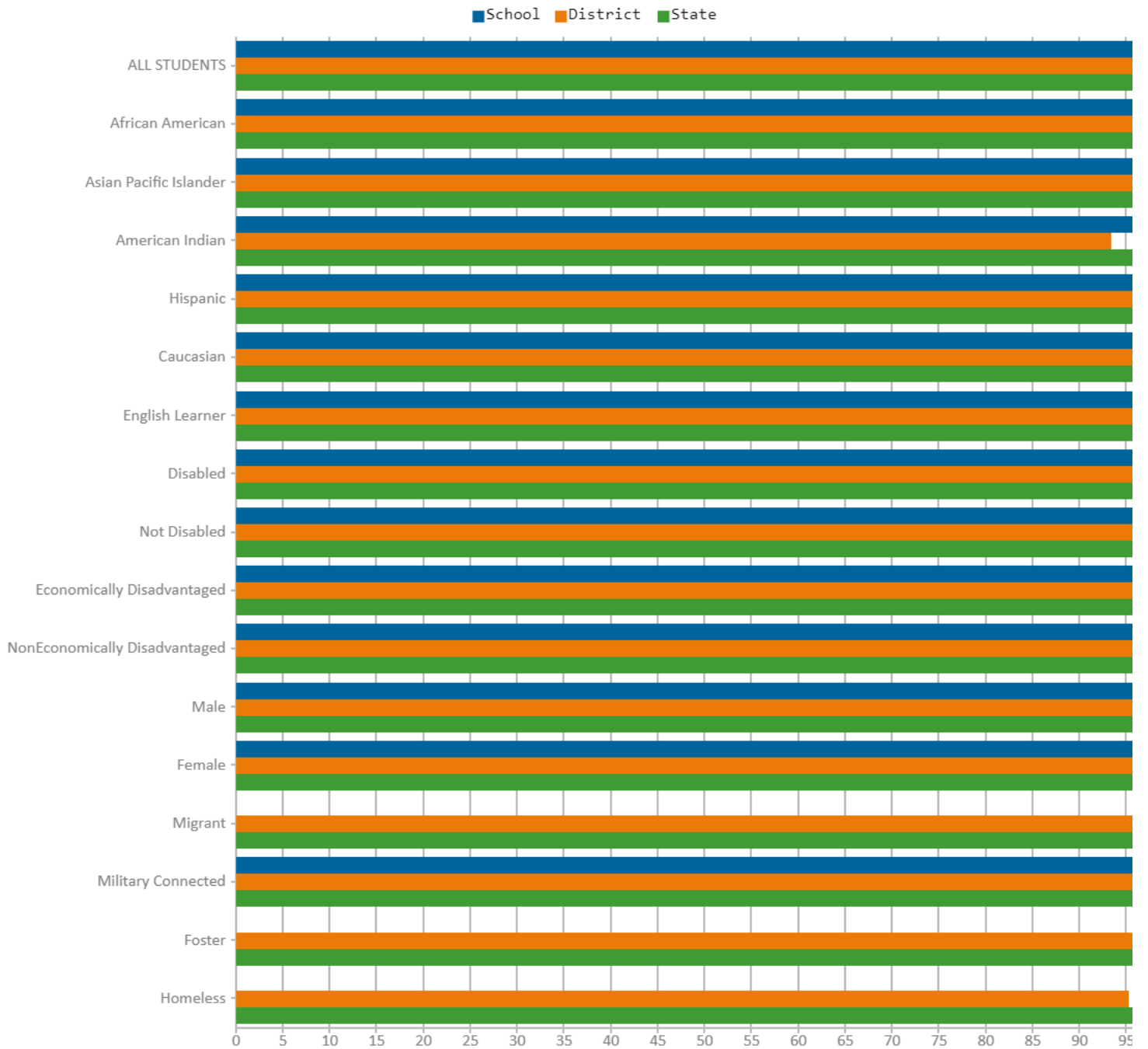


Algebra



Academic Achievement

Participation Rate by Subgroup



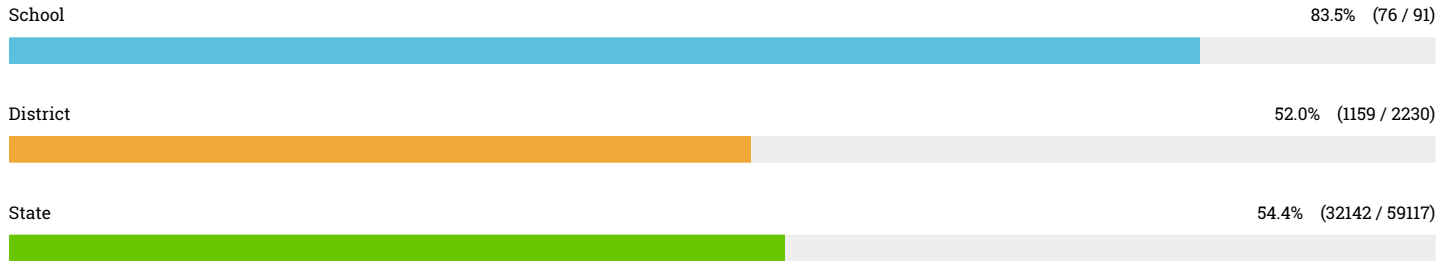
Preparing for Success

This indicator displays the End-of-Course test results for students in the four-year on-time graduation cohort file (includes graduates and non-graduates) .

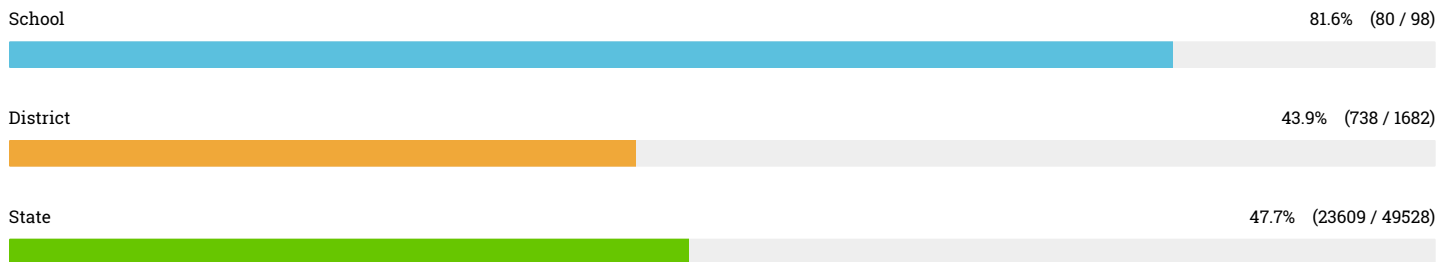
Overall Student Performance

End-of-Course Assessment Results in Biology and US History and the Constitution

Biology - Scoring C or Higher



US History and the Constitution - Scoring C or Higher



Additional Information

High School

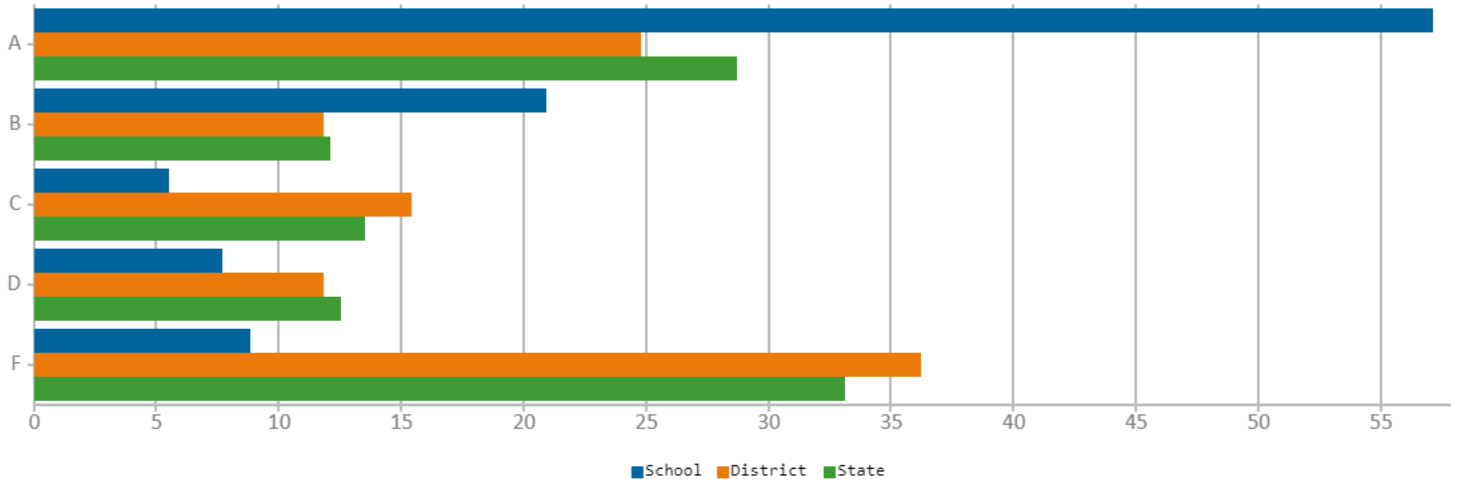
	School	
	%	N
Percentage of students enrolled in a US Government course who score at or above the designated passing score on the civics test	100.0	109

Preparing for Success

Details Student Performance across District and State

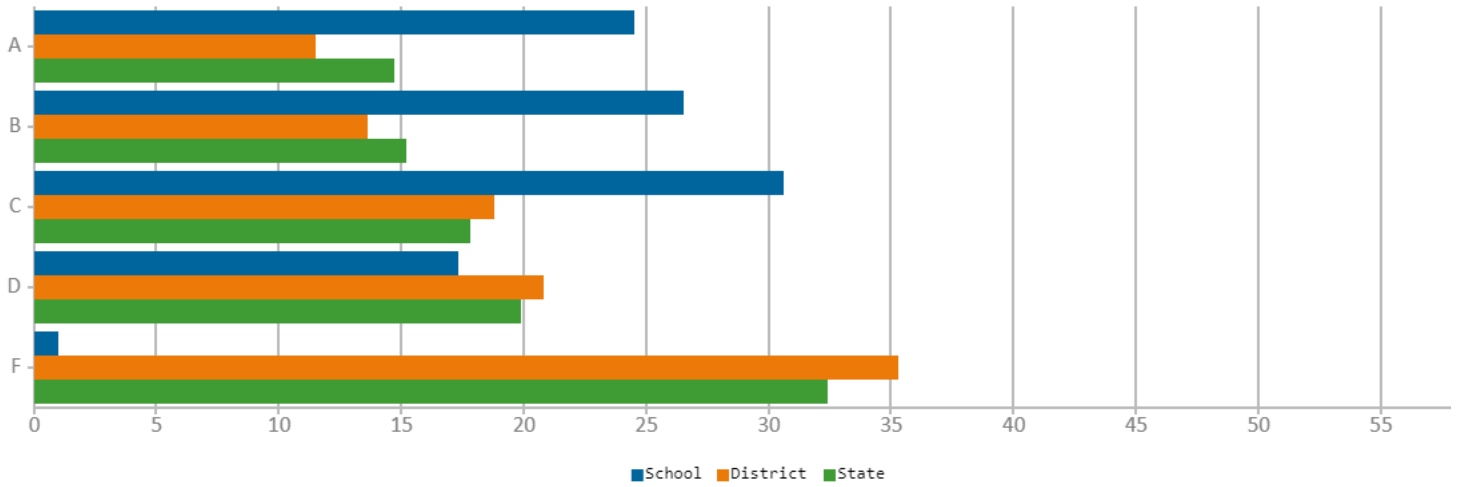
End-of-Course Assessment

Biology



Note: Results from alternate assessments were included in the calculations where available.

US History and the Constitution



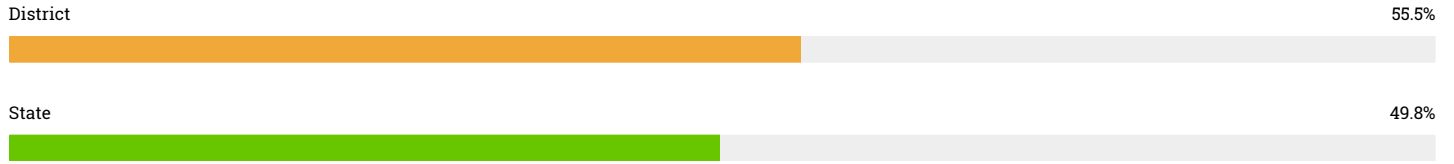
English Learners' Progress

English Learners -

The goal is that students who are learning the English language will become proficient in English within at least five years of their initial enrollment in public schools.

Percent of EL Students who met progress toward proficiency target

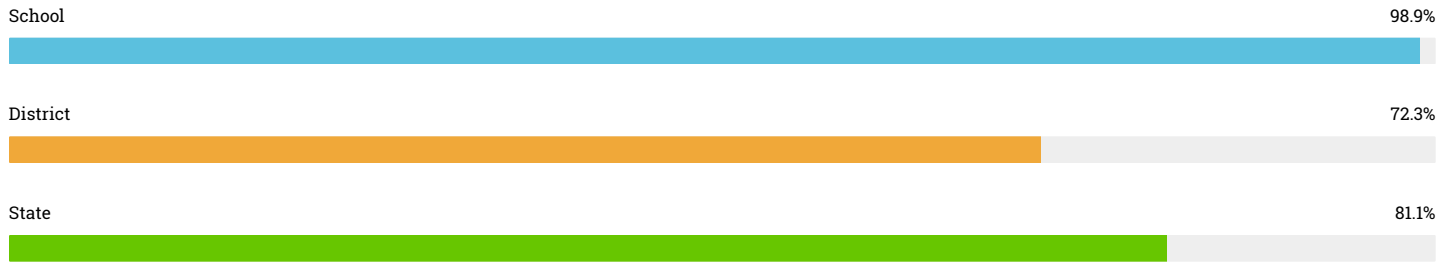
This School has no current ratings



Percent of EL Students who Met Progress Toward Proficiency Target	Data N/A
Number of EL Students who Met Progress Toward Proficiency Target	Data N/A
Number of EL Students Assessed	2
Number of EL Students in EL Subgroup	5

Graduation Rate

On-Time Graduation Rate

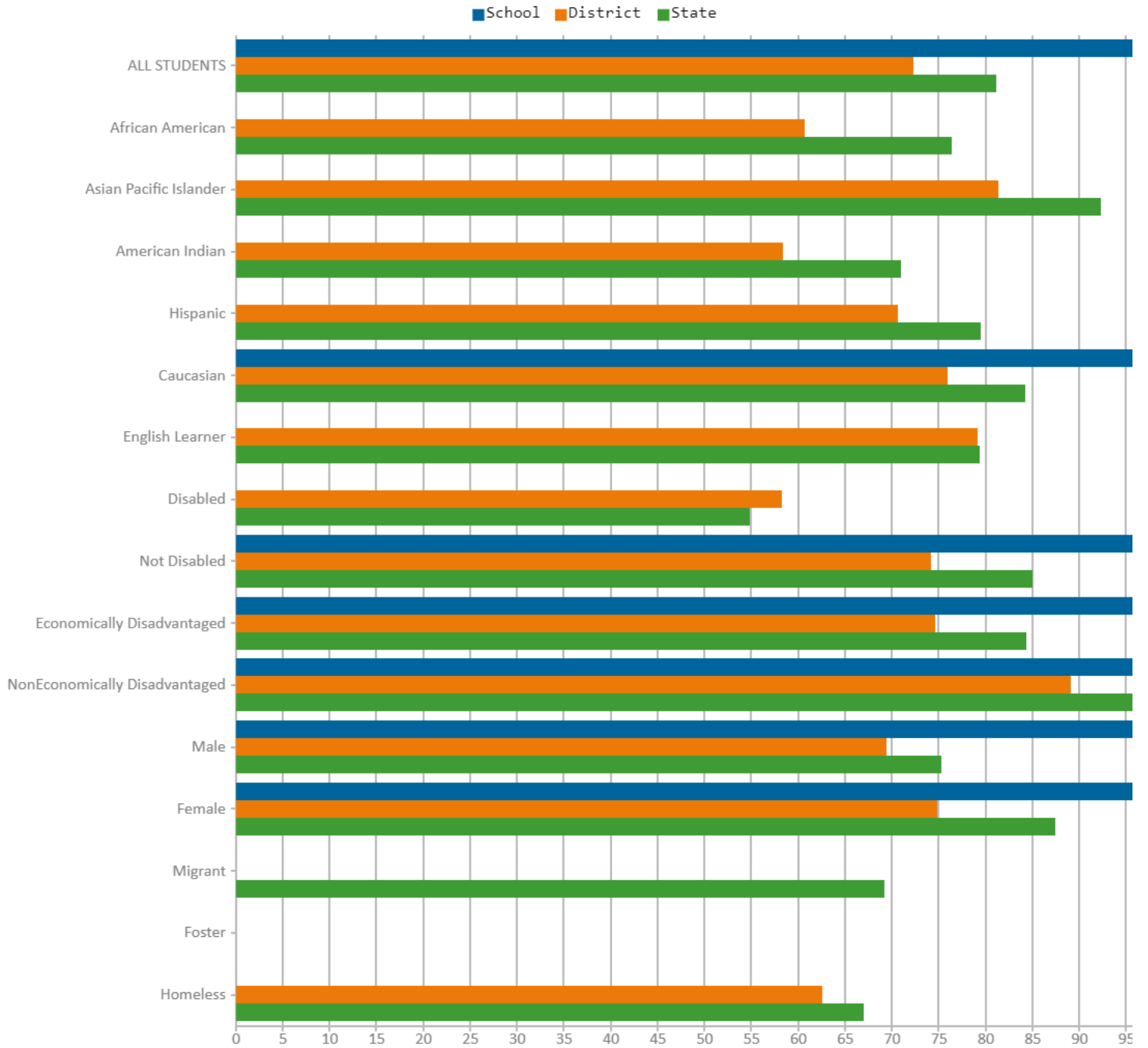


School Four-Year Cohort Graduation Rate

	2016	2017	2018	2019
School	Data N/A	Data N/A	96.0	98.9
District	51.0	60.0	63.5	72.3
State	82.6	84.6	81.0	81.1

Additional Information

	Our School	Change from Last Year
Annual Dropout Rate	0.0	No change
Dropout Recovery Rate	N/A	N/A



College and Career Readiness

Diploma earners who are college OR career ready *School-level results used for accountability rating.* 95.5% (84 / 88)



Diploma earners who are college AND career ready 90.9% (80 / 88)



Diploma earners who are college ready 93.2% (82 / 88)



Diploma earners who are career ready 93.2% (82 / 88)



Additional Information

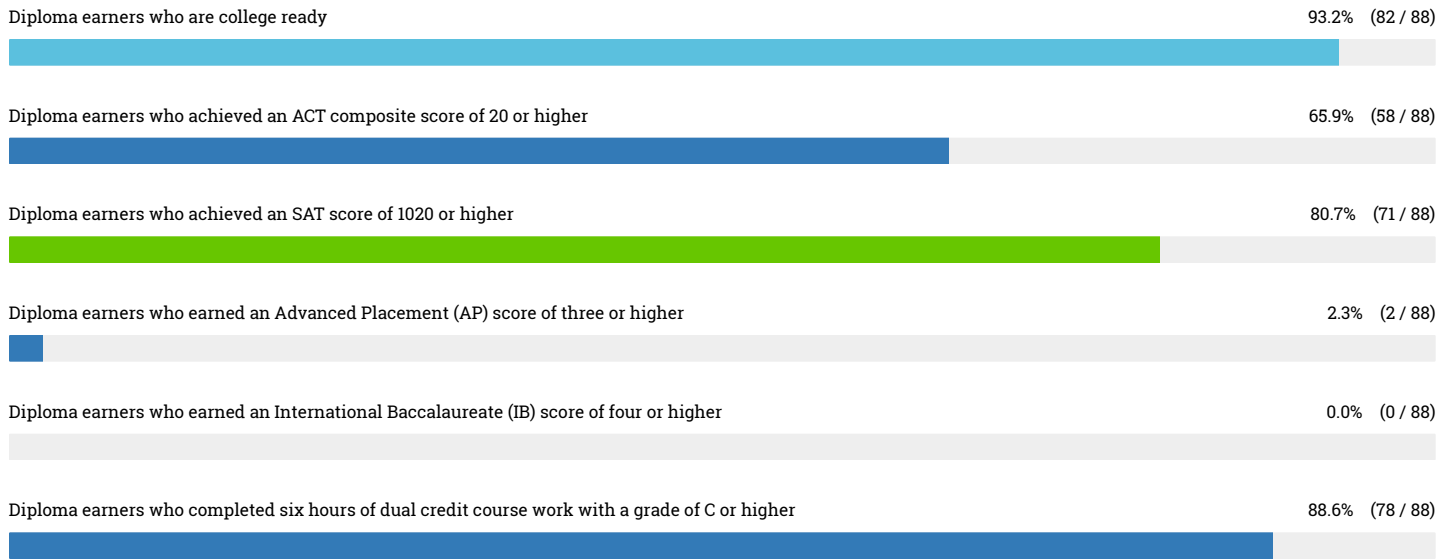
	Our School	Change from Last Year
Number of seniors who have completed FAFSA forms	76	Down from 84
Percent of seniors completing college applications	100.0	Up from 96.0
Percent of seniors eligible for LIFE scholarship	100.0	N/A
Percent of seniors eligible for Palmetto Fellows scholarship	14.3	N/A
Percentage of Students from prior year graduating class enrolled in a two- or four-year college or technical college pursuing an associates degree, certificate, or diploma in Fall following graduation	92.7	Up from 88.2

Career and Technical Education (CTE)

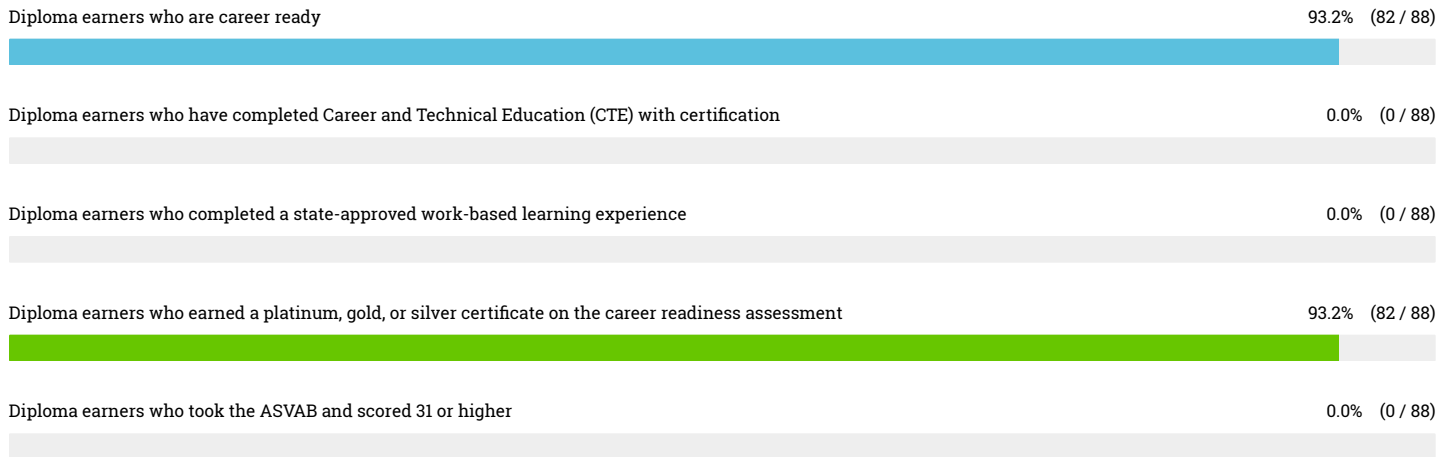
	Number
Students enrolled in CTE courses	245
CTE completers	Data N/A
Total students earning national or state credential	Data N/A
Industry Credentials earned by Career Cluster (A student may have earned multiple credentials)	
Agriculture Food and National Resources	Data N/A
Architecture & Construction	Data N/A
Arts, A/V Technology & Communications	Data N/A
Business Management & Administration	Data N/A
Education & Training	Data N/A
Finance	Data N/A
Government & Public Administration	Data N/A
Health Science	Data N/A
Hospitality & Tourism	Data N/A
Human Services	Data N/A
Information Technology	Data N/A
Law, Public Safety, Corrections & Security	Data N/A
Manufacturing	Data N/A
Marketing	Data N/A
Science, Technology, Engineering & Mathematics	Data N/A
Transportation, Distribution & Logistics	Data N/A
Other *	Data N/A

College and Career Readiness Details

College Ready

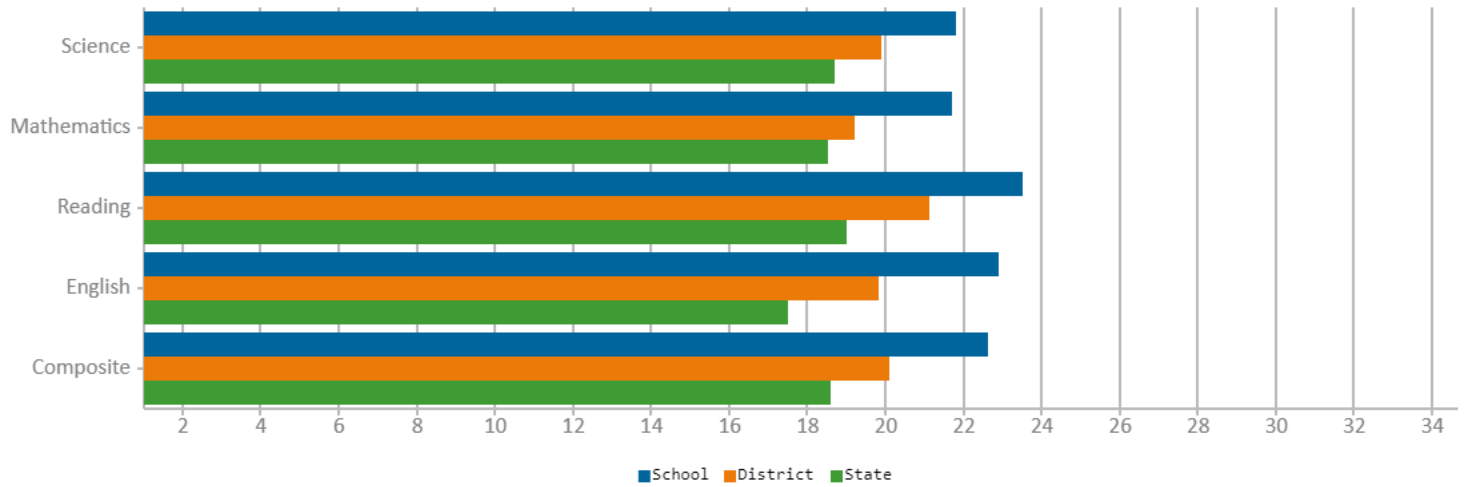


Career Ready

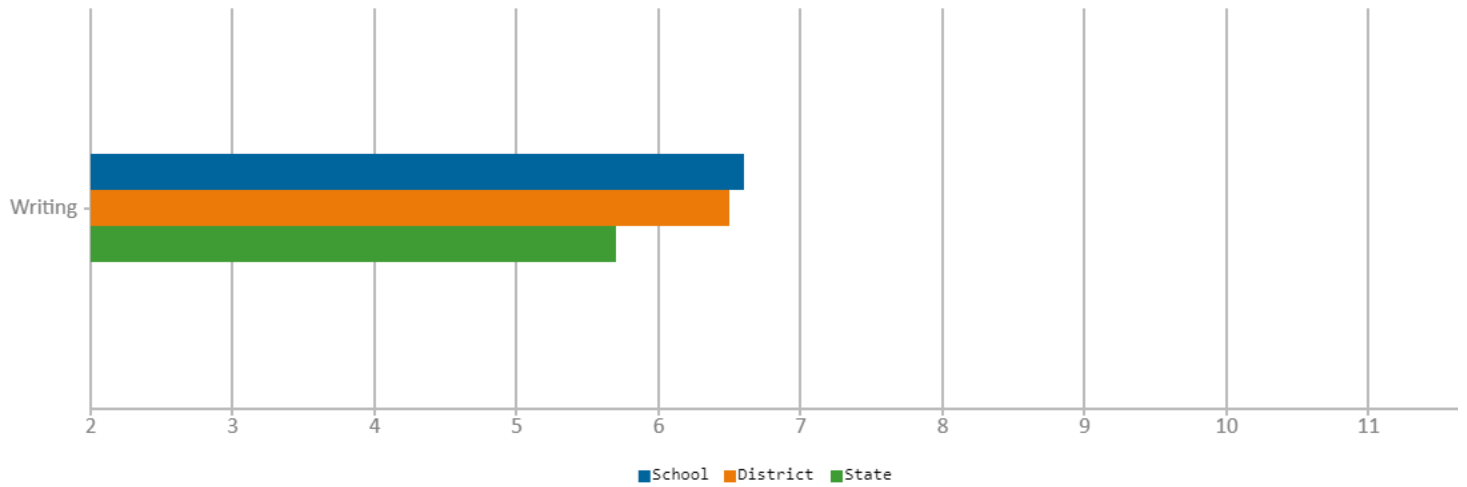


The ACT

Average ACT Score Achieved by Students During the 2018-2019 School Year



Average ACT Score Achieved by Students During the 2018-2019 School Year



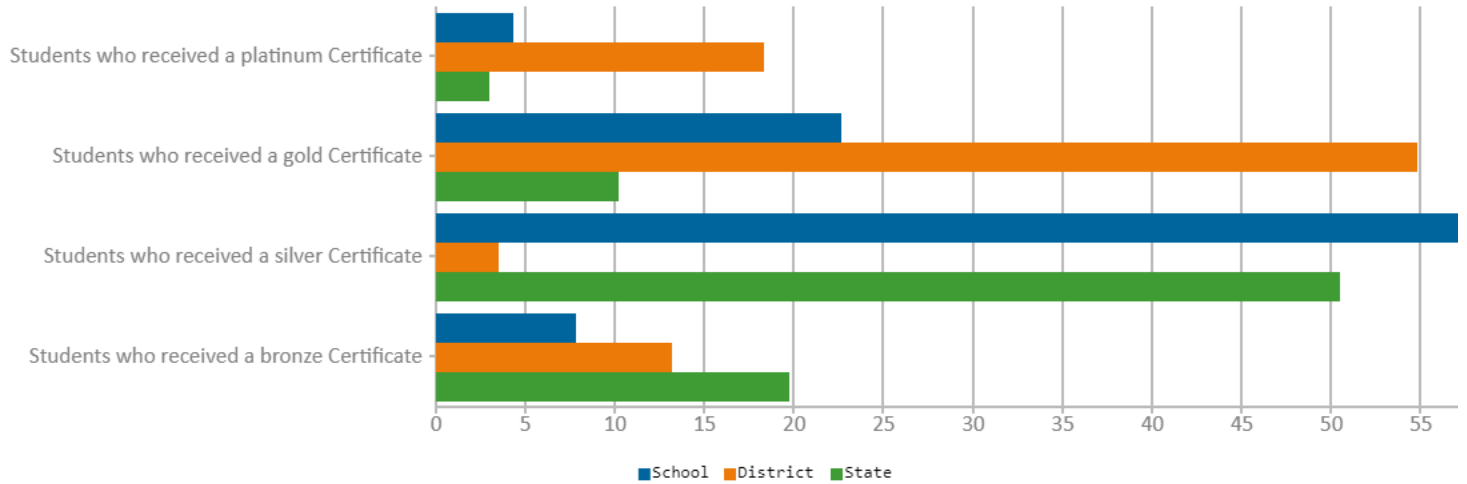
Percent of Students Meeting ACT College-Ready Benchmarks

English Benchmark Score: 18	Math Benchmark Score: 22	Reading Benchmark Score: 22	Science Benchmark Score: 23	All 4 Subjects
70.80	47.20	61.80	41.60	32.60

ACT® benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses. The ACT is a registered trademark of ACT, Inc.

Career Readiness Assessment

Percent of Students Earning Platinum, Gold, Silver, or Bronze Ready to Work (R2W) Certificate



Percent and Number of Students Taking Career Readiness Assessment and Earning Ready to Work (R2W) Certificate

	Total number of students who tested on all three tests.	Students who did NOT receive a Certificate		Students who DID receive a Certificate		Students who received a bronze Certificate		Students who received a silver Certificate		Students who received a gold Certificate		Students who received a platinum Certificate	
		%	N	%	N	%	N	%	N	%	N	%	N
Our School	0.9%	1	99.1%	114	115	7.8%	9	64.3%	74	22.6%	26	4.3%	5
Our District	13.2%	226	3.5%	60	54.8%	942	1718	10.2%	176	18.3%	314	89.8%	1542
Statewide	83.3%	42710	19.7%	10074	51248	16.7%	8538	50.5%	25864	10.2%	5243	3.0%	1529

Level score requirements for each certificate level

Certificate Level	Level Score Requirements	Certificate levels correspond to the skill requirements of profiled jobs in the ACT JobPro® database
Platinum	Minimum score of 6 on each of the three core subtests*	Indicates the skills required for approximately 99% of profiled jobs
Gold	Minimum score of 5 on each of the three core subtests*	Indicates the skills required for at least 93% of profiled jobs
Silver	Minimum score of 4 on each of the three core subtests*	Indicates the skills required for at least 69% of profiled jobs
Bronze	Minimum score of 3 on each of the three core subtests*	Indicates the skills required for at least 17% of profiled jobs

*The three core Career Readiness subtests are: Applied Mathematics, Reading for Information, and Locating Information.

Advanced Placement and International Baccalaureate®

Advanced Placement (AP) and International Baccalaureate (IB) are rigorous programs dedicated to educational excellence. AP and IB courses provide a challenging educational program that prepares students for selective universities and colleges. AP exams are scored on a scale of 1-5; IB exams are scored on a scale of 1-7.

	Advanced Placement	International Baccalaureate®
Percent of Exams with Passing Scores (: 3 OR higher/: 4 or higher)	Data N/A	Data N/A
Number of Students Taking Exam	Data N/A	Data N/A
Number of Exams Administered	Data N/A	Data N/A

Dual Enrollment

This measure provides the percentage of students (11th and 12th grade students) enrolled in dual credit / dual enrollment classes during the school year who obtain a grade that provides college credit (grade of C or better).

Number of students enrolled in Dual Enrollment Courses	172
Percent of students enrolled in Dual Enrollment Courses	84.3%
Percent of 11th/12th grade students who completed six hours of dual credit course work with a grade of C or higher	87.2%

The SAT

The SAT is a standardized test often used in the college admissions process. Its' aim is to assess the student's readiness for college. The current test consists of two 800 point sections testing Evidence-Based Reading and Writing (ERW) and Mathematics. The highest composite score on the SAT is 1600. Most students take the test, which is offered several times per year, during their junior or senior year of high school. The district and state averages are included for comparison. State averages for SAT data are based on regular public schools and do not include private schools in the state.

	Percent of Students Tested	Average Evidence-Based Reading and Writing Score	Average Math Score	Average Composite Score
Our School	91.2	592	559	1151
Our District	56.0	537	503	1039
Statewide	57.2	521	500	1021

The highest composite score on the SAT is 1600. For each of the two sections of the test, the highest score is 800.

Note: The new SAT data (as of 2017) cannot be compared to that of previous years because the redesigned SAT is a different assessment using a different scale.

State Goals

Federal law requires that each state report card include long-term goals and measurements of interim progress for all students and defined subgroups of students. This section reports the long-term goals and performance of all students statewide. Information on subgroup performance may be found in the "" section on the main page.

State Goals	Baseline	Targets			Current Year
	2017	2020	2026	2035	2019
Percent scoring level 2 or above - English/ELA - All Students	74.2%	79.5%	82.1%	90.0%	73.2%
Percent scoring level 2 or above - Math - All Students	75.8%	79.5%	82.1%	90.0%	73.3%
Percent scoring level 3 or above - English/ELA - All Students	43.2%	47.7%	56.6%	70.0%	49.5%
Percent scoring level 3 or above - Math - All Students	46.0%	50.0%	58.0%	70.0%	48.9%
Percent of Students Graduating On-Time* (All Students)	82.6%	83.8%	86.3%	90.0%	81.1%
Percent of EL Students meeting 70% proficiency target	31.0%	37.4%	50.2%	70.0%	49.8%

*On-time graduation means graduation within four years of the initial enrollment in High School.

State Goals Defined As:

90% of Students at Level 2 or higher on following state assessments

70% of Students at Level 3 or higher on following state assessments

Level	High School End-of-Course Assessment in English language arts (English 1) and Math (Algebra 1)	Elementary/Middle Schools English language arts (ELA) and Math Based on SC READY Results	SC ALT*
	F	Does Not Meet Expectations	Emerging
2	D	Approaches Expectations	Foundational
3	C	Meets Expectations	Increasing
	B	Exceeds Expectations	Applied
	A		

*SC ALT - is an alternate assessment that is developed to meet the needs of students with significant disabilities who cannot participate in the regular assessment even with appropriate accommodations.

Student Engagement

For this indicator, points are earned based on the results of a student engagement survey that was procured by the South Carolina Department of Education. The contract was awarded to AdvancED for their Student Engagement Survey.

Student levels of engagement in school

Percentage of Students Scoring "Committed" on Student Engagement Survey 57.7%



Domains of School Engagement

Cognitive 63.7%



Behavioral 54.3%



Emotional 55.1%



Participation Rate

(Note: if fewer than 80% of the students participated in the survey, the "Total Percent Committed" was lowered prior to calculating a rating. For more information about the methodology, please see the .)

82.0%



Additional Information

	Our School	Change from Last Year
Percent of students served by gifted and talented program	27.8	Down from 31.9
Percent of students retained	0.4	Up from 0.0
Principal's/Superintendent's/Director's years at school/district	1	Down from 4
Percent of classrooms with wireless access	100	No change
Percent of students served by 1:1 learning	91	Change from 0
Chronic Absenteeism Rate	5.0	Up from 0.5

Results of Teacher, Student, and Parent Opinion Surveys

	Teachers	Students*	Parents*
Number of surveys returned	23	104	36
Percent satisfied with learning environment	100.0%	89.3%	97.2%
Percent satisfied with social and physical environment	100.0%	90.4%	97.1%
Percent satisfied with school-home relations	95.7%	94.2%	77.8%

*Only students at the highest school grade and their parents were included

Classroom Environment

	Our School	Change from Last Year
Total Number of Teachers	25.0	No change
Percent of teachers with advanced degrees	76.0	Up from 72.0
Teacher attendance rate	97.4	Up from 94.6
Average teacher salary	\$50,670	Up from \$49,520
Percent of teachers on continuing contract	84.0	Down from 88.0
Percent of teachers returning from previous year - current year	100.0	N/A
Percent of teachers returning from previous year - three year average	N/AV	N/A
Percent of teacher vacancies for more than 9 weeks	0.0	No change
Prime instructional time	94.9	Up from 91.2
Student-teacher ratio in core subjects	26.5 to 1	Up from 22.0 to 1
Percent of inexperienced teachers teaching in core classes	0.0	Down from 28.6
Number of inexperienced teachers teaching in core classes	0	Down from 4
Percent of out-of-field teachers teaching in core classes	0.0	Down from 7.1
Number of out-of-field teachers teaching in core classes	0	Down from 1

ESSA regulations require states to post on their report cards information about teachers with emergency or provisional credentials. South Carolina does not award emergency or provisional credentials, thus that metric is not listed.

Student Safety

Evaluations By Parents	Percent Agree/Strongly Agree	Total Responses
"My child feels safe at school."	94.3	36
"My child's teachers and school staff prevent or stop bullying at school."	65.7	36
Evaluations By Teachers	Percent Agree/Strongly Agree	Total Responses
"I feel safe at my school before and after hours."	100.0	23
"The rules for behavior are enforced at my school."	91.3	23

Unsafe Incident Information as reported in the 2018-2019 Incident Management System (IMS)

	Number of Incidents
Have there been any incidents involving a firearm?	No
Was a homicide committed at your school?	No
Incidents of rape or attempted rape	0
Incidents of sexual assault (not rape)	0
Incidents of robbery w/ weapon	0
Incidents of robbery w/ firearm or explosive	0
Incidents of robbery w/out weapon	0
Incidents of physical attack w/ weapon	0
Incidents of physical attack w/ firearm or explosive	0
Incidents of physical attack w/out weapon	0
Incidents of threats of physical attack w/ weapon	0
Incidents of threats of physical attack w/ firearm or explosive	0
Incidents of threats of physical attack w/out weapon	0
Incidents of possession of firearm or explosive	0
Students with in-school suspensions	0
Students with out of school suspensions	0
Students expelled	0
School related arrests and referrals to law enforcement	0
Incidents of bullying and harassment	0

NOTE: For additional information, visit the National Civil Rights Data Collection (CRDC) website here:

Financial Data

Current year School level Financial Information

	Our School	Change from Last Year
Average teacher salary	\$50,670	Up from \$49,520
Percent of expenditures for instruction	N/A	N/A
Percent of expenditures for teacher salaries	N/A	N/A
Average administrator salary	\$75,138	Up from \$74,776
Percent of students in poverty (TANF, Medicaid, SNAP, foster child, homeless or migrant)	19.6	Down from 21.2
State & Local Personnel Per Pupil Expenditure	\$5,186	N/A
Federal Personnel Per Pupil Expenditure	\$72	N/A
State & Local Non-Personnel Per Pupil Expenditure	\$2,264	N/A
Federal Non-Personnel Per Pupil Expenditure	\$25	N/A
Total State & Local Per Pupil Expenditure	\$7,451	N/A
Total Federal Per Pupil Expenditure	\$97	N/A
Total Per Pupil Expenditure	\$7,547	N/A