



## GREER MIDDLE COLLEGE CHARTER SCHOOL

138 W. McElhaney Road  
Taylors, SC 29687

<b>Grades</b>	9-11 High School	
<b>Enrollment</b>	288 Students	
<b>Principal</b>	William F. Roach, Jr.	864-469-7571
<b>Superintendent</b>	Dr. Phinnize J. Fisher	864-355-8860
<b>Board Chair</b>	Roger Meek	864-233-8587

# THE STATE OF SOUTH CAROLINA 2011 ANNUAL SCHOOL REPORT CARD



### RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2011	<b>Excellent</b>	<b>N/A</b>
2010	N/A	N/A
2009	N/A	N/A
2008	N/A	N/A
2007	N/A	N/A

### DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

### SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://eoc.sc.gov>

## ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS

Excellent	Good	Average	Below Average	At-Risk
5	0	0	0	0

\* Ratings are calculated with data available by 11/09/2011.

## High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our High School			High Schools with Students Like Ours		
	2009	2010	2011	2009	2010	2011
Passed 2 subtests (%)	71.4%	96.6%	94.3%	91.5%	96.6%	96.2%
Passed 1 subtest (%)	28.6%	3.4%	5.7%	6.4%	2.6%	3.1%
Passed no subtests (%)	N/A	N/A	N/A	3.1%	1.8%	2.1%

## HSAP Passage Rate by Spring 2011

Percent	Our High School	High Schools with Students Like Ours
	100.0%	99.2%

## Four-Year Cohort Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010*	2011	2010	2011
Number of Students in Four-Year Cohort	1	3	249	170
Number of Graduates in Cohort	0	0	225	159
Rate	0.0%	0.0%	81.5%	76.1%

\*Used to calculate current AYP.

## Five-Year Graduation Rate

	Our High School		High Schools with Students Like Ours	
	2010	2011	2010	2011
Number of Students in Cohort	N/A	1	N/A	179
Number of Graduates in Cohort	N/A	0	N/A	167
Rate	N/A	0.0%	N/A	75.5%

## End of Course Tests

Percent of tests with scores of 70 or above on:	Our High School	High Schools with Students Like Ours*
Algebra 1/Math for the Technologies 2	89.6%	94.3%
English 1	92.4%	93.9%
Biology 1/Applied Biology 2	90.4%	94.3%
Physical Science	85.3%	86.9%
US History and the Constitution	45.5%	71.5%
All Tests	84.3%	88.6%

\* High Schools with Poverty Indices of no more than 5% above or below the index for this school.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n=288)</b>				
Retention rate	3.2%	Up from 0.5%	1.4%	3.4%
Attendance rate	98.3%	Up from 96.3%	98.3%	95.0%
Served by gifted and talented program	10.1%	Up from 0.0%	26.7%	12.4%
With disabilities other than speech	7.5%	Down from 10.9%	4.8%	9.9%
Older than usual for grade	2.5%	Down from 3.1%	2.2%	7.1%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 3.7%	1.0%	0.9%
Enrolled in AP/IB programs	0.0%	N/R	25.1%	13.0%
Successful on AP/IB exams	N/A	N/A	78.2%	51.7%
Eligible for LIFE Scholarship	N/R	N/R	43.8%	30.1%
Annual dropout rate	0.0%	No Change	0.0%	2.5%
Career/technology students in co-curricular organizations	0.0%	No Change	0.0%	2.9%
Enrollment in career/technology courses	128	Up from 88	173	419
Students participating in work-based experiences	0.4%	Up from 0.0%	8.9%	7.2%
Career/technology students attaining technical skills	99.2%	Up from 98.9%	97.7%	83.0%
Career/technology completers placed	N/A	N/A	99.2%	98.4%
<b>Teachers (n=18)</b>				
Teachers with advanced degrees	72.2%	Down from 76.9%	67.0%	61.1%
Continuing contract teachers	22.2%	Down from 23.1%	84.7%	80.6%
Teachers returning from previous year	N/A	N/A	91.4%	86.5%
Teacher attendance rate	98.1%	Down from 99.4%	96.9%	95.5%
Average teacher salary*	\$42,345	Down 7.0%	\$46,560	\$46,884
Professional development days/teacher	6.1 days	Down from 15.3 days	6.2 days	10.0 days
<b>School</b>				
Principal's years at school	1.0	Down from 2.0	3.0	4.0
Student-teacher ratio in core subjects	22.8 to 1	Up from 20.0 to 1	26.4 to 1	26.5 to 1
Prime instructional time	96.1%	Up from 95.0%	93.8%	89.3%
Dollars spent per pupil**	\$6,454	Down 26.0%	\$7,169	\$7,804
Percent of expenditures for teacher salaries**	68.4%	Up from 68.0%	63.0%	58.0%
Percent of expenditures for instruction**	72.6%	Up from 72.0%	65.0%	60.6%
Opportunities in the arts	Poor	No Change	Excellent	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.9%	Down from 100.0%	99.3%	97.3%
Character development program	Excellent	No Change	Good	Good
Modern language program assessment	N/A	N/A	N/A	Good
Classical language program assessment	N/A	N/A	N/A	Good

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Performance By Student Groups

	HSAP Passage Rate by Spring 2011		End of Course Tests Passage Rate		On-time Graduation Rate, 2010 For AYP		
	n	%	t	%	n	%	Met AYP Objective
All Students	3	100.0%	396	84.3%	1	0.0%	N/A
<b>Gender</b>							
Male	N/A	N/A	187	87.2%	N/A	N/A	N/A
Female	N/A	N/A	203	82.3%	N/A	N/A	N/A
<b>Racial/Ethnic Group</b>							
White	N/A	N/A	339	85.8%	N/A	N/A	N/A
African American	N/A	N/A	43	74.4%	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Disabled	N/A	N/A	33	81.8%	N/A	N/A	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	N/A	N/A	19	84.2%	N/A	N/A	N/A

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

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## Report of Principal and School Improvement Council

Greer Middle College Charter High School (GMC) is located on the Greer campus of Greenville Technical College in Northern Greenville County. GMC opened its doors in the fall of 2008 with approximately 100 freshmen. The school has continued to grow and add a class each year. The upcoming school year will bring the school's first graduating class.

Greer Middle College has built a number of support systems into the daily life of the school. The school operates on an A/B schedule which allows students the opportunity to earn eight credits a year. With a maximum of 400 students, the staff at GMC can spend time identifying strengths and weaknesses for each student and help prevent students from falling through the cracks. GMC also provides academic assistance after school for students to receive additional help from their teachers.

Greer Middle College has also implemented several initiatives that provide support to help students be successful. Some of these initiatives include project-based learning, a school wide honor code, an advisory system, and collaboration with college instructors. With our continuous evaluation of where are students are academically we are able to better meet their needs.

During the 2010-2011 school year, Greer Middle College students completed over 300 college courses through Greenville Technical College with over a 92% passage rate. As GMC continues to grow, these numbers will continue to increase. GMC was also one of only three high schools in Greenville County to make AYP this past year.

Greer Middle College has established strong partnerships with Greenville Technical College, the Middle College National Consortium, other charter schools across the State and Nation, and the Greer Chamber of Commerce. Along with these strong partnerships, Greer Middle College strives to prepare our students to not only be life long learners, but also active and productive members of our society.

David Dolge, Board Chair  
William F. Roach, Jr., Principal

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	19	70	47
Percent satisfied with learning environment	100.0%	92.9%	93.2%
Percent satisfied with social and physical environment	100.0%	88.4%	86.7%
Percent satisfied with school-home relations	100.0%	91.4%	80.4%

\* Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

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No Child Left Behind

School Adequate Yearly Progress

Yes

This school met 9 out of 9 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

School Improvement Status

N/A

School Improvement Key

<b>NI</b>	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
<b>CSI</b>	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
<b>CA</b>	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
<b>RP</b>	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
<b>R</b>	Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.
<b>DELAY</b>	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
<b>HOLD</b>	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Teacher Quality Data

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.7%	1.7%
Classes in high poverty schools not taught by highly qualified teachers	1.1%	4.4%

  

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	8.7%	0.0%	No

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## HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*	Performance Objective Met	Participation Objective Met
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## English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)

All Students	106	100.0	1.0	6.0	32.0	61.0	94.0	75.1	68.0	Yes	Yes
Male	62	100.0	1.7	5.1	37.3	55.9	94.9	70.3	63.1	N/A	N/A
Female	44	100.0	N/A	7.3	24.4	68.3	92.7	80.0	73.1	N/A	N/A
White	94	100.0	1.1	4.5	31.5	62.9	95.5	85.5	79.4	Yes	Yes
African American	10	100.0	N/A	N/A	N/A	N/A	N/A	54.2	51.7	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	86.3	83.2	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	65.7	62.8	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	72.7	66.4	I/S	I/S
Disabled	12	100.0	N/A	41.7	50.0	8.3	66.7	24.1	22.8	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	48.0	45.1	I/S	I/S
Subsidized meals	4	I/S	I/S	I/S	I/S	I/S	I/S	58.4	54.7	I/S	I/S

## Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)

All Students	106	100.0	5.0	18.0	33.0	44.0	83.0	67.5	62.3	Yes	Yes
Male	62	100.0	1.7	18.6	37.3	42.4	86.4	66.2	61.4	N/A	N/A
Female	44	100.0	9.8	17.1	26.8	46.3	78.0	68.8	63.2	N/A	N/A
White	94	100.0	4.5	14.6	34.8	46.1	86.5	78.7	75.3	Yes	Yes
African American	10	100.0	N/A	N/A	N/A	N/A	N/A	42.6	42.9	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	88.5	84.3	I/S	I/S
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	60.2	59.4	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	90.9	64.1	I/S	I/S
Disabled	12	100.0	16.7	58.3	25.0	N/A	33.3	21.2	21.5	I/S	I/S
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	N/A	N/A
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	47.2	47.1	I/S	I/S
Subsidized meals	4	I/S	I/S	I/S	I/S	I/S	I/S	51.1	48.5	I/S	I/S

## Biology 1/Applied Biology 2 (End-of-Course Test Performance by Group)

All Students	106	98.1	20.2	19.2	26.0	34.6	60.6	N/A	N/A	N/A	N/A
Male	62	100.0	21.0	17.7	22.6	38.7	61.3	N/A	N/A	N/A	N/A
Female	44	95.5	19.0	21.4	31.0	28.6	59.5	N/A	N/A	N/A	N/A
White	94	97.9	17.4	17.4	28.3	37.0	65.2	N/A	N/A	N/A	N/A
African American	10	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	2	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	12	100.0	50.0	33.3	16.7	N/A	N/A	N/A	N/A	N/A	N/A
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	4	I/S	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A

\* Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

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**Two-Year HSAP Trend Data**

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*	District % Proficient or Advanced*	State % Proficient or Advanced*
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**English/Language Arts - State Performance Objective = 71.3% (Proficient or Advanced)**

All Students	2010	87	100.0	0.0	9.8	35.4	54.9	96.3	71.3	65.9
	2011	106	100.0	1.0	6.0	32.0	61.0	94.0	75.1	68.0

**Mathematics - State Performance Objective = 70.0% (Proficient or Advanced)**

All Students	2010	87	100.0	3.7	32.9	28.0	35.4	81.7	64.6	62.3
	2011	106	100.0	5.0	18.0	33.0	44.0	83.0	67.5	62.3

\* Adjusted to account for natural variation in performance.

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