

1.3. (SDE: ~~EFA Formula/Base Student Cost Inflation Factor~~ State Aid to Classrooms) To the extent possible within available funds, it is the intent of the General Assembly to provide for one hundred percent of full implementation of the Education Finance Act to include an inflation factor projected by the Revenue and Fiscal Affairs Office to match inflation wages of public school employees in the Southeast via an allocation from the State Aid to Classrooms appropriation. ~~The base student cost for the current fiscal year has been determined to be \$2,485.~~ The funds appropriated for State Aid to Classrooms shall be allocated as follows: 65.41 percent must be allocated based on the Education Finance Act formula and the differentiated student weightings in this Act; 28.88 percent must be allocated based on the manner of distribution of EFA employer contributions in the prior fiscal year; and 5.72 percent must be allocated to fully implement the State Minimum Teacher Salary Schedule with a minimum starting teacher salary of \$35,000. For the current fiscal year, the total pupil count is projected to be ~~727,513~~ 720,316. These funds represent an average per pupil of \$3,846 in State Aid to Classrooms. The average per pupil funding is projected to be ~~\$6,198~~ \$6,506 state, ~~\$1,281~~ \$1,315 federal, and ~~\$5,982~~ \$6,406 local. This is an average total funding level of ~~\$13,461~~ \$14,227 excluding revenues of local bond issues. It is the intent of the General Assembly that the consolidation of the Education Finance Act and Education Finance Act - Employer Contributions appropriations, and the subsequent allocation of the State Aid to Classrooms appropriation back to these categories, should not significantly alter the application of funding formulas or maintenance of effort requirements referencing the Education Finance Act and Education Finance Act - Employer Contributions.

The funds allocated from State Aid to Classrooms for implementing the revised State Minimum Teacher Salary Schedule shall be distributed to school districts using the EIA Teacher Salary Supplement methodology.

Here is the 2018-2019 proviso as enacted.

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