

Presentation Rubric – Senior Project Internship

	Advanced	Satisfactory	Marginal	Unsatisfactory
Professionalism	Neat and professional dress (or related to topic); within time limit (12-15 minutes). Rarely checks notes, smiles often, and maintains eye contact.	Dressed well; timely (over or under by 1 minute); demonstrates preparation; regular eye contact.	School dress; over/under time by 2 minutes; checks notes often; minimal eye contact.	Unprofessional dress; over/under time by 3 or more minutes; reads speech; no eye contact.
Delivery	Exceptional variation of sentence structure; flow of speech makes sense with clear, smooth transitions; excellent focus and clarity; no hesitation markers.	Sentence structure and language appropriate; flows well; minor hesitation markers; exhibits enthusiasm.	Rough or choppy areas detract from presentation.	No flow; no transitions; unfocused or unclear; consistent hesitation markers and verbal stumbling.
Knowledge Base	Significant evidence provided “tells the story” of internship; student can answer questions without hesitation; speech reveals multi-faceted learning.	Depth beyond general knowledge; student can answer questions with hesitation; speech reveals adequate learning.	Sufficient knowledge of topic; student hedges on questions and answers.	Knowledge base lacking; student cannot answer questions about internship.
Content	Speech thoroughly explains the following: -specific site -research -responsibilities -personal application/growth -mini project	Some elements explained superficially, but each component is present in the speech.	Ambiguity and 1 component omitted.	Ambiguity 2 or more components omitted.
Distinguishing Characteristics	<ol style="list-style-type: none"> 1. Introduction and conclusion of speech are engaging; draws audience in and finishes conclusively. 2. The presentation demonstrates obvious connections between the required pieces (research, product/internship, personal growth, Business Partner meetings, etc). 3. Visual and/or supplemental aids bring clarity and enhance understanding of the internship. 4. Answers questions with impressive knowledge and depth of understanding. 5. The student is thoughtful and reflective, not only about the process but also about him/herself. 			