

## Presentation Rubric – Senior Project

	Advanced	Satisfactory	Marginal	Unsatisfactory
<b>Professionalism</b>	Neat and professional dress (or related to topic); within time limit (12-15 minutes). Rarely checks notes, smiles often, and maintains eye contact.	Dressed well; timely (over or under by 1 minute); demonstrates preparation; regular eye contact.	School dress; over/under time by 2 minutes; checks notes often; minimal eye contact.	Unprofessional dress; over/under time by 3 or more minutes; reads speech; no eye contact.
<b>Delivery</b>	Exceptional variation of sentence structure; flow of speech makes sense with clear, smooth transitions; excellent focus and clarity; no hesitation markers.	Sentence structure and language appropriate; flows well; minor hesitation markers; exhibits enthusiasm.	Rough or choppy areas detract from presentation.	No flow; no transitions; unfocused or unclear; consistent hesitation markers and verbal stumbling.
<b>Knowledge Base</b>	Large foundation of research exhibited; student can answer questions without hesitation; speech reveals multi-faceted learning.	Depth beyond general knowledge; student can answer questions with hesitation; speech reveals adequate learning.	Sufficient knowledge of topic; student hedges on questions and answers.	Knowledge base lacking; student cannot answer questions about topic.
<b>Content</b>	Speech thoroughly explains the following: -motivation -research -self-growth -product -learning stretch	Some elements explained superficially, but each component is present in the speech.	Ambiguity and 1 component omitted.	Ambiguity or 2 or more components omitted.
<b>Distinguishing Characteristics</b>	<ol style="list-style-type: none"> <li>1. Introduction and conclusion of speech are engaging; draws audience in and finishes conclusively.</li> <li>2. The presentation demonstrates obvious connections between the required pieces (research, product, personal growth, etc).</li> <li>3. Visual and/or supplemental aids bring clarity and enhance understanding of the project.</li> <li>4. The student answers questions with impressive knowledge and depth of understanding.</li> <li>5. The student is thoughtful and reflective, not only about the process but also about him/herself.</li> </ol>			