



Goal:

You will keep a “working portfolio” throughout the course to collect work and will select & reflect upon pieces for a quarterly “assessment portfolio.” Your assessment portfolio will demonstrate thinking, growth over time, mathematical connections, your view of yourself as a mathematician, and a variety of problem solving¹ approaches.

Items you should collect on an on-going basis (keep in folder):

- Any and All In-Class Activities (the number of activities will vary each quarter; be sure to check the board in my room for the list of activities)
- Projects (the project rubric will be placed in the Portfolio, not the entire project)
- Sample of your “favorite” or “best” work from the current quarter only (you get to choose the criteria!)

Items REQUIRED to be included in each quarterly assessment portfolio:

1. Grading Rubric (placed in the front pocket of your folder)
2. All Activities from the quarter (hole punched and in brads)
 - **Behind** each activity should be the corresponding Activity Reflection Sheet
3. Project Rubric(s) from the quarter (hole punched and in brads)
 - **Behind** each project should be the corresponding Project Reflection Sheet
4. Your “Favorite” or “Best” work from this QUARTER (hole punched and in brads)
 - One paragraph description about why this is your favorite or best work.
5. Optional: Adult/Parent Reflection letter (placed in the back pocket of your folder)
 - A half page handwritten or typed reflection of:
 - What they see in your portfolio.
 - What they feel like you have learned.
 - What they think about your reflections.

Presentation of above items:

All of the above items should be collected and placed in the given Portfolio folder. The reflection sheet for each item should be typed or neatly written on white paper and placed **behind** the corresponding item. All activities should have the date and be put in chronological order (see the on-going list on the board for order!). Be sure to have your name and class period written on the front of your Portfolio folder.

****Reflections do not have to be typed, but at least neatly handwritten on copy paper.****

	Poor	Fair	Good	Excellent
Content & Selection	Missing 3 or more from the excellent column 6 points	Missing 2 from the excellent column 11 points	Missing 1 from the excellent column 16 points	Includes: <input type="checkbox"/> grading rubric, <input type="checkbox"/> all activities <input type="checkbox"/> all projects <input type="checkbox"/> favorite/best work 20 points
Activity Completion	Over ½ of the required activities are either incomplete or corrections not made. 6 points	½ of the required activities are either incomplete or corrections have not been made. 11 points	Less than ½ of the required activities are either incomplete or corrections have not been made. 16 points	All included activities are complete and corrections have been made if need be. 20 points
Organization & Presentation	Missing 3 or more from the excellent column 1 point	Missing 2 from the excellent column 6 points	Missing 1 from the excellent column 11 points	<input type="checkbox"/> Date on all activities <input type="checkbox"/> Activities are in order (Ms. Williams' board) <input type="checkbox"/> Project(s) follow activities <input type="checkbox"/> Fav./Best Work follows activities <input type="checkbox"/> All reflections follow the corresponding paper <input type="checkbox"/> Papers hole punched and brads 15 points
Reflection Content	Missing 3 or more from the excellent column 6 points	Missing 2 from the excellent column 11 points	Missing 1 from the excellent column 16 points	Includes: <input type="checkbox"/> all activity reflections <input type="checkbox"/> all project reflections <input type="checkbox"/> favorite/best work paragraph 20 points
Process & Reflection	Some of the included reflection papers were filled in 11 points	2 of the criteria from the excellent column are lacking 16 points	1 of the criteria from the excellent column is lacking 21 points	<input type="checkbox"/> All sections of all reflection papers are filled in. <input type="checkbox"/> All responses are accurate and adequately detailed. Especially the "Topic" and "What I learned" sections. <input type="checkbox"/> Appropriate mathematical language and notation is used, as well as correct grammar and punctuation. 25 points
Adult Reflection Letter		+ 5 points		Grade:
Comments:				